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**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
(RUDN University)**

Higher School of Management

(faculty/institute/academy - the higher education program developer)

COURSE SYLLABUS

Commercial Law and Legal Engineering

(name of the discipline/module)

Recommended by the Didactic Council for the Education Field of:

38.04.02 Management

(field of studies / speciality code and title)

The study of the discipline is conducted as part of the professional program of higher education.

Engineering Management

(name (track/specialization) of professional program of higher education)

1. THE GOAL OF THE DISCIPLINE

The goal of mastering the *Commercial Law and Legal Engineering* is to introduce the idea about the aspects, content and features of entrepreneurship and entrepreneurial (economic) activity.

Tasks of the discipline:

To achieve the above-mentioned goal, a number of tasks should be solved:

- to introduce students the legal foundations of entrepreneurial activity, forms and methods of its implementation, content and organization; the concept, system of business law and the content of its main sections;
- to give an idea of the main categories and concepts of entrepreneurial (economic) law on the basis of the provisions of the current federal legislation in the area of entrepreneurship;
- to form students' solid knowledge of economic law for their practical application;
- to develop students' skills in working with legal acts.

2. REQUIREMENTS FOR DISCIPLINE OUTCOMES

The mastering of the *Commercial Law and Legal Engineering* discipline envisages building the following competencies (parts of competencies) in students:

Table 2.1. The list of competencies acquired by students in the course of the discipline (outcomes of the discipline)

Competence Code	Competence Descriptor	Competence Formation Indicators (within this discipline)
GC-3	Ability to perform critical analysis of problematic situations based on the systemic approach and develop a plan of action.	GC-3.1. Know: - economic and mathematical models of the modern market economy; - methods of analysis, synthesis and generalization;
		GC-3.2. Be able to: - gather and systematize the necessary economic information efficiently; - analyze economic phenomena and processes in their correlation; - to make logical thoughts necessary for effective management decision-making;
		GC-3.3. Master: - modern methods of economic analysis; - computer technologies for data collection, systematization and processing; - the ability of self-knowledge, self-actualization, self-reflection;
GPC-1.	Capability to solve professional tasks based on knowledge (at an advanced level) of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices.	GPC-1.1 Has fundamental knowledge in management GPC-1.2 Can apply the fundamental knowledge of economic, organizational and managerial theory for the successful work GPC-1.3 Applies innovative approaches to solve management tasks, considering the generalization and critical analysis of best management practices GPC-1.4 Has the skills of an informed choice of methods for solving practical and research problems
PC-3	Ability to manage organizations, departments, groups	PC-3.1 Applies various organization management techniques existing in Russia and abroad

	(teams) of employees, projects and networks	PC-3.2 Applies generally accepted standards for effective interaction within the organization
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3. THE PLACE OF DISCIPLINE IN HIGHER EDUCATION PROGRAM STRUCTURE

The *Commercial Law and Legal Engineering* discipline is an elective block formed by students.

Within the higher education program students also take other disciplines and/or internships that contribute to the achievement of the expected learning outcomes as results of mastering the *Commercial Law and Legal Engineering* discipline.

Competence Code	Competence Descriptor	Previous Disciplines/Modules, Practices*	Subsequent Disciplines/Modules, Practices*
GC-1	Ability to perform critical analysis of problematic situations based on the systemic approach and to develop a plan of action	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
GC-3	Ability to perform critical analysis of problematic situations based on the systemic approach and develop a plan of action.	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
GPC-1.	Capability to solve professional tasks based on knowledge (at an advanced level) of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices.	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
PC-3	Capability to assess the business opportunities of an organization necessary for strategic changes in the organization	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis

4. SCOPE OF DISCIPLINE AND TYPES OF SCHOLASTIC WORK

4. SCOPE OF DISCIPLINE AND TYPES OF SCHOLASTIC WORK

The total workload of the discipline is 2 credits.

