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ФИО: Ястребов Олег Але**Federal State Autonomous Educational Institutionof Higher Education**Должность: Ректор **PEPOPI ES' ERIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE** 

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**LUMUMBA RUDN University** 

Law	<b>Institute</b>	, Foreign 1	Languages	<b>Department</b>

educational division (faculty/institute/academy) as higher education programme developer

#### **COURSE SYLLABUS**

# Language and Law

course title

# **Recommended by the Didactic Council for the Education Field of:**

40.03.01. Law

field of studies / speciality code and title

The course instruction is implemented within the professional educationprogramme of higher education:

Bachelor of Laws (LLB)

higher education programme profile/specialisation title

Moscow 2024

#### 1. COURSE GOAL(s)

The main goal of the course is the formation of initial knowledge in the field of legal regulation and government of the country of the language being studied.

The educational goal involves training students to are able to use the special terminology of the foreign language being studied in the framework of solving problems related to general culture, erudition, thinking, communication, speech.

The teaching goal is determined by the development of personal characteristics of students, it aims at:

- -fostering tolerance and commitment to the spiritual and cultural values of other countries and peoples;
  - -development aspiration for knowledge and improvement;
  - -formation of readiness for the development of intercultural relations.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course 'Language and Law' is aimed at the formation of the following competencies (part of competencies):

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators  (within this course)
GC-4	GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication	GC-4.1. Student chooses the style of business communication depending on the language of communication, the purpose and conditions of the partnership; GC-4.2. Student adapts speech, communication style and body language to interaction situations; GC-4.3. Student searches for the necessary information to solve standard communicative tasks in Russian and foreign languages; GC-4.4. Student can translate the professional texts from a foreign language into Russian and vice versa; GC-4.5. Student conducts business correspondence in Russian and foreign languages, taking into account the peculiarities of the style of official and unofficial letters and socio-cultural differences in the format of correspondence; GC-4.6. Student uses dialogue for cooperation in academic communication of communication, taking into account the personality of the interlocutors, their communicative-speech strategy and tactics, the degree of formality of the situation; GC-4.7. Student forms and argues own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities

#### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the **elective** component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-4	GC-4. Student can communicate in interpersonal and intercultural interaction in Russian as a foreign and foreign language(s) based on the possession of interconnected and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translating in everyday life sociocultural, educational, professional, official, business and scientific spheres of communication	Foreign language	1.Foreign language for Legal Purposes 2. Legal documents in English 3. Academic Writing

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits.

Table 4.1. Types of academic activities during the periods of higher education

programme mastering (full-time training)\*

Type of academic activities	Total academic	Semesters/training modules	
	hours	3	4
Contact academic hours	34	18	16
Lectures (LC)			
Lab work (LW)			
Seminars (workshops/tutorials) (S)	34	18	16
Self-studies	38	18	20
Evaluation and assessment (exam/passing/failing grade)			

Course workload	academic hours_	72		
	credits	2	1	1

#### **5. COURSE CONTENTS**

The programme provides for interconnected training in all types of foreign language speech activities: listening, reading, speaking, writing, and translating.

Practical training provides for the development of skills to carry out oral and written foreign language speech communication and include the development of foreign language pronunciation and intonation skills; formation of dialogue skills in typical situations on the issues of language and law, features of legal terminology.

The course is implemented at all levels of language training: phonetic, grammatical, lexical, stylistic.

*Table 5.1. Course contents and academic activities types* 

Course module title	Course module contents (topics)	Academic activities types
Module 1. Legal Terminology	Basic legal terminology (basic concepts, names of branches of law, officials, authorities, their functions)	S
Module 2 Language of the law	Linguistic features and features of the language of the law and other normative legal act. Synonymy and polysemy (polysemy) in the language of the law and other normative legal act.	S
Module 3 Language of Proceedings	Legal language in court proceedings. The principle of the native language. (Basic concepts and terms in the studied foreign language)	S
Module 4 State language and its legal status	The language situation in the modern society of the country of the studied language and Russia	S
Module 5 Speech as an object of expert research	Linguistic expertise of draft laws in the Russian Federation and abroad. Methodological recommendations for its implementation	S

<sup>\* -</sup> заполняется только по  $\underline{\mathbf{OYHOЙ}}$  форме обучения:  $\mathit{ЛК}$  –  $\mathit{лекции}$ ;  $\mathit{ЛP}$  –  $\mathit{лабораторные работы}$ ;  $\mathit{C3}$  –  $\mathit{семинарские занятия}$ .

