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**Федеральное государственное автономное образовательное учреждение  
высшего образования «Российский университет дружбы народов»**

**Институт иностранных языков**

(наименование основного учебного подразделения (ОУП)-разработчика программы аспирантуры)

**Кафедра теории и практики иностранных языков**

(наименование базового учебного подразделения (БУП)-разработчика программы аспирантуры)

**РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ**

**Иностранный язык (Английский)**

(наименование дисциплины/модуля)

**Научная специальность:**

5.8.2. Теория и методика обучения и воспитания (по областям и уровням  
образования)

(код и наименование научной специальности)

**Освоение дисциплины ведется в рамках реализации программы аспирантуры:**

Theory and Methodology of Training and Education (Foreign Languages):  
Intralinguodidactics, Intercultural Communication / Теория и методика обучения и  
воспитания (иностранные языки): интралингводидактика, межкультурная  
коммуникация (англ.)

(наименование программы аспирантуры)

2023 г.

## 1. OBJECTIVES OF THE COURSE

The objective of the course "Foreign language (English)" is preparation for candidacy examination in foreign language, as well as practical knowledge of a foreign language for its use in scientific work.

Course objectives: practical knowledge of a foreign language within the framework of this course involves the formation and development of skills and abilities in various types of communication that allow to:

- read fluently original scientific literature in a foreign language;
- handle information extracted from foreign sources in the form a translation or summary;
- make reports in a foreign language on topics related to the scientific work of a PhD student (candidate);
- maintain a professional conversation in a foreign language.

## 2. LEARNING OUTCOMES REQUIREMENTS

The course "Foreign language (English)" is aimed at preparation for candidacy examination and final original scientific research that contributes to the creation, expansion and development of scientific knowledge in the chosen field of science.

## 3. VOLUME OF THE COURSE AND TYPES OF TRAINING ACTIVITY

Total workload of the course 144 academic hours (4 credits)

*Table 3.1. Types of training activity by stages of PhD program*

Type of training activity	TOTAL, academic hours	Year		
		1	2	3
<i>Classroom learning, academic hours</i>	72	36		
including:				
Lectures (L)	36	18		
Seminars/workshops (S)	36	18		
<i>Self-study, academic hours</i>	72	36		
<i>Assessment (graded pass), academic hours</i>	72	36		
<b>Total workload of the course</b>	Academic hours	<b>144</b>		
	credits	<b>4</b>		

## 4. CONTENT OF THE COURSE

*Table 4.1. Content of the course (module) by type of training activity*

Name of the course block	Content of the block (topics)	Type of training activity
Block 1. My scientific research work	Definition of research. Areas of research. Research failures. Goal of research. Research proposal. Grammar: Degrees of Comparison of Adjectives and Adverbs, Tenses in the Active Voice	L, S
Block 2. The structure of research	Research hypothesis. Outline of research. Methods of research. Literature review. Data analysis. Drawing conclusions. Grammar: Passive Voice	L, S
Block 3. The world of science	Making a presentation. Taking part in a discussion. Scientific conference and its participants. Call for Contributed Papers. The World Conference on Computers in Education. Additional material for reading. Grammar: Modal Verbs. Conditional Sentences. Infinitive.	L, S
Block 4. Reading and discussing professional literature	Grammar: Sequence of Tenses	L, S
Block 5. Summarizing	Abstract writing. Writing a summary. Writing a research report. Publishing research results on the Internet. Research evaluation. Grammar: Direct/Indirect Speech. Gerund. Participle.	L, S

## 5. INFRASTRUCTURE AND TECHNOLOGY SUPPORT OF THE COURSE

*Table 5.1. Infrastructure and technology support of the course*

Type of classroom	Classroom infrastructure	Specialized learning/laboratory equipment, software and materials (on demand)
Lecture classroom	A classroom for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means for multimedia presentations.	Microsoft (OC, office suite) Subscription to Enrollment for Education Solutions (EES) No 56278518 of 23.04.2019
Seminar classroom	A classroom for seminar-type classes, group and individual sessions, current and mid-term assessment equipped with a set of specialized	Microsoft (OC, office suite) Subscription to Enrollment

