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**Federal State Autonomous Educational Institution for Higher Education  
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA  
RUDN University**

**Higher School of Management**

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educational division (faculty/institute/academy) as higher education programme developer

**COURSE SYLLABUS**

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**Commercial Law and Legal Engineering**

course title

**Recommended by the Didactic Council for the Education Field of:**

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**38.04.02 Management**

field of studies / speciality code and title

**The study of the discipline is conducted as part of the professional program of higher education.**

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**Engineering Management**

higher education programme profile/specialisation title

## 1. COURSE GOAL(s)

### Possible wording

The goal of mastering the *Commercial Law and Legal Engineering* is to introduce the idea about the aspects, content and features of entrepreneurship and entrepreneurial (economic) activity.

Tasks of the discipline:

To achieve the above-mentioned goal, a number of tasks should be solved:

- to introduce students the legal foundations of entrepreneurial activity, forms and methods of its implementation, content and organization; the concept, system of business law and the content of its main sections;
- to give an idea of the main categories and concepts of entrepreneurial (economic) law on the basis of the provisions of the current federal legislation in the area of entrepreneurship;
- to form students' solid knowledge of economic law for their practical application;
- to develop students' skills in working with legal acts.

## 2. REQUIREMENTS FOR LEARNING OUTCOMES

The mastering of the *Commercial Law and Legal Engineering* discipline envisages building the following competencies (parts of competencies) in students:

*Table 2.1. List of competences that students acquire through the course study*

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-3	Ability to perform critical analysis of problematic situations based on the systemic approach and develop a plan of action.	GC-3.1. Know: - economic and mathematical models of the modern market economy; - methods of analysis, synthesis and generalization;
		GC-3.2. Be able to: - gather and systematize the necessary economic information efficiently; - analyze economic phenomena and processes in their correlation; - to make logical thoughts necessary for effective management decision-making;
		GC-3.3. Master: - modern methods of economic analysis; - computer technologies for data collection, systematization and processing; - the ability of self-knowledge, self-actualization, self-reflection;
GPC-1.	Capability to solve professional tasks based on knowledge (at an advanced level) of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices.	GPC-1.1 Has fundamental knowledge in management GPC-1.2 Can apply the fundamental knowledge of economic, organizational and managerial theory for the successful work GPC-1.3 Applies innovative approaches to solve management tasks, considering the generalization and critical analysis of best management practices GPC-1.4 Has the skills of an informed choice of methods for solving practical and research problems
PC-3	Ability to manage organizations,	PC-3.1 Applies various organization management techniques existing in Russia and abroad

	departments, groups (teams) of employees, projects and networks	PC-3.2 Applies generally accepted standards for effective interaction within the organization
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### 3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The *Commercial Law and Legal Engineering* discipline is an elective block formed by students.

Within the higher education program students also take other disciplines and/or internships that contribute to the achievement of the expected learning outcomes as results of mastering the *Commercial Law and Legal Engineering* discipline.

*Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results*

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-1	Ability to perform critical analysis of problematic situations based on the systemic approach and to develop a plan of action	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
GC-3	Ability to perform critical analysis of problematic situations based on the systemic approach and develop a plan of action.	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
GPC-1.	Capability to solve professional tasks based on knowledge (at an advanced level) of economic, organizational and managerial theory, innovative approaches, generalization and critical analysis of management practices.	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis
PC-3	Capability to assess the business opportunities of an organization necessary for strategic	Managerial Economics	Master's Degree R&D Pre-graduation Practice Preparing for defense and defense of the degree thesis

	changes in the organization		
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#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

##### Possible wording

The total workload of the discipline is 2 credits.