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

	dustroom equipment una teennoto	Specialised educational /	
Type of		laboratory equipment, software,	
academic	Classroom equipment	and materials for coursestudy	
activities		(if necessary)	
		A set of specialized furniture;	
	Alecture hall for lecture-type	technical means:	
	classes, equipped with a set of		
Lecture	specialised furniture; board	Multimedia projector	
2555525	(screen) and technical means of	Screen for projector	
	multimedia presentations.	Marker board	
	P	WiFi, specialized software: Trados	
		A set of specialized furniture;	
	A classroom for laboratory work,	technical means:	
	individual consultations, current	Monoblock	
Lab work	and mid-term assessment;	Multimedia projector	
	equipped with a set of specialised	Screen for projector	
	furniture and machinery.	Marker board	
	_	WiFi, specialized software: Trados	
	A classroom for conducting	A set of specialized furniture;	
	seminars, group and individual	technical means:	
	consultations, current andmid-	Monoblock	
Seminar	term assessment; equipped with a	Multimedia projector	
	set of specialised furniture and	Screen for projector	
	technical means for multimedia	Marker board	
	presentations.	WiFi, specialized software: Trados	
	A classroom for conducting	A set of specialized furniture;	
	classes, group and individual	technical means:	
	consultations, current andmid-	Monoblock	
Computer Lab	term assessment, equipped with	Multimedia projector	
	personal computers (in the amount	Screen for projector	
	of 30 pcs), a board (screen) and technical means of multimedia	Marker board	
	presentations.	WiFi, specialized software: Trados	
	Aclassroom for independent work	A set of specialized furniture;	
	of students (can be used for	technical means:	
	seminars and consultations),	Monoblock	
Self-studies	equipped with a set of specialised	Multimedia projector	
	furniture and computers with	Screen for projector	
	access to the electronic information	Marker board	
	and educational environment.	WiFi, specialized software: Trados	

# 7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

UMCS prepared by native speakers of the studied language and authors of the Russian Federation, recommended by expert organizations)

European languages English UN website. English version. https://www.un.org/en/

Check your professional English: "Jurisprudence" by Nick Briger. Penguin Joint Venture Readers, 2002

# **Spanish**

UN website. The Spanish version. https://www.un.org/es/

Spanish Law School in class EL: guia basica <a href="https://spanish2learn.com/espanol-juridico-clase-ele/">https://spanish2learn.com/espanol-juridico-clase-ele/</a>

#### German

Levitan, K. M. German for lawyers: textbook and workshop for undergraduate and graduate studies / K. M. Levitan. — 2nd ed., reprint. and add. — Moscow: Yurayt Publishing House, 2017. — 299 p.

#### French

UN website. The French version. https://www.un.org/fr/

Meshkova I.N., Sheremetyeva O.A.French for lawyers.

Statute of the International Court of Justice (B1-B2). Study guide.

# **Oriental languages**

(only for students studying in parallel with the OS program "Jurisprudence" on the professional retraining program "Translator" (for the direction "Jurisprudence")

#### Arabic

UN website. Arabic version. https://www.un.org/ar/

#### Chinese language

UN website. Chinese version. https://www.un.org/zh/about-us

Basco N.V., Chen chang Tsai. Russian Russian-Chinese and Chinese-Russian Legal Dictionary. 2003. And subsequent reissues

# Korean language

Website of the National Assembly of the Republic of Korea https://www.assembly.go.kr/

Kasatkina I.L., Chun I., Pogadaeva A.V., Voitsekhovich A.A., Shmeleva A.E., Kochetkov V.A., Golos M.A., Pshenova A.A. Korea: briefly about the main Lingua AST Moscow, ISBN 978-5-17-138225-4, 2021,224 p.

#### **Japanese**

Gurevich T.M. Japanese language. Linguoculturology. MGIMO.2013 <a href="https://hi.pt1lib.org/book/3334613/c488a0">https://hi.pt1lib.org/book/3334613/c488a0</a>

Official page of the Prime Minister of Japan <a href="http://www.kantei.go.jp/">http://www.kantei.go.jp/</a>

Official page of the Supreme Court of Japan <a href="https://www.courts.go.jp/index.html">https://www.courts.go.jp/index.html</a>

Official page of the House of Representatives <a href="https://www.shugiin.go.jp/internet/index.nsf/html/index.htm">https://www.shugiin.go.jp/internet/index.nsf/html/index.htm</a>

Official page of the Chamber of Councillors <a href="https://www.sangiin.go.jp/">https://www.sangiin.go.jp/</a>

#### Additional readings:

#### **English**

A team of authors. English for lawyers. Ed. by N.Y. Ilyin, T.A.Aganina: a student. – Moscow. Prospect, 2014. – 384 p. ISBN 978-5-392-11293-7 Spanish

Spanish for lawyers. Level B1, B2.Chibisova O.B., Korosteleva N.V.MGIMO, 2008 and subsequent editions

#### German

German for lawyers. Ed. by M.A. Biryukov: textbook.–Moscow: Prospekt, 2014. – 560 p. ISBN 978-5-392-11280-7

#### French

French for lawyers/ ed. by S.A. Tolstikov: textbook. – Moscow:Prospect, 2014. – 552 p. ISBN 978-5-392-11284-5

#### Arabian

Arabic legal language in the context of globalization [Text]: monograph / B. G. Fatkulin; Ministry of Education and Science of the Russian Federation, South Ural State University, Department of General Linguistics. - Chelyabinsk: SUSU, 2014.

