Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

ROMAN LAW

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 LAW/ JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

2024

1. COURSE GOAL(s)

The goal of the discipline "Roman Law" is to introduce the students to the provisions, concepts and constructions of Roman private law, which are transformed into legal concepts of the law of the modern period.

The tasks of the discipline "Roman Law" are:

- to form students' knowledge of the origin and formation of the main civil law (civil law) institutions, concepts and terms;

- to determine the essence of the development and improvement of the institutions of Roman law in historically changing socio-economic conditions;

- to reveal the cognitive and applied significance of the Roman legal categories for modern civil law;

- to teach students the skills and techniques of legal analysis.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) Roman Law intends to train and guide students to achieve the development of following competences (parts of competences):

Table 2.1. List of target competences (parts of competences)

Code GC, GPC, PC)	Competence	Competence indicators
GPC-1	GPC-1. Can analyze the main patterns of formation, implementation and development of law.	GPC-1.1. Knows the basics of the history of law, its nature and patterns; GPC-1.2. Uses legal methodology in order to analyze the main patterns of formation, implementation and development of law; GPC-1.3. Formulates and explains their position to complete professional tasks using relevant legal information
GPC-5	GPC-5. Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	GPC-5.3. Correctly uses legal terminology in professional communication.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/<u>variable</u>/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	GPC-1. Can analyze the main patterns of formation, implementation and development of law.	Theory of State and Law / History of State and Law of Foreign Countries / History of Russian State and Law / Civil Law / Civil and Arbitration Procedure International Public Law	Comparative Civil and Commercial Law Work Experience (Judicial) Internship International Private Law / Commercial Law and Corporations / Work Experience (Pre-graduation) Internship
GPC-2	GPC-5. Can use their speaking and writing skills in a cohesive, well-reasoned and logical way with a uniform and correct use of professional legal terminology.	History of State and Law of Foreign Countries / History of Russian State and Law / Civil Law / Comparative Civil and Commercial Law Civil and Arbitration Procedure International Public Law / Comparative Law Studies / Work Experience (Judicial) Internship	International Private Law / Commercial Law and Corporations
GPC-8.	GPC-8. Can obtain relevant legal information in a purposeful and efficient way from various sources, including legal databases, to complete specific professional tasks using information technology and considering information security requirements.	Information Technologies in Legal Practice (Fundamentals of Legal Tech) / Civil Law / Civil and Arbitration Procedure Computer Science / Comparative Civil and Commercial Law / Work Experience (Judicial) Internship	International Private Law / Commercial Law and Corporations / Law and Artificial Intelligence / Data Regulation and Protection in Digital Age / Communications and Internet Law and Policy / Legal Design / Legal Tech: Advanced Course / Workshop "Procedural Documents in Civil Cases" / Workshop "Negotiations and Contracts" / Work Experience (Pre-graduation) Internship

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 3 credits (108 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (__**full-time training**__)* *

Type of academic activities	Total academic hours	Semesters/training modules			
		1/1	1/2	2/3	2/4
Classroom learning, academic hours	*32*				*32*
including:					
Lectures (LC)	16				16
Lab work (LW)					
Seminars (workshops/tutorials) (S)	16				16
Self-studies	*49*				*49*

Type of academic activities		Total academic hours	Semesters/training modules			
			1/1	1/2	2/3	2/4
Evaluation and assessment (exam/passing/failing grade)		*27*				*27*
Course workload	academic hours	**108**				**108**
	credits	**3**				**3**