<b>Type of classroom</b>	<b>Classroom infrastructure</b>	<b>Specialized learning/laboratory equipment, software and materials (on demand)</b>
	furniture and technical means for multimedia presentations.	for Education Solutions (EES) No 56278518 of 23.04.2019
Computer classroom	A computer class for classes, group and individual sessions, current and mid-term assessment, equipped with a personal computers (_____ units), a board (screen) and technical means of multimedia presentations.	Microsoft (OC, office suite) Subscription to Enrollment for Education Solutions (EES) No 56278518 of 23.04.2019
Self-study classroom	A classroom for self-study (also can be used for seminars and tutorials), equipped with a set of specialized furniture and computers with access to the EILS.	Microsoft (OC, office suite) Subscription to Enrollment for Education Solutions (EES) No 56278518 of 23.04.2019

\* - a classroom for self-study must to be indicated!

## **6. LEARNING, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF THE COURSE**

*Main reference sources:*

1. Balitskaya I.V., Mayorova I.I., Rendovich A.N. English for postgraduates and applicants: Textbook. – Yuzhno-Sakhalinsk: Publishing House of SAKHGU, 2012.
2. Belyakova E.I. English for graduate students. – Publishing house Infra-M, University textbook, 2014.
3. Bespalova N.P. Read and speak. Collection of thematic texts in English. – Moscow: RUDN Publishing House, 2011. – 77 p.
4. Bespalova N.P. Translation workshop. Grammatical difficulties. English language. Textbook. – M.: Publishing House of RUDN, 2004. - 85 p.
5. Borodina S.D. English for graduate students. Study guide. – Kiev: Center of Educational Literature, 2013. – 408 p.
6. Gurevich V.V. Theoretical grammar of the English language. Comparative typology of English and Russian languages. Study guide. – Moscow: Flint: Nauka, 2003. – 168 p.
7. Krivoshlykova L.V., Nesova N.M. We pass the candidate's exam: textbook. – M.: RUDN, 2015. – 79 p.
8. Mikova S.S. Theory and practice of written translation: Textbook. – M.: Publishing House of RUDN, 2013. – 328 p.
9. Nevolnikova S.V., Bogatskaya E.Yu., Tuguz A.E. English for postgraduates and students. – Publishing house: DSTU, 2013.
10. Translator training: Communicative and didactic aspects (collective monograph edited by V.A. Mityagina). – Publishing house of IPK MGLU "Rema", 2012.

11. Russian-English dictionary of 160,000 words and phrases. – Edition 21e, stereotypical. – Moscow: Russian language, 1998. – 284c.
12. Academic project presentations. Presentation of scientific projects in English: studies. manual for first-year students and postgraduates. - M.: Publishing House of Moscow State University, 2011. – 132 p.
13. Bell J. Doing Your Research Project. – 5th ed. Open University Press.
14. Bondarenko R.V. Sci-Tech Translation. – Westwood, Canada, 2013.
15. Cambridge Advanced Learner's Dictionary. – Cambridge University Press (with CD-ROM), 2004. – 32p.
16. Cottrell S. Critical Thinking Skills Developing effective analysis and argument. – Palgrave, 2011.
17. Giba J., Ribes R. Preparing and delivering scientific presentations: A complete guide for international medical scientists. – Berlin: Springer, 2011. – 162 p.
18. Hewings M., Thaine C. Cambridge Academic English Advanced Student's Book: An Integrated Skills Course for EAP. – Cambridge University Press, 2012. – 176 p.
19. Leki I. Academic Writing. Exploring Processes and Strategies. Cambridge University Press, 1998. – 433p.
20. Longman Dictionary of Contemporary English (for advanced learners). New Edition. – Pearson Longman, 2009.
21. MacCarthy M.I, O'Dell F. Academic Vocabulary in use. – Cambridge University Press, 2012.
22. McCormack J, Slaght J. English for Academic Study: Extended Writing and Research Skills. – Garnet Education. 2009. – 154 p.
23. Murray N., Hughes G. Writing up your University. Assignments and Research Projects. A practical handbook. – McGraw-Hill Education. – Open University Press, 2008. – 252p.
24. Parkinson D., Noble J. Oxford Business English Dictionary for Learners of English (with CD- ROM), 2008. – 616 p.
25. Peck J., Coyle M. The student's guide to writing. – Palgrave, 2012.
26. Thompson D. Pocket Oxford Russian dictionary. – Oxford: Oxford University Press, 2006. – 920 p.
27. Wallwork A. English for Academic Research: Writing Exercises. – Springer, 2013.
28. Wallwork A. English for Research: Usage, Grammar and Style. – Springer, 2013.
29. Wallwork A. English for Writing Research Papers. – Springer, 2011.