Type of Educational Work		TOTAL, academic hours.	Semester(s)			
			1	2	3	4
<i>Contact Work, academic hours.</i>		36			36	
Lectures (LC)		18			18	
Laboratory Work (LR)						
Practical/seminar classes (PC)		18			18	
<i>Autonomous Work of students, academic hours.</i>		18			18	
<i>Control (exam /graded credit), academic hours.</i>		18			18	
Total Workload of the Discipline	academic hours	72			72	
	credits	2			2	

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Module 1: The Right to Conduct a Business	<p>Topic 1.1. <b><u>The Content of the Right to Conduct a Business.</u></b> Organizational and legal forms of entrepreneurship. Types and forms of state regulation of entrepreneurship. The system of requirements for entrepreneurship.</p> <p>Topic 1.2 <b><u>Business Entities.</u></b> The concept and features of business law subjects. Creation of business law subjects: the concept and methods. The procedure and the main stages of the creation of business law subjects. Entrepreneurship licensing. Reorganization of business law subjects. Liquidation of business law subjects.</p>	LC, S

	<p>Topic 1.3. <u><b>The Legal Status of Certain Types of Business Law Subjects.</b></u> Types of business law subjects: citizen, state-owned enterprise, financial and industrial group, small business entity, credit organization, insurance organization, investment fund, commodity exchange, stock exchange, self-regulatory organizations, non-profit organizations.</p>	
Module 2: Legal Basis of Insolvency (Bankruptcy)	<p>Topic 2.1 <u><b>The Concept and Regulation of Insolvency (Bankruptcy).</b></u> The concept and signs of insolvency (bankruptcy). The bankruptcy procedures system. Initiation of bankruptcy proceedings. Arbitration managers. Observation. Financial recovery. External control. Bankruptcy Administration. Settlement. Features of bankruptcy of certain types of entities.</p>	LC, S
Module 3: Legal Structure of Property Owned by Business Entities	<p>Topic 3.1. <u><b>The Right of Ownership as the Basis of Entrepreneurship.</b></u> The right of economic management of property. The right of operative administration. Rent of public and municipal property. The legal structure of certain types of property. The legal structure of the organization's equity, funds and reserves. The procedure for foreclosing on property.</p>	LC, S
Module 4: Legal Support of Competition and Market Monopolization Restriction	<p>Topic 4.1. <u><b>Regulation of Competition and Monopolization Restrictions.</b></u> The concept and types of monopoly activity. Restriction of competition by state and local authorities. Responsibility for violation of antitrust legislation</p>	LC, S
Module 5: Regulation of the Stock Market	<p>Topic 5.1. <u><b>The Concept and Legal Basis of Securities Market Regulation.</b></u> Objects</p>	LC, S

	of the securities market. Subjects of the securities market. State regulation of the securities market.	
Module 6: Regulation of Investment Activity	Topic 6.1. <u>The Concept, Types and Stages of Investment Operation.</u> The concept and types of investments. Subjects and objects of investment operation. Regulation of investment operation. Regulation of foreign investments. Regulation of certain types of investment regulation.	LC, S
Module 7: Regulation of Funding and Lending of Entrepreneurial Activity	Topic 7.1. <u>Types of Funding and Lending of Entrepreneurial Activity.</u> Legal basis of public funding. The legal basis of public lending. Control and responsibility in public funding and lending. Legal bases of banking, commodity and commercial lending. Self-funding of entrepreneurial activity.	LC, S
Module 8: Legal Basis of Innovation Activity	Topic 8.1. <u>Regulation of Innovation Activity.</u> The concept and types of innovations and innovation activity. Legal forms of creation and implementation of innovations. State regulation of innovation activity.	LC, S
Module 9: Legal Bases of Information Support of Entrepreneurial Activity	Topic 9.1. <u>Regulation of Information Relations.</u> The concept of information, the legal structure of information resources. Documenting of the information. The right of ownership of information resources. Types of information resources. The procedure for using information. Protection of information and the rights of subjects in the area of information support. State	LC, S

