**Federal State Autonomous Educational Institution of Higher Education**

**PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA**

**NAMED AFTER PATRICE LUMUMBA**

**RUDN University**

**Institute of Medicine**

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educational division (faculty/institute/academy) as higher education programme developer

# COURSE SYLLABUS

## Latin language

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course title

**Recommended by the Didactic Council for the Education Field of:**

## 31.05.03 Dentistry

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field of studies / speciality code and title

**The course instruction is implemented within the professional education programme of higher education:**

## Dentistry

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higher education programme profile/specialisation title

**2024-2025**

## 1. COURSE GOAL (s)

The goal of the course is to provide the basis of the terminological competence of medical specialists who can use medical terminology of Greek-Latin origin consciously and competently in their practical and scientific activities, both in Latin and Russian languages.

The discipline consists of 3 modules and 18 topics and is aimed at studying the rules of reading, elements of Latin grammar and methods of word formation, as well as medical terms of Greek-Latin origin.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Latin Language" is aimed at the development of the following competences /competences in part: GC-4.

*Table 2.1. List of competences that students acquire through the course study*

| Competence code | Competence descriptor | Competence formation indicators (within this course) |
|---|---|---|
| GC-4. | Being able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas. | GC-4.4. Defending their position and ideas in a well-argued and constructive manner in academic and professional discussions in the state language of the Russian Federation and in a foreign language. |

## 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the <u>core</u>/variable/elective* component of  (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships  that contribute to the achievement of the expected learning outcomes as results of the  course study.

*Table 3.1. The list of the higher education programme  components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

| Competence code | Competence descriptor | Previous courses/modules* | Subsequent courses/modules* |
|---|---|---|---|
| UC-4. | Able to apply modern communication technologies, including in a foreign language/foreign languages to interact in the academic and professional areas. | | Russian Language (Professional Level)** Russian Language for Foreign Students Russian Language and Speech Culture Bases of Translation |

| | | | Methods of Teaching Russian Language as Foreign |
|---|---|---|---|

## 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is «2» credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**_full-time training_**)\**

| Type of academic activities | Total academic hours | Semesters/training modules | | | |
|---|---|---|---|---|---|
| | | **1** | | | |
| *Contact academic hours* | *51* | *51* | | | |
| including: | | | | | |
| Lectures ( **LC**) | | | | | |
| Lab work ( **LW** ) | | | | | |
| Seminars (workshops/tutorials) **(S)** | 51 | 51 | | | |
| *Self-studies* | *15* | *15* | | | |
| *Evaluation and assessment (exam/passing/failing grade)* | *6* | *6* | | | |
| **Course workload** — academic hours | **72** | **72** | | | |
| credits | **2** | **2** | | | |

\* To be filled in regarding the higher education programme correspondence training mode.

## 5. COURSE CONTENTS

*Table 5.1. Course contents and academic activities types*

| Course module title | Course module contents (topics) | Academic activities types |
|---|---|---|
| Module 1: Anatomical and histological terminology | 1.1 Latin alphabet. Diphthongs and digraphs. Rules for reading and stress placement. | S |
| | 1.2 System of Latin nominal declension. The rule for determining the declension of nouns. Dictionary form of nouns. | S |
| | 1.3 Nouns of the first declension. Non-agreed attributes. The structure of phrases consisting of nouns. | S |
| | 1.4 Nouns of the second declension. | S |
| | 1.5 The first and second declension of adjectives. Dictionary form of adjectives. Agreed attributes. The structure of phrases consisting of nouns and adjectives. S | S |

| Course module title | Course module contents (topics) | Academic activities types |
|---|---|---|
| | 1.6 Degrees of comparison of adjectives. Features of their use in medical terminology. | S |
| | 1.7 Prefixation.. | S |
| | 1.8 Nouns of the third declension. Types of the third of declension: consonant, mixed and vowel. | S |
| | 1.9 Nouns of the fourth declension. | S |
| | 1.10 Nouns of the fifth declension. | S |
| Module 2: Clinical terminology | 2.1 Prefixation and suffixation as methods of word formation in the Latin language. | S |
| | 2.2 Introduction to clinical terminology. Classification of clinical terms. | S |
| | 2.3 Basics. Greco-Latin doublets. Single term elements. | S |
| | 2.4 Greek term elements denoting body parts, organs and tissues. | S |
| | 2.5 Greek term elements denoting therapeutic and surgical techniques | S |
| | 2.6 Greek term elements denoting functional and pathological processes and conditions. | S |
| | 2.7 Greek term elements denoting various physical properties and qualities. | S |
| Module 3: Pharmaceutical Terminology | 3.1 Frequency segments in the names of medicines. | S |

\* - to be filled in only for **full** -time training: *LC - lectures; LW - lab work; S - seminars.*

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

*Table 6.1. Classroom equipment and technology support requirements*

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|---|---|---|
| Lecture | A lecture hall for lecture-type classes, equipped with a set of specialised furniture; | |

| Type of academic activities | Classroom equipment | Specialised educational / laboratory equipment, software, and materials for course study (if necessary) |
|---|---|---|
| | board (screen) and technical means of multimedia presentations. | |
| Seminar | A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations. | |
| Self-studies | A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment. | |

*The premises for students' self-studies are subject to **MANDATORY** mention

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main readings:*

1. Chernyavsky M.N. Latin language and basics of medical terminology: Textbook. – 4th ed., stereotype. – M.: Shiko, 2013. – 448 p.
2. Borodina M.A. Latin language // Educational and methodological manual. - Moscow: RUDN, 2019. P. 1-29.

*Additional readings:*

1. Talchikova E.N. Collection of exercises on the Latin language and the basics of medical terminology: a textbook. – Moscow: Prospekt, 2016. – 96 p.
2. M.A. Borodina Collection of exercises in the Latin language for students of the dental faculty (anatomical terminology of the head and neck): Textbook Moscow Region, Shchelkovo: Publisher Markhotin P.Yu., 2012. P. 82.
3. Nechai M.N. Latin language and dental terminology. A textbook for students of dental faculties of universities. – Tyumen: Pechatnik LLC, 2010. – 256 p.

*Internet sources:*
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
   - RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
   - EL "University Library Online" http://www.biblioclub.ru
   - EL Yurayt http://www.biblio-online.ru
   - EL "Student Consultant" www.studentlibrary.ru
   - EL "Lan" http://e.lanbook.com/
   - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://google.ru
- SCOPUS abstract database http :// www. elsevierscience . ru / products / scopus /

*Training toolkit for self- studies to master the course \*:*

1. The set of lectures on the course "Latin Language".
2. The laboratory workshop (if any) on the course "Latin Language".
3. The guidelines for writing a course paper / project (if any) on the course "Latin Language".
4. …………

*\* The training toolkit for self- studies to master the course  is placed   on the course page in the university telecommunication training and information system under the set procedure*

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (GC-4) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system  are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

**DEVELOPERS:**

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|---|---|---|
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**HEAD OF**

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**First Deputy Director of Institute of Medicine for Academic Affairs in the field of Dentistry**

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