El Hayat, Hassan Sabri. Translation of legal terminology from Arabic into Russian and problems of linguistic and intercultural communication (based on the Civil and Family Codes of Egypt) / Hassan Sabri El Hayat. — Text: direct // Young scientist. — 2021. — № 12 (354). — Pp. 280-292. — URL: https://moluch.ru/archive/354/79294

#### Chinese

Zhang Fa lian.Legal Language and Legal Culture in China and the West: Comparative Analysis. Moscow: Nauka.ISBN: 978-5-02-039880-1 2021Korean language Dmitrieva V.N., Irgebaev A.T. Textbook on diplomatic correspondence with a terminological dictionary (Korean)

# Japanese

Official website of the Cabinet of Ministers of Japan <a href="https://www.cao.go.jp/">https://www.cao.go.jp/</a>
The system of parliamentarism in Japan <a href="https://zh.wikipedia.org/wiki/%E7%BE%8E%E5%9B%BD%E5%9B%BD%E4%BC%9A">https://zh.wikipedia.org/wiki/%E7%BE%8E%E5%9B%BD%E5%9B%BD%E4%BC%9A</a>

#### Internet sources

Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a> English language

Platform for learning legal English

https://englex.ru/english-for-lawyers/

Roger's Shuy website – URL: www.rogershuy.com

Peter Tiersma's website -URL: www.languageandlaw.org

# **Spanish**

página oficial de la Presidencia del Gobierno https://www.lamoncloa.gob.es/Paginas/index.aspx

Platform for learning Spanish legal language

Lenguaje Jurídico https://www.lenguajejuridico.com

#### German

www.pravo.gov.ru/index.html

www.bpb.de

www.online-und-recht

www.123recht.net—Magazin

www.rechtsindex.de

www.rechtslupe.de

#### **French**

Administrative and legal (legal) cliches and phrases <a href="https://french-films.myl.ru/publ/teksty">https://french-films.myl.ru/publ/teksty</a> na francuzskom jazyke/francuzskij delovoj jazyk/klishe i sh tampy administrativno pravovogo podjazyka/29-1-0-729

Ilyina, L.E.French in jurisprudence: methodological guidelines

/ L.E. Ilyina; Orenburg State University. – Orenburg: OSU, 2020.

http://elib.osu.ru/bitstream/123456789/13085/1/120448 20200323.pdf

Glossary of legal vocabulary <a href="https://french-online.ru/juridique/">https://french-online.ru/juridique/</a>

#### Arabic

English-Arabic Legal Dictionary <a href="http://diclib.com/cgi-bin/d1.cgi?l=ru&base=english">http://diclib.com/cgi-bin/d1.cgi?l=ru&base=english</a> arabic law&page=showindex

Website of the Parliament of the League of Arab States http://www.lasportal.org/Pages/Welcome.aspx/

#### Chinese language

Chinese Government Website https://www.gov.cn/

Website of the State Council of China https://www.gov.cn/

# Korean language

Website of the National Assembly of the Republic of Korea <a href="https://www.assembly.go.kr/portal/main/main.do">https://www.assembly.go.kr/portal/main/main.do</a>

Applications for learning Korean

https://korea365.ru/5-korean-language-apps/

#### Japanese

Dictionary of Legal Vocabulary (Russian-Japanese)

Legal issues <a href="https://nippon.temerov.org/vodabuk.php?pad=zakon">https://nippon.temerov.org/vodabuk.php?pad=zakon</a>
policy and legal issues <a href="https://nippon.temerov.org/vodabuk.php?pad=politics">https://nippon.temerov.org/vodabuk.php?pad=politics</a>

- 2. Databases and search engines:
- Google search engine <a href="https://www.google.ru/">https://www.google.ru/</a>
- SCOPUS abstract database <a href="http://www.elsevierscience.ru/products/scopus/">http://www.elsevierscience.ru/products/scopus/</a>

http://lingvo.yandex.ru/

http://www.multitran.ru/c/m.exe?a=112&11=5&12=2

*Training toolkit for self- studies to master the course \*:* 

- 1. Курс учебных материалов по дисциплине «Иностранный язык».
- \* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

# 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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position, department	signature	name and surname
HEAD OF EDUCATIONAL DEPA	RTMENT:	
Head of Foreign Languages Department		A.A. Atabekova
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**DEVELOPERS:**