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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Economics

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOALS

The goal of the course of the course “Economics” is to provide medical students with knowledge of key concepts of modern Economics and to introduce to basic categories of Economics; to general idea of Russian and world economy in terms of globalization, to form the understanding of current problems of creating modern economy’s institutional structure

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) “Economics” is aimed at the development of the following competences /competences in part: GC-10

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-10	Being able to take well-grounded economic decisions in various areas of life.	GC-10.1. Being able to use the main documents regulating economic activity, as well as the principles of economic activities planning in the professional field.
		GC-10.2 Knows how to use the methods of economic and financial planning to achieve the goal

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
1	Being able to take well-grounded economic decisions in various areas of life (GC-10)	-	Public Health and Healthcare

4. COURSE WORKLOAD AND LEARNING ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (full-time training)**

Type of academic activities	Total academic	Semesters/training modules
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		hours	1			
Classes (total) ac.h.		51	51			
Including:						
Lectures (LC)		17	17			
Lab work (LW)						
Seminars (workshops/tutorials) (S)		34	34			
<i>Self-studies</i>		15	15			
<i>Evaluation and assessment (exam/passing/failing grade)</i>		6	6			
Total course workload	academic hours	72	72			
	credits	2	2			

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Modules	Topics	Academic Activity Type
Module 1 Introduction	Topic 1.1. Introduction to Economics	LC, S
	Topic 1.2 General characteristics of market economy	LC, S
Module 2 Microeconomics	Topic 2.1. Market of final goods and services. Supply and Demand	LC, S
	Topic 2.2. Consumer behavior	LC, S
	Topic 2.3. Costs of production	LC, S
	Topic 2.4. Market structure	LC, S
	Topic 2.5. Market of resources	LC, S
Module 3 Macroeconomics	Topic 3.1. Introduction to macroeconomics	LC, S
	Topic 3.2. Aggregate Demand and Aggregate Supply	LC, S
	Topic 3.3. Economic growth and economic cycle	LC, S
	Topic 3.4. Inflation and unemployment	LC, S
	Topic 3.5. Fiscal and monetary policies	LC, S
Module 4 World Economy	Topic 4.1. World economy and its evolution	LC, S
	Topic 4.2. International economic relations	LC, S
	Topic 4.3. Globalization	LC, S
	Topic 4.4. Key features of Russia's economy in transition	LC, S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
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Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminar	Classroom for seminars equipped with a set of specialized furniture. (r. 17, 27, 29, 101)	a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)
Self-studies	Classroom for self-studies equipped with a set of specialized furniture. (r. 342)	Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release)

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

Printed issue:

1. Экономика. Базовый курс = The Basic of Economics : рабочая тетрадь для студентов неэкономических специальностей / А.А. Оганесян, Х.В. Тыркба. - Книга на английском языке; Электронные текстовые данные. - М. : Изд-во РУДН, 2018. - 164 с. : ил. - ISBN 978-5-209-07698-8 : 74.55.
2. Paul Krugman, Robin Wells ECONOMICS, Princeton University, Worth Publishers. Electronic file from open Internet sources: https://matermiddlehigh.enschool.org/ourpages/auto/2015/8/25/54609372/Krugman_s%20Economics%20for%20AP.pdf
3. Tony Clever. Economic the basics, Textbook, Routledge, 2023. ISBN 9781032472812

Additional readings:

Electronic and printed full text materials:

1. L.N. Stern The Principles of Economics Textbook: An Analysis of Its Past, Present & Future by Vitali Bourchtein. / Bachelor of Science Undergraduate College, School of Business New York University May 2011.
2. G. E. Claynon. Economics: Principles and Practices. - McGraw Hill/Glencoe, 2008
3. P.A. Samuelson, W.D. Nordhaus Economics-19th ed. – The McGraw-Hill series Economics – 2008
4. J. T. Roberts, A. B. Hite, N. Chorev Ehe Globalization and Development Reader: Perspectives on Development and Global Change, 2nd Edition December 2014.
5. International Economics: Trade and Finance, 11th Edition International Student Version by Dominick Salvatore April 2013.
6. Microeconomics, 5th Edition International Student Version by David Besanko, Ronald Braeutigam. June 2014.

Electronic libraries with access for RUDN students:

Electronic library RUDN – ЭБС РУДН <http://lib.rudn.ru/MegaPro/Web>

E-library «Университетская библиотека онлайн» <http://www.biblioclub.ru>
 E-library Юрайт <http://www.biblio-online.ru>
 E-library «Консультант студента» www.studentlibrary.ru
 E-library «Лань» <http://e.lanbook.com/>

2. Databases and search engines:

NCBI: <https://p.360pubmed.com/pubmed/>

Вестник РУДН: with a remote access to the database through RUDN University IP addresses (or remotely using an individual login and password). <http://journals.rudn.ru/>

Elibrary.ru: access with RUDN University IP addresses: <http://www.elibrary.ru/defaultx.asp>

ScienceDirect (ESD), «FreedomCollection», "Cell Press" ИД "Elsevier" **with a** remote access to the database through RUDN University IP addresses (or remotely using an individual login and password).

Google Scholar - a freely accessible web search engine that indexes the full text or metadata of scholarly literature across an array of publishing formats and disciplines. Access: <https://scholar.google.ru/>

Scopus - "Elsevier". with a remote access to the database through RUDN University IP addresses. <http://www.scopus.com/>

Web of Science with a remote access to the database through RUDN University IP addresses <http://login.webofknowledge.com/>

Learning Toolkit for self-studies:*

1. Lecture materials for “**Economics**”

2. Methodology guidelines for students taking a course of “**Economics**”

* - Learning Toolkit materials for self-studies are placed according to the requirements to the course page in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and point-rating system* for assessing the level of competence formation (UC-10) based on the results of mastering the discipline “Economics” are presented in the Appendix to this Work Program of the discipline.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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