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**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Academy of Engineering**

(educational division (faculty/institute/academy) as program developer)

Department of Architecture, Restoration and Design

(department realizing the PhD program)

INTERNSHIP SYLLABUS

Pedagogical Training

(internship type)

Scientific specialty:

**2.1.11. Theory and history of architecture, restoration and reconstruction of
historical and architectural heritage**

(scientific specialty code and title)

The PhD student's internship is implemented within the PhD programmes:

**Theory and history of architecture, restoration and reconstruction of historical
and architectural heritage**

(PhD program title)

2025 г.

1. INTERNSHIP GOALS

The aim of the Internship is to develop professional competencies through direct participation in pedagogical work, as well as the acquisition of professional competencies necessary to work in the professional sphere.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The result of the practice is the knowledge, skills and experience of professional activity in the development of specialized training courses, including on the basis of the results of theoretical and empirical research; preparation of teaching materials, teaching aids and textbooks; teaching disciplines of the relevant profile and educational and methodological work.

3. INTERNSHIP WORKLOAD

The overall workload of the internship is 5 credits (180 academic hours). Intermediate certification is 1 credit (36 academic hours).

4. INTERNSHIP CONTENTS

Name of practice section	Contents of the section (topics, types of practical activities)	volume
Section 1. Preparatory phase	Familiarization with educational and methodical documentation. Determination of the topic and form of the classes, setting the date of their conduct.	30
	Preparation of an individual plan for the implementation of the practice program, in accordance with the task of the head of the practice.	
	Preparing for classes. Visit and analysis of the classes of lecturers.	
Section 2. Educational and methodical	Preparation of educational and methodical materials on the discipline of the curriculum.	60
	Preparation of additional materials for the internship.	
	Preparing a presentation on teaching methods.	
Section 3. Main	Conducting practical classes with students under the guidance of a lecturer.	90
Intermediate certification	Editing the practice report	26
	Submitting and defending the practice report	18
Total academic hours of internship:		216

5. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
Lecture hall	An audience equipped with	projector, computer

Audience type	Equipping the audience	Specialized educational/laboratory equipment, software and materials for the development of the discipline (if necessary)
	specialized furniture, a board (screen), and multimedia presentation equipment is required for conducting lecture-type classes.	
Seminary	An audience for conducting seminar-style classes, group and individual consultations, ongoing monitoring, equipped with a set of specialized furniture and multimedia presentation technical equipment.	A workstation for working with computer graphics and 3D computer-aided design and drafting systems, along with drafting tables.

6. INTERNSHIP LOCATION AND TIMELINE

Internship can be carried out both in structural subdivisions of RUDN University or in organizations of Moscow (stationary), and at bases located outside of Moscow (exit).

Conducting internship on the basis of an external organization (outside RUDN University) is carried out on the basis of an appropriate agreement, which specifies the terms, place and conditions for performing scientific research in the base organization.

The deadlines for the internship implementation correspond to the period indicated in the calendar academic schedule of the postgraduate program. Internship dates can be adjusted in coordination with the Department of Doctoral Studies of the RUDN University.

7. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Попов А. И. Инновационные образовательные технологии творческого развития студентов. Педагогическая практика: учебное пособие / А. И. Попов; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего профессионального образования «Тамбовский государственный технический университет». - Тамбов: Издательство ФГБОУ ВПО «ТГТУ», 2013. - 80 с.: ил. - Библиогр. в кн. - ISBN 978-5-8265-1209-8

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=277919>

2. Муратова Е. И. Организация педагогической практики аспирантов: учебное пособие / Е. И. Муратова, А. И. Попов; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего профессионального образования «Тамбовский государственный технический университет». - Тамбов: Издательство ФГБОУ ВПО «ТГТУ», 2017. - 81 с.: ил. - Библиогр.: с. 57 - ISBN 978-5-82651735-2

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=499029>

3. Попов А. И. Педагогические научные исследования аспирантов: учебное пособие / А. И. Попов; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего образования «Тамбовский государственный технический университет». - Тамбов: Издательство ФГБОУ ВПО «ТГТУ», 2017. - 80 с.: ил. - Библиогр.: с. 73 - ISBN 978-5-8265-1819-9

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=499409>

Additional readings:

1. Чурекова Т. М. Самоопределение и профессиональная ориентация учащихся / Т.М. Чурекова Г. А. Грязнова; Министерство образования и науки РФ, Федеральное государственное бюджетное образовательное учреждение высшего профессионального образования «Кемеровский государственный университет». - Кемерово: Кемеровский государственный университет, 2014. - 162 с. - Библиогр. в кн. - ISBN 978-5-8353-1705-9

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=278345>

2. Лапаева М. Г. Методология научных исследований: учебное пособие для аспирантов / М. Г. Лапаева, С. П. Лапаев; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего образования «Оренбургский государственный университет». - Оренбург: ОГУ, 2017. - 249 с.: ил. - Библиогр. в кн. - ISBN 978-5-7410-1791-3

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=485476>

3. Педагогическая риторика: практикум / сост. И. В. Тимонина; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего образования «Кемеровский государственный университет», Межвузовская кафедра общей и вузовской педагогики. - Кемерово: Кемеровский государственный университет, 2017. - 174 с.: ил. - Библиогр.: с. 164-167. - ISBN 978-5-8353-2131-5

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=481599>

4. Крюкова Т. Б. Организация и проведение учебной и педагогической практики студентов непедагогических профилей в условиях технического вуза: учебно-методическое пособие для магистрантов и аспирантов / Т. Б. Крюкова. - Москва; Берлин: Директ-Медиа, 2018. - 222 с.: ил., табл. - Библиогр.: с. 155-164. - ISBN 978-5-4475-9623-1

Режим доступа: <http://biblioclub.ru/index.php?page=book&id=484126>

Internet Resources:

ELS RUDN University and third party EBS, to which university students have access based on signed contracts:

- RUDN Electronic Library System, <http://lib.rudn.ru/MegaPro/Web> ;
- ELS University Library Online, <http://www.biblioclub.ru> ;
- EBS Urayt, <http://www.biblio-online.ru> ;
- ELS Student Consultant, <http://www.studentlibrary.ru> ;
- EBS Lan, <http://e.lanbook.com> ;
- EBS Trinity Bridge <http://www.trmost.ru>

Databases and search