Type of Educational Work	TOTAL, academic hours.	Semester(s)			
		1	2	3	4
<i>Contact Work, academic hours.</i>	36			36	
Lectures (LC)	18			18	
Laboratory Work (LR)					
Practical/seminar classes (PC)	18			18	
<i>Autonomous Work of students, academic hours.</i>	18			18	
<i>Control (exam /graded credit), academic hours.</i>	18			18	
Total Workload of the Discipline	academic hours	72		72	
	credits	2		2	

5. DISCIPLINE CONTENT

5.1. Content of the Section of the Discipline

No	Name of the Discipline Section	Content of the Section	Type of Educational Work
1.	I. The Right to Conduct a Business	<p>Subject 1.1. <u>The Content of the Right to Conduct a Business.</u> Organizational and legal forms of entrepreneurship. Types and forms of state regulation of entrepreneurship. The system of requirements for entrepreneurship.</p> <p>Subject 1.2 <u>Business Entities.</u> The concept and features of business law subjects. Creation of business law subjects: the concept and methods. The procedure and the main stages of the creation of business law subjects. Entrepreneurship licensing. Reorganization of business law subjects. Liquidation of business law subjects.</p>	Lecture, self study

		<p>Subject 1.3. <u>The Legal Status of Certain Types of Business Law Subjects.</u></p> <p>Types of business law subjects: citizen, state-owned enterprise, financial and industrial group, small business entity, credit organization, insurance organization, investment fund, commodity exchange, stock exchange, self-regulatory organizations, non-profit organizations.</p>	
2.	II. Legal Basis of Insolvency (Bankruptcy)	<p>Subject 2.1 <u>The Concept and Regulation of Insolvency (Bankruptcy).</u></p> <p>The concept and signs of insolvency (bankruptcy). The bankruptcy procedures system. Initiation of bankruptcy proceedings. Arbitration managers. Observation. Financial recovery. External control. Bankruptcy Administration. Settlement. Features of bankruptcy of certain types of entities.</p>	Lecture, self study
3.	III. Legal Structure of Property Owned by Business Entities	<p>Subject 3.1. <u>The Right of Ownership as the Basis of Entrepreneurship.</u></p> <p>The right of economic management of property. The right of operative administration. Rent of public and municipal property. The legal structure of certain types of property. The legal structure of the organization's equity, funds and reserves. The procedure for foreclosing on property.</p>	Lecture, self study
4.	IV. Legal Support of Competition and Market Monopolization Restriction	<p>Subject 4.1. <u>Regulation of Competition and Monopolization Restrictions.</u></p> <p>The concept and types of monopoly activity. Restriction of competition by state and local authorities. Responsibility for violation of antitrust legislation</p>	Lecture, self study
5.	V. Regulation of the	Subject 5.1. <u>The Concept</u>	Lecture, self study

	Stock Market	<u>and Legal Basis of Securities Market Regulation.</u> Objects of the securities market. Subjects of the securities market. State regulation of the securities market.	
6.	VI. Regulation of Investment Activity	Subject 6.1. <u>The Concept, Types and Stages of Investment Operation.</u> The concept and types of investments. Subjects and objects of investment operation. Regulation of investment operation. Regulation of foreign investments. Regulation of certain types of investment regulation.	Lecture, self study
7.	VII. Regulation of Funding and Lending of Entrepreneurial Activity	Subject 7.1. <u>Types of Funding and Lending of Entrepreneurial Activity.</u> Legal basis of public funding. The legal basis of public lending. Control and responsibility in public funding and lending. Legal bases of banking, commodity and commercial lending. Self-funding of entrepreneurial activity.	Lecture, self study
8.	VIII. Legal Basis of Innovation Activity	Subject 8.1. <u>Regulation of Innovation Activity.</u> The concept and types of innovations and innovation activity. Legal forms of creation and implementation of innovations. State regulation of innovation activity.	Lecture, self study
9.	IX. Legal Bases of Information Support of Entrepreneurial Activity	Subject 9.1. <u>Regulation of Information Relations.</u> The concept of information, the legal structure of information resources. Documenting of the information. The right of ownership of information resources. Types of information resources. The procedure for using information. Protection of information and the rights of	Lecture, self study

		subjects in the area of information support. State regulation of information relations.	
10.	X. Legal Basis of Pricing and Price Regulation	Subject 10.1. <u>The Concept and Types of Prices. Legal Bases of State Regulation of Prices.</u> Methods of price regulation. The system of state price regulation authorities. Responsibility in pricing.	Lecture, self study
11.	XI. Legal Basis of Advertizing Activity	Subject 11.1. <u>Regulation of Advertizing Activity.</u> The Concept and Types of Advertizing. The concept and types of advertizing relations subjects. Requirements for advertizing. The Concept and Types of Inappropriate Advertizing. State Regulation of Advertizing Activity. Responsibility for inappropriate advertizing.	Lecture, self study
12.	XII. Regulation of Foreign Economic Activity	Subject 12.1. <u>The Concept and Regulation of Foreign Economic Activity.</u> Legal status of foreign economic activity subjects. Methods of state regulation of foreign economic activity. Resolution of disputes between participants of foreign economic activity.	Lecture, self study