*Additional bibliography:*

1. Bystrikova N.F. On the question of language in its territorial variation //Bulletin of the Peoples' Friendship University of Russia: Linguistics – 2012. – No.2. – pp. 69-77.
2. Bystrikova N.F. On the problem of borrowings and their functioning in modern English (on the example of Gallicisms and Latinisms) //Bulletin of the Peoples' Friendship University of Russia: Questions of Education: Languages and specialty. - 2012. – No.2. – pp. 17-21.
3. Garcia-Caseles K.K. How to prepare a presentation in English? Methodical manual. – M.: Publishing House of RUDN, 2011. - 16 p.
4. Garcia-Caseles K.K. Guide to Stylistics. Reference manual with exercises. – M.: RUDN Publishing House, 2012. – 62 p.

*Resourses of the information and telecommunication network Internet:*

1. RUDN ELS and side ELS with open access for RUDN students on the basis of signed agreements:

- RUDN Electronic library system – RUDN ELS <http://lib.rudn.ru/MegaPro/Web>
- ELS “University library online” <http://www.biblioclub.ru>
- ELS Urait <http://www.biblio-online.ru>
- ELS “Student’s consultant” [www.studentlibrary.ru](http://www.studentlibrary.ru)
- ELS “Lan” <http://e.lanbook.com/>
- ELS “Troitsky bridge”
- ELS “National digital resourse “RUCONT”

2. Databases and search systems:

- electronic fund of legislative and regulatory technical documentation <http://docs.cntd.ru/>

- Yandex search system <https://www.yandex.ru/>

- Google search system <https://www.google.ru/>

- SCOPUS reference database <http://www.elsevierscience.ru/products/scopus/>

- Academic Search Ultimate (EBSCO) database <https://www.ebsco.com/products/research-databases/academic-search-ultimate>

- Web of Science Core Collection database <https://clarivate.com/webofsciencegroup/solutions/web-of-science-core-collection/>

*Methodological materials for self-study for the course/module\*:*

1. Lecture course “Foreign language (English)”.

\* - all methodological materials for self-study must be located according to effective instruction on the course page in RUDN TLIS!

## **7. ASSESSMENT MATERIALS AND GRADING SYSTEM FOR EVALUATION OF COURSE COMPETENCES MASTERY**

Assessment materials and grading system for evaluation of course competences mastery are described in Annex to the present Course work program.

\* - AM and GS are formed based on the corresponding RUDN local regulatory document.

### **DEVELOPERS:**

**Professor of Department of Foreign Languages in Theory and Practice**

Position, BTS



Signature

**Mikheeva N.F.**

Last name, First name

**Assistant Professor of Department of Foreign Languages in Theory and Practice**

Position, BTS



Signature

**Petrova M.G.**


Last name, First name

**Specialist in PhD Studies of IFL**

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Signature

**Biswas A.T.**

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Last name, First name

**PROGRAM DIRECTOR of**

**Department of Foreign Languages in**

**Theory and Practice**

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Name of BTS



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Signature

**Mikheeva N.F.**

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Last name, First name