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1 Introduction to the Course Private Roman Law	Essay on the history of Roman statehood. Education in Rome. Changing the state structure (the reign of kings; the establishment and main features of the republican system; principate and dominance - two forms of monarchical government). The problem of periodization of the history of Roman law. Reception of Roman law. Methods and results of activity of glossators; features and main achievements of the school of commentators. The concept of "modern pandect law" (iusus modernus pandectarum). Influence of Roman law on European codifications of civil law in the 19th — 20th centuries.	LC, S
Section 2. Course subject Roman private law	The division of law into public (ius publicum) and private (ius privatum). The concept of civil law (ius civile), the law of peoples (ius gentium) and natural law (ius naturale).	LC, S
Section 3. Sources of Roman private law	Definition of "source of law" category. The system of sources of Roman law. Ancestral customs. Forms of written law (laws; resolutions of the Senate; constitutions of emperors). Features of the "law of magistrates". The emergence and significance of Roman jurisprudence as a source of law. The structure and historical significance of Justinian's legislation.	LC, S
Section 4 Roman Civil Procedure	The meaning of the action category for the Roman legal order. Historical change of process from "ordinary" to "extraordinary". The main characteristics of the legalization process. Reasons for the introduction and significance of the formulary process for the development of Roman law. Types of lawsuits in Roman law.	LC, S
Section 5 Persons	Definition of the category "subject of law", the concepts of "legal capacity" and "capacity". Analysis of the legal status of individuals: the state	LC, S

Course module title	Course module contents (topics)	Academic activities types
	of freedom, the state of citizenship, family status. Loss and restriction of legal capacity; defamation. Influence on the legal status of citizens of age, state of health, gender. Guardianship. Legal status of unions (associations of individuals). Union types. The concept and features of a legal entity.	
Section 6. Regulation of marriage and family relations	Definition of the categories "family", "marriage", "kinship". Forms and methods of marriage in civil law. Conditions of validity and grounds for termination of marriage in Roman classical law. Property and personal relations of spouses in marriage "with the power of the husband" and in marriage "without the power of the husband". Paternal power (patria potestas): grounds for emergence and cessation.	LC, S
Section 7. Right in rem	Definition of the category "object of law"; The concept of a thing (res) and the classification of things. Characteristics and types of real rights. Analysis of the "ownership" institute. The concept and content of property rights; grounds for the emergence and termination of ownership; protection of property rights. Real rights to someone else's thing: servitude and pledge right. The concept and types of easements; grounds for their occurrence and termination. Emphyteusis and superficies. Formation of Roman pledge law.	LC, S
Section 8 General Doctrine of Obligations and Contract	The concept and content of the obligation. Classification of obligations. Contracts and pacts. The division of contracts into real, consensual, verbal and literal. Unnamed contracts. The concept and procedure for concluding a contract. Validity of the contract. Change and termination of the contract. Grounds for termination of obligations. Liability for failure to fulfill obligations.	LC, S
Section 9. Certain types of obligations	Obligations from contracts and, as it were, from contracts. Analysis of verbal, literal, real and consensual contracts. Types of obligations "as if from contracts". Obligations from torts and, as it were, from torts. Types of offenses under the Laws of the XII tables. The expansion of tort law in the classical period. The concept and types of obligations "as if from torts".	LC, S
Section 10 Law of Inheritance	The concept and types of hereditary succession. Opening and acceptance of inheritance. Call to inherit by will; the form and content of the will; invalidity of the will. Call to inherit by law; legal inheritance in quirites, praetor and imperial law. The concept of "necessary inheritance". Legates and fideicommissum.	LC, S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	Classroom for lectures, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab	Classroom for lab work, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. George Mousourakis. Fundamentals of Roman Private Law. Springer-Verlag Berlin Heidelberg. 2012
2. Rafael Domingo. Roman Law: An Introduction/ Routledge 2018

Additional (optional) reading (sources):

1. Craig Anderson/ Roman Law Essentials/ Edinburgh University Press. 2018
2. Andrew M. Riggsby. Roman law and the legal world of the Romans. Cambridge University Press. 2010

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
- RUDN Electronic library system http://lib.rudn.ru/MegaPro/Web
- Electronic library system «University Library online» http://www.biblioclub.ru
- Electronic Library «URAIT» http://www.biblio-online.ru
- Electronic library system «Student. Consultant»www.studentlibrary.ru
- Electronic library system «Lan» http://e.lanbook.com/
- Electronic library system "Troitskyi most"

Internet-(based) sources (others):

1. ..

2. Databases and search engines:
- Electronic Legal and Regulatory Documentation Fund http://docs.cntd.ru/
- Search system Yandex https://www.yandex.ru/
- Search system Google https://www.google.ru/
- SCOPUS http://www.elsevierscience.ru/products/scopus/
- Google Scholar https://scholar.google.com/

Training toolkit for self- studies to master the course *:

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).