6. EQUIPMENT AND TECHNOLOGICAL SUPPORT OF THE DISCIPLINE

Table 6.1. Equipment and technological support of the discipline

Classroom Type	Equipment of the Classroom	Specialized Educational/Laboratory Equipment, Software and Materials for the Discipline (if necessary)
Lecture Hall	An auditorium for conducting lecture-type classes, equipped with a set of specialized furniture; a board (screen) and technical means of multimedia presentations.	no
Laboratory	A classroom for laboratory work, individual consultations, continuous control and	no

Classroom Type	Equipment of the Classroom	Specialized Educational/Laboratory Equipment, Software and Materials for the Discipline (if necessary)
	midterm certification, equipped with a set of specialized furniture and equipment.	
Colloquium	A classroom for conducting colloquium-type classes, group and individual consultations, continuous control and midterm certification, equipped with a set of specialized furniture and multimedia presentation equipment.	no
Computer Class	A computer classroom for conducting classes, group and individual consultations, continuous control and midterm assessment, equipped with personal computers (___ pcs.), a blackboard (screen) and multimedia presentation technical means.	no
Autonomous Work of Students	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIEE.	419

* - the room for autonomous work of students **MUST BE** indicated!

Electronic educational materials used in the teaching process, multimedia presentations, a bank of test tasks, etc. are provided on the Web-local portal.

The following equipment is used for conducting classes:

- classroom whiteboard – 1 pc.;
- multimedia projector – 1 pc.;
- screen – 1 pc.;
- personal computers (laptops, tablets) for practical training.

Description of the classrooms where classes are held

No	Actual address of classrooms and facilities	List of main equipment
1.	Miklukho-Maklay st., 6, room 419	multimedia projector, screen, classroom whiteboard

7. INFRASTRUCTURE AND INFORMATIONAL SUPPORT NECESSARY FOR THE DISCIPLINE

a) Main Readings:

1. Ivanova, E. V. Predprinimatelskoye pravo [Business Law]: Textbook for academic Bachelor 's degree / E. V. Ivanov. — 2nd ed., ed. and add - M. : Yurayt, 2017. — 269 p. — Series : Bachelor. Academic course. ISBN 978-5-9916-4651-2;
2. Commentary on the Civil Code of the Russian Federation (any edition of 2017);
3. Commentary on the Law of the Russian Federation "On Consumer Rights Protection" (any edition since 2014);
4. Commentary on the Law on Advertizing (any edition);
5. Commentary to the Code of Administrative Offences of the Russian Federation.

b) Additional Readings: _

1. The Constitution of the Russian Federation.
2. The Arbitration Procedural Code of the Russian Federation.
3. The Civil Code of the Russian Federation. Parts 1, 2, 3, 4. Moscow, 2015.
4. The Civil Procedure Code of the Russian Federation.
5. The Land Code of the Russian Federation.
5. The Code of Administrative Offences of the Russian Federation.
7. The Tax Code of the Russian Federation.
8. The Customs Code of the Russian Federation.
9. The Labor Code of the Russian Federation.
10. The Criminal Code of the Russian Federation.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR COMPETENCES LEVEL EVALUATION

The assessment materials and the grading system* to evaluate the graduate's level of competences (part of competences) formation as the results of the **Modern Strategic Analysis** discipline are specified in the Appendix to course syllabus.

* - The assessment materials and the grading system are formed on the basis of the requirements of the relevant local regulation of RUDN University.

95-100	Excellent A
86-94	Excellent B
69-85	Good C
61-68	Satisfactory D
51-60	Satisfactory E
31-50	Conditionally unsatisfactory FX
0-30	Unsatisfactory F

DEVELOPERS:

Associate Professor of the
Applied Economics Department

Position, educational department

A.A. Ostrovskaya

Signature

Name, surname

HEAD OF EDUCATIONAL DEPARTMENT:

Deputy Head of the Applied
Economics Department



A.A. Chursin

Name of the educational department

Signature

Name, surname

РУКОВОДИТЕЛЬ ОП ВО:
доцент кафедры «Прикладная
экономика»

Должность, БУП



Подпись

А.А. Островская

Фамилия И.О.