	regulation of information relations.	
Module 10: <b>Legal Basis of Pricing and Price Regulation</b>	Topic <b>10.1. <u>The Concept and Types of Prices. Legal Bases of State Regulation of Prices.</u></b> Methods of price regulation. The system of state price regulation authorities. Responsibility in pricing.	LC, S
Module 11: <b>Legal Basis of Advertizing Activity</b>	Topic <b>11.1. <u>Regulation of Advertizing Activity.</u></b> The Concept and Types of Advertizing. The concept and types of advertizing relations subjects. Requirements for advertizing. The Concept and Types of Inappropriate Advertizing. State Regulation of Advertizing Activity. Responsibility for inappropriate advertizing.	LC, S
Module 12: <b>Regulation of Foreign Economic Activity</b>	Topic <b>12.1. <u>The Concept and Regulation of Foreign Economic Activity.</u></b> Legal status of foreign economic activity subjects. Methods of state regulation of foreign economic activity. Resolution of disputes between participants of foreign economic activity.	LC, S

\* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

## 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Equipment and technological support of the discipline

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	no
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	no
Seminar	A classroom for conducting seminars, group and individual consultations, current and	no

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
	mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of ____ pcs), a board (screen) and technical means of multimedia presentations.	no
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	419

\* The premises for students' self-studies are subject to **MANDATORY** mention

Electronic educational materials used in the teaching process, multimedia presentations, a bank of test tasks, etc. are provided on the Web-local portal.

The following equipment is used for conducting classes:

- classroom whiteboard – 1 pc.;
- multimedia projector – 1 pc.;
- screen – 1 pc.;
- personal computers (laptops, tablets) for practical training.

#### Description of the classrooms where classes are held

No	Actual address of classrooms and facilities	List of main equipment
1.	Miklukho-Maklay st., 6, room 419	multimedia projector, screen, classroom whiteboard

## 7. RESOURCES RECOMMENDED FOR COURSE STUDY

### a) Main Readings:

1. Ivanova, E. V. Predprinimatelskoye pravo [Business Law]: Textbook for academic Bachelor 's degree / E. V. Ivanov. — 2nd ed., ed. and add - M. : Yurayt, 2025. — 269 p. — Series : Bachelor. Academic course. ISBN 978-5-9916-4651-2;

2. Commentary on the Civil Code of the Russian Federation (any edition of 2025);

3. Commentary on the Law of the Russian Federation "On Consumer Rights Protection" (any edition since 2024);

4. Commentary on the Law on Advertizing (any edition);

5. Commentary to the Code of Administrative Offences of the Russian Federation.

### b) Additional Readings:\_

1. The Constitution of the Russian Federation.

2. The Arbitration Procedural Code of the Russian Federation.

3. The Civil Code of the Russian Federation. Parts 1, 2, 3, 4. Moscow, 2025.

4. The Civil Procedure Code of the Russian Federation.



5. The Land Code of the Russian Federation.
5. The Code of Administrative Offences of the Russian Federation.
7. The Tax Code of the Russian Federation.
8. The Customs Code of the Russian Federation.
9. The Labor Code of the Russian Federation.
10. The Criminal Code of the Russian Federation.

## **8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION**

The assessment materials and the grading system\* to evaluate the graduate's level of competences (part of competences) formation as the results of the **Modern Strategic Analysis** discipline are specified in the Appendix to course syllabus.

\* - The assessment materials and the grading system are formed on the basis of the requirements of the relevant local regulation of RUDN University.

95-100	Excellent A
86-94	Excellent B
69-85	Good C
61-68	Satisfactory D
51-60	Satisfactory E
31-50	Conditionally unsatisfactory FX
0-30	Unsatisfactory F

### **DEVELOPERS:**

Associate Professor of the  
Applied Economics Department

Position, educational department

Signature

N.A. Diesperova

Name, surname

### **HEAD OF EDUCATIONAL DEPARTMENT:**

Deputy Head of the Applied

Economics Department

Name of the educational department

Signature

A.A. Ostrovskaya

Name, surname

### **HEAD OF HIGHER EDUCATION PROGRAMME:**

Head of the Applied Economics Department

position, department

A.A. Ostrovskaya

name and surname

**Methodological guidelines for students on mastering the discipline (module)**

The implementation of the course provides interactive lectures, practical classes (colloquiums) using multimedia equipment, preparation of autonomous creative projects and their subsequent presentations, testing, group discussions on the subject of the course, modern knowledge control technologies.

