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**FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA NAMED AFTER PATRICE
LUMUMBA
RUDN University**

Law Institute, International Law Department
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

International Law and Development
course title

Recommended by the Didactic Council for the Education Field of:

40.04.01 Jurisprudence
field of studies / speciality code and title

**The course instruction is implemented within the professional education programme
of higher education:**

International Protection of Human Rights
higher education programme profile/specialisation title

1. COURSE GOAL(s)

The main purpose of the present course “International law and development” is to contribute to the students’ knowledge about the complexity and specificity of the international community and problems of international relations in the context of globalization, new threats and challenges to international law and order, and the role of modern international law on the prevention, overcoming and solving. The subjects of this course are global problems and challenges that directly affect the interests of the international community and have a negative impact on international security. The main goal of discipline is to convince students’ confidence in the viability of the course of modern international law to adequately respond to new threats and challenges. At the heart of the course is an international legal analysis of the contemporary global issues and events that were not covered by public international law, in the undergraduate studies.

The main objectives of the course are: to consider those aspects that have been and now are the subject matter of the International Law Commission, and which assumes a sharp debate on inter-state forums and in the doctrine of international law, to analyze the theoretical problems of international law, which are the conceptual foundations, both general and special part of international law, to examine those aspects international law branches that have not been detailed studied as a part of the special disciplines, to point out the basic approaches of States to implement international obligations in the national legal system and law enforcement practices; consider the decisions of international organizations and bodies, and international judicial institutions of the universal and regional level in terms of their legality and legitimacy.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course “International law and development” is aimed at the Bachelor’s students’ formation of the following competencies (part of competencies):

Table 2.1. List of target competencies (parts of competencies)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Able to analyze non-standard situations of law enforcement practice and propose optimal solutions	GPC-1.1. Possesses general and specific knowledge for identifying and solving non-standard situations (situations in which no uniform approaches to the application of law norms are formed) in law enforcement practice;
		GPC-1.2. Analyze non-standard situations in law enforcement practice, including identifying legal and other causes and/or conditions for their occurrence;
		GPC-1.3. Develops optimal solutions for non-standard situations of law enforcement practice, taking into account possible legal consequences, and prepares these solutions in the form prescribed by law.

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organizations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means	PC-3.1. Able to identify the relevance and need to regulate certain areas of international relations and imminent threats to the international community in order to prevent them and justify the application of existing approaches and concepts to improve efficiency in rule-making activities; PC-3.2. Knows the international legal and conceptual framework and specifics of the process of drafting international legal acts in various branches and areas of regulation of modern international law; PC-3.3. Develops drafts of international legal instruments in various branches and spheres of modern international law; PC-3.4. Has skills in drafting of international legal acts in various branches and spheres of regulation of modern international law and freely applies information and communication technologies and databases in its activities.
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts	PC-5.1. Knows international legal framework and the specifics of international legal research within the framework of international legal expertise of draft domestic and international legal acts; PC-5.2. Carries out international legal research within the framework of international legal expertise of the draft domestic and international legal acts; PC-5.3. Performs qualified interpretation of normative acts of domestic and international character from the position of international treaty law; PC-5.4. Possesses practical skills of qualified international legal research within the framework of legal expertise of draft normative acts of domestic and international legal nature.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course “International law and development” refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study “International law and development”.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Able to analyze non-standard situations of law enforcement practice and propose optimal solutions	Philosophy of Law History and Methodology of Law Comparative Law Research	Research Work Educational Internship (Teaching) Externship and Pre-Degree Internship
PC-3	Able to draft individual provisions or relatively exhaustive drafts of international legal acts (international treaty; final act of an international conference or summit; resolution for adoption by international organizations; communiqué; joint statement, etc.) using modern achievements of international law in general and its individual branches, taking into account requirements of the Russian Constitution and basic principles and norms of modern international law, as well as with application of effective international means	отсутствуют/ absent	Human Rights Treaty Bodies Externship and Pre-Degree Internship
PC-5	Able to participate in the legal review of draft domestic and international legal acts and to interpret the relevant acts in the light of the 1969 Vienna Convention on the Law of Treaties and other fundamental international legal acts	отсутствуют/ absent	European System of Human Rights Externship and Pre-Degree Internship

* - filled in based on the competency matrix

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course “International law and development” is 6 credits (216 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Types of academic activities		TOTAL, academic hours	Semesters/training modules			
			1	2	3	4
<i>Classroom learning, academic hours</i>		34		16	18	-
<i>including:</i>						
Lectures (LC)		-	-	-	-	-
Lab work (LW)		-	-	-	-	-
Seminars (workshops/tutorials) (S)		34	-	16	18	-
<i>Self-study (ies), academic hours</i>		<i>177</i>	-	<i>65</i>	<i>81</i>	-
<i>Evaluation and assessment (exam or pass/fail grading)</i>		<i>5</i>	-	<i>27</i>	<i>9</i>	-
Course Workload	academic hours	216	-	108	108	-
	credits.	6	-	3	3	-

Table 4.2. Types of academic activities during the periods of higher education programme mastering (**part-time training**)*