Methodological guidelines for students on mastering the discipline (module)

The implementation of the course provides interactive lectures, practical classes (colloquiums) using multimedia equipment, preparation of autonomous creative projects and their subsequent presentations, testing, group discussions on the subject of the course, modern knowledge control technologies.

While studying the discipline, the student must attend a course of lectures, participate in the number of colloquiums provided by the course syllabus, study autonomously some topics of the course and confirm their knowledge during control activities.

The student's work in lectures consists in clarifying the basics of the discipline, briefly taking notes of the material, and clarifying issues that cause difficulties. The lecture notes are the basic educational material along with the textbooks recommended in the main list of readings.

The teaching of the main part of the lecture material involves usage of multimedia tools that facilitate the comprehension and consolidation of the material. Presentations are available for download from the RUDN website and can be freely used by students for educational purposes.

The student must master all the topics provided for by the educational and thematic plan of the discipline. Individual topics and training issues must be mastered autonomously. The student studies the recommended literature, briefly outlines the material, and clarifies the most difficult questions that require clarification during consultations. The same should be done with sections of the course that were skipped due to various circumstances.

For an in-depth study of the issue, the student should study the literature from the additional readings list and specialized websites. It is also recommended that students communicate in professional community forums.

Students study educational, scientific literature and periodicals on an autonomous basis. They have the opportunity to discuss what they have read with the teachers of the discipline during scheduled consultations, with other students at colloquiums, as well as at lectures, asking the professor questions.

The control of autonomous work is carried out by the professor in charge. Depending on the teaching methodology, the following forms of continuous assessment can be used: a short oral or written survey before the start of classes, tests, control papers, written homework, essays, etc.

12. The toolkit for the midterm assessment of students in the discipline (module) (developed and issued in accordance with the requirements of the "Regulations for the Formation of Assessment Toolkit (FOS)", approved by the Rector's order No. 420 dated 05.05.2016).

The code of the controlled competence or its part	Controlled Discipline Section	Controlled Discipline Subject	Assessment Toolkit (forms of control of mastering the professional program)								Subjects Scores	Section Scores
			Classroom Work					Autonomous Work		Exam/Credit		
			Survey	Test	Colloquium	Control Paper	Round Table (RT)	Homework	Report			
GC-3 GPC-1, PC-3	I	Subject 1.1. The content of the right to conduct a business.	1	2		1				1	5	17
		Subject 1.2 Business entities.	1	2		2				1	6	
		Subject 1.3. The Legal Status of Certain Types of Business Law Subjects.	1	2		2				1	6	
GC-3 GPC-1, PC-3	II	Subject 2.1. The Concept and Regulation of Insolvency (Bankruptcy).	1	2		1				1	5	5
GC-3 GPC-1, PC-3	III	Subject 3.1. The Right of Ownership as the Basis of Entrepreneurship.	1	2		2	5			1	11	11
GC-1, GC-3	IV	Subject 4.1. Regulation of Competition and Monopolization Restrictions.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	V	Subject 5.1. The Concept and Legal Basis of Securities Market Regulation.	1	2		1				1	5	5

GC-3 GPC-1, PC-3	VI	Subject 6.1. The Concept, Types and Stages of Investment Operation.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	VII	Subject 7.1. Types of Funding and Lending of Entrepreneurial Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	VIII	Subject 8.1. Regulation of Innovation Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	IX	Subject 9.1. Regulation of Information Relations.	1	2		1		10		1	15	15
GC-3	X	Subject 10.1. The Concept and Types of Prices. Legal Bases of State Regulation of Prices.	1	2		1				1	5	5
GPC-1, PC-3	XI	Subject 11.1. Regulation of Advertizing Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	XII	Subject 12.1. The Concept and Regulation of Foreign Economic Activity.	1	2		2				1	6	6
GC-3 GPC-1, PC-3		Report, Credit							10		10	10
			14	28		18	5	10	10	15	100	100

ASSESSMENT CRITERIA

Assessment of the quality of students' readiness is carried out in two main areas:

- assessment of the mastering disciplines level;
- assessment of students' competencies.