While studying the discipline, the student must attend a course of lectures, participate in the number of colloquiums provided by the course syllabus, study autonomously some topics of the course and confirm their knowledge during control activities.

The student's work in lectures consists in clarifying the basics of the discipline, briefly taking notes of the material, and clarifying issues that cause difficulties. The lecture notes are the basic educational material along with the textbooks recommended in the main list of readings.

The teaching of the main part of the lecture material involves usage of multimedia tools that facilitate the comprehension and consolidation of the material. Presentations are available for download from the RUDN website and can be freely used by students for educational purposes.

The student must master all the topics provided for by the educational and thematic plan of the discipline. Individual topics and training issues must be mastered autonomously. The student studies the recommended literature, briefly outlines the material, and clarifies the most difficult questions that require clarification during consultations. The same should be done with sections of the course that were skipped due to various circumstances.

For an in-depth study of the issue, the student should study the literature from the additional readings list and specialized websites. It is also recommended that students communicate in professional community forums.

Students study educational, scientific literature and periodicals on an autonomous basis. They have the opportunity to discuss what they have read with the teachers of the discipline during scheduled consultations, with other students at colloquiums, as well as at lectures, asking the professor questions.

The control of autonomous work is carried out by the professor in charge. Depending on the teaching methodology, the following forms of continuous assessment can be used: a short oral or written survey before the start of classes, tests, control papers, written homework, essays, etc.

**12. The toolkit for the midterm assessment of students in the discipline (module)** *(developed and issued in accordance with the requirements of the " Regulations for the Formation of Assessment Toolkit (FOS)", approved by the Rector's order No. 420 dated 05.05.2016).*

The code of the controlled competence or its part	Controlled Discipline Section	Controlled Discipline Subject	Assessment Toolkit (forms of control of mastering the professional program)								Subjects Scores	Section Scores
			Classroom Work					Autonomous Work		Exam/Credit		
			Survey	Test	Colloquium	Control Paper	Round Table (RT)	Homework	Report			
GC-3 GPC-1, PC-3	I	Subject 1.1. The content of the right to conduct a business.	1	2		1				1	5	17
		Subject 1.2 Business entities.	1	2		2				1	6	
		Subject 1.3. The Legal Status of Certain Types of Business Law Subjects.	1	2		2				1	6	
GC-3 GPC-1, PC-3	II	Subject 2.1. The Concept and Regulation of Insolvency (Bankruptcy).	1	2		1				1	5	5
GC-3 GPC-1, PC-3	III	Subject 3.1. The Right of Ownership as the Basis of Entrepreneurship.	1	2		2	5			1	11	11
GC-1, GC-3	IV	Subject 4.1. Regulation of Competition and Monopolization Restrictions.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	V	Subject 5.1. The Concept and Legal Basis of Securities Market Regulation.	1	2		1				1	5	5

GC-3 GPC-1, PC-3	VI	Subject 6.1. The Concept, Types and Stages of Investment Operation.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	VII	Subject 7.1. Types of Funding and Lending of Entrepreneurial Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	VIII	Subject 8.1. Regulation of Innovation Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	IX	Subject 9.1. Regulation of Information Relations.	1	2		1		10		1	15	15
GC-3	X	Subject 10.1. The Concept and Types of Prices. Legal Bases of State Regulation of Prices.	1	2		1				1	5	5
GPC-1, PC-3	XI	Subject 11.1. Regulation of Advertizing Activity.	1	2		1				1	5	5
GC-3 GPC-1, PC-3	XII	Subject 12.1. The Concept and Regulation of Foreign Economic Activity.	1	2		2				1	6	6
GC-3 GPC-1, PC-3		Report, Credit							10		10	10
			14	28		18	5	10	10	15	100	100