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
<i>Contact academic hours</i>						
<i>including:</i>						
Lectures (LC)						
Lab work (LW)						
Seminars (workshops/tutorials) (S)						
<i>Self-studies</i>						
<i>Evaluation and assessment (exam/ passing/failing grade)</i>						
Course workload	academic hours_					
	credits					

* To be filled in regarding the higher education programme part-time training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. SDGs and International Legal Regulation of Space Activities.	Topic 1.1 SDGs and International Legal Regulation of Space Activities.	S
Section 2. Development in International Law.	Topic 2.1 Development in International Law.	S
Section 3. Migration and development: Some international legal aspects of interrelation.	Topic 3.1 Migration and development: Some international legal aspects of interrelation.	S
Section 4. The International environmental law: some tendencies of development in the Anthropocene.	Topic 4.1 The International environmental law: some tendencies of development in the Anthropocene.	S
Section 5. Jurisdiction and Immunities in Contemporary International law.	Topic 5.1 Jurisdiction and Immunities in Contemporary International law.	S
Section 6. International legal regulation of the use of new energy sources (renewable / alternative energy).	Topic 6.1 International legal regulation of the use of new energy sources (renewable / alternative energy).	S
Section 7. Protection of atmosphere and international law	Topic 7.1 Protection of atmosphere and international law	S

Course module title	Course module contents (topics)	Academic activities types
Section 8. Artificial Intelligence and International Law	Topic 8.1 Artificial Intelligence and International Law	S
Section 9. The evolution of human rights in World Health Organization policy and the future of human rights through global health governance.	Topic 9.1 The evolution of human rights in World Health Organization policy and the future of human rights through global health governance.	S
Section 10. International legal regulation of cryptocurrencies and other Blockchain technologies.	Topic 10.1 International legal regulation of cryptocurrencies and other Blockchain technologies.	S
Section 11. New aspects of the development of modern International humanitarian law.	Topic 11.1 New aspects of the development of modern International humanitarian law.	S
Section 12. Limitation of human rights in view of modern challenges and threats.	Topic 12.1 Limitation of human rights in view of modern challenges and threats.	S
Section 13. Modern technologies and international law of the sea.	Topic 13.1 Modern technologies and international law of the sea.	S
Section 14. International criminal justice bodies and the SDGs.	Topic 14.1 International criminal justice bodies and the SDGs.	S

* - to be filled in only for **full** -time training: *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Seminars	Classroom for seminars, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer classroom	Computer classroom for academic activity, group and individual consultations, evaluation and assessment, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, 30 personal computers, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies Classroom	Classroom for Self-studies, equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	Classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Akehurst's modern introduction to international law / ed. P. Malanczuk. – 7th ed. – London: Routledge, 1997
2. Malcolm N. Shaw International Law. - Cambridge University Press, 2016

Additional (optional) reading (sources):

1. Besson Samantha, Tasioulas John. The Philosophy of International Law / Edited by, OUP, 2010.

2. The Legal Regime of the International Criminal Court: Essays in Honour of Professor Igor Blishchenko / Edited by: José Doria, Hans-Peter Gasser and M. Cherif Bassiouni. - Brill, 2009.
3. The Law of International Responsibility / Edited by James Crawford, Alain Pellet, and Simon Olleson. - Cambridge University Press, 2010.
4. International Humanitarian Law and International Human Rights Law / Edited by Orna Ben-Naftali. - Cambridge University Press, 2011
5. Dinah L. Shelton Regional Protection of Human Rights. - Cambridge University Press, 2010.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students
 - RUDN Electronic library system <http://lib.rudn.ru/MegaPro/Web>
 - Electronic library system «University Library online» <http://www.biblioclub.ru>
 - Electronic Library «URAIT» <http://www.biblio-online.ru>
 - Electronic library system «Student. Consultant» www.studentlibrary.ru
 - Electronic library system «Lan» <http://e.lanbook.com/>
 - Electronic library system "Troitskyi most"
2. Databases and search engines:
 - electronic fund of legal and normative-technical documentation <http://docs.cntd.ru/>
 - Yandex search engine <https://www.yandex.ru/>
 - Google search engine <https://www.google.ru/>
 - Abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>
 - Reference legal system "ConsultantPlus": <http://www.consultant.ru/cons/>;
 - Reference legal system "GARANT": [http://ivo.garant.ru/#/startpage](http://ivo.garant.ru/#/startpage;);
 - Bibliographic database of scientific citation of the RSCI: <https://www.elibrary.ru/>;
 - Scientific electronic library "CyberLeninka": <https://cyberleninka.ru/>;
 - Search engine for full texts of scientific publications "Google Academy": <https://scholar.google.com/>.

Educational and methodological materials for self-work of:*

1. Guidelines for the organization of self-work of students and preparation of control (verification) tasks (tests, practical tasks).
2. Guidelines for the implementation and design of the project in the discipline "International Law and Development".

*Training toolkit for self- studies to master the course *:*

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study "International law and development" completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the
Department of International
Law, Candidate of Legal
Sciences

M. V. Ilyashevich

Position, Name of the Department

Signature

Full name

HEAD OF THE DEPARTMENT

Head of the Department of
of International Law,
Full Professor

A.Kh. Abashidze

Position, Name of the Department

Signature

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HEAD OF THE HIGHER EDUCATION PROGRAM

Associate Professor of the
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