Assessment of students' competencies is carried out based on the level of achievements in the mastering of the subject

Competences	Form of Control	Stages of Competence Formation	Descriptors
<i>Professional Competencies</i>			
GC-1	Tests; Survey; Control Work;	Initial Stage (Knowledge)	<p>Know:</p> <ul style="list-style-type: none"> - regulatory framework for the activities of enterprises, organizations and departments of various forms of ownership; - the specifics of the implementation of economic activities of economic entities of various forms of ownership.
	Control Work; RT	Advanced Stage (Skills)	<p>Be able to:</p> <ul style="list-style-type: none"> – determine the field of risks of non-compliance of economic entities activities with the requirements of statutory regulation; - analyze and interpret financial, accounting and other information to determine compliance with the statutory regulation of the economic activity of an economic entity.
	HW RT	Final Stage (Abilities)	<p>Master:</p> <ul style="list-style-type: none"> - skills of compliance analysis of the activities of economic entities in the legal and market areas; - methods of making managerial decisions after determining the regulatory risks of an economic entity.
GC-3	Survey; HW; RT	Initial Stage (Knowledge)	<p>Know:</p> <ul style="list-style-type: none"> - the main sources of information while preparing an analytical report and an information review on the compliance of the activities of an economic entity with the statutory regulation.
	Survey; HW; RT	Advanced Stage (Skills)	<p>Be able to:</p> <ul style="list-style-type: none"> - interpret and apply the rules of law governing business and commercial activities; - analyze information sources (websites, forums, periodicals); - find the necessary data (evidence base) on the compliance/non-compliance to the statutory regulation of the enterprise or organization activities.
	Survey; RT	Final Stage (Abilities)	<p>Master:</p>

Competences	Form of Control	Stages of Competence Formation	Descriptors
			<ul style="list-style-type: none"> - the skills to qualify correctly within the law the facts and circumstances that arise during the implementation and assessment of the level of control over the economic activities of enterprises and organizations; - the skills of organizing the information collection while preparing an information review and analytical report.

Students' knowledge is evaluated according to a rating system. The assessment of knowledge according to the rating system is based on the idea of encouraging the systematic work of the student throughout the entire period of study.

When making grades, a grading system is used, in accordance with the Regulations on the quality assessment of the development of basic educational programs, adopted by the Decision of the Didactic Council of the University (Protocol No. 6 dated 17.06.2013) and approved by Order of the Rector of the University dated 20.06.2013.

Evaluation system in accordance with the GS Regulation

GS points	Traditional grades of the Russian Federation	ESTC
95-100	5	A
86-94		B
69-85	4	C
61-68	3	D
51-60		E
31-50	2	FX
0-30		F
51-100	Credit	passed

All types of educational work are carried out exactly within the time limits stipulated by the training program. If a student has not completed any of the training tasks without valid reasons (missed a test, provided a report later than the due date, etc.), then points are not awarded to him for this type of academic work, and works prepared later than the due date are not evaluated.

Grades of academic performance are set as follows:

A (“Excellent”) - the theoretical content of the course has been mastered fully and without gaps, the necessary practical skills of working with the mastered material have been formed, all the training tasks provided in the training program have been completed, the quality of their performance is estimated by the number of points close to the maximum.

B (“Very good”) - the theoretical content of the course has been mastered fully and without gaps, the necessary practical skills of working with the mastered material have been mainly formed, all the training tasks provided in the training program have been completed, the quality of most of them is estimated by the number of points close to the maximum.

C (“Good”) - the theoretical content of the course has been mastered fully and without gaps, some practical skills of working with the mastered material have not been formed sufficiently enough, all the training tasks provided in the training program have been completed, the quality of none of them has been evaluated with a minimum number of points, some types of tasks have been completed with errors.

D (“Satisfactory”) - the theoretical content of the course has been partially mastered, but the gaps are not significant, the necessary practical skills of caring for the mastered material have

been mainly formed, most of the training tasks provided in the training program have been completed, some of the completed tasks may contain errors.

E (“Mediocre”) - the theoretical content of the course has been partially mastered, some practical work skills have not been formed, many of the training tasks provided in the training program have not been completed, or the quality of some of them is estimated by the number of points close to the minimum.

FX (“Conditionally unsatisfactory”) - the theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the training tasks provided in the training program have not been completed or the quality of their performance is estimated by the number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the training tasks

F (“Definitely unsatisfactory”) - the theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of training tasks.

The final grade (except for the FX grade) cannot be revised after the end of the semester.

A student who has received an FX grade must, after consulting with the teacher, complete successfully the required minimum amount of educational work provided in the training program within the time limits set by the academic part and submit the results of these works to the teacher. If the quality of the work is found to be satisfactory, then the final FX score is increased to E and the student is allowed to continue his/her studies.

For students who have not fulfilled the individual plan within the generally established time frame for valid reasons, documented, the deadline for the liquidation of debts is established after consideration of the student's application by the dean's commission in accordance with the established procedure and the regulations.

The extension of credit reporting is carried out by the dean upon submission of the dean's commission on the basis of the student's personal statement and documents confirming the validity of such a request. Medical certificates and sick leaves are provided to the Dean's office of the faculty no later than three days after their closure.

Discipline Commercial Law and Legal Engineering

(name of the discipline)

The following forms of control are used to assess knowledge, skills, and (or) experience of activities that features the stages of competence formation in the process of mastering the educational program

List of evaluation tools

No	Name of the Evaluation Tool	Brief Description of the Evaluation Tool	Presentation of the Evaluation Tool in the Toolkit
<i>Classroom Work</i>			

1	Test	A system of standardized tasks enabling to make the procedure of assessment the level of knowledge and skills of the student automatic.	Database of tests
2.	Control Paper	A means of control, organized as a classroom lesson, where students need to independently demonstrate the mastering of the educational material of the subject, section or sections of the discipline.	Questions on subjects and sections of the discipline
3.	Case	A problem where the student is asked to comprehend the real professionally-oriented the situation necessary to solve it.	Tasks to solve the case
4.	Presentation	A means of controlling the ability of students to present the results of the work done to the audience	Subjects of reports
6.	Exam	Evaluation of the student's work during the semester. It is intended to reveal the level, strength and systematicity of theoretical and practical knowledge obtained by the student, the obtaining of independent work skills, the ability to think outside the box, to integrate the knowledge gained and apply it in solving practical problems.	Examples of questions and examination card
<i>Autonomous Work</i>			
1.	Homework	Distinguish between tasks and problems: a) reproductive level, allowing to evaluate and determine knowledge of factual material (basic concepts, algorithms, facts) and the ability to correctly use special terms and concepts, recognition of objects of study within a certain section of the discipline;	Set of tasks and problems

		<p>b) reconstructive levels allowing to evaluate and determine the ability to synthesize, analyze, generalize the actual and theoretical material forming the specific conclusions, the establishment of cause-and-effect relationships;</p> <p>c) creative level, allowing to evaluate and determine skills, integrate knowledge of various fields, to argue their own point of view.</p>	
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Applied Economics Department

DATABASE OF TESTS

in the "COMMERCIAL LAW AND LEGAL ENGINEERING" discipline

SECTION I. THE RIGHT TO CONDUCT A BUSINESS

[№1] First of all, it is a productive activity, the order of organization, management and direct implementation of economic activity in accordance with the rules established by state authorities and management and by the economic entities themselves

Question type: MCSA | Question Weight: 1

- Economic activity;
- Entrepreneurial activity;
- Commercial activity.

[№2] This is a type of economic, economic activity associated with entrepreneurial risk, new approaches to management, innovation, the use of scientific achievements, dynamic uncertainty and is always aimed at systematic profit

Question type: MCSA | Question Weight: 1

- Economic activity;
- Entrepreneurial activity;
- Commercial activity.

[№3] This is a type of entrepreneurial, economic, economic activity related to trade, commodity turnover

Question type: MCSA | Question Weight: 1

- Economic activity;
- Entrepreneurial activity;
- Commercial activity.

[No.4] A legal entity is an organization that ...

Question type: MCMA | Question Weight: 1

- has separate property and is responsible for its obligations to them;
- may acquire and exercise civil rights and bear civil duties on his own behalf;
- is entitled to be a plaintiff and a defendant in court;
- none of the above.

[№5] Select corporate legal entities..

Question type: MCMA | Question Weight: 1

- business partnerships and societies;
- peasant (farm) enterprises;
- partnerships of real estate owners;
- Cossack societies;
- religious organizations;
- public law companies.

This Program has been developed in line with the requirements of the RUDN University Educational Standards.

Developers:

Senior Lecturer of the Applied Economics Department _____ S.I. Adinyaev
position, name of the department signature Name, surname

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РУКОВОДИТЕЛЬ БУП:
кафедры «Прикладная
экономика»

Наименование БУП

РУКОВОДИТЕЛЬ ОП ВО:
доцент кафедры «Прикладная
экономика»

Должность, БУП



А.А. Чурсин

Фамилия И.О.



А.А. Островская

Фамилия И.О.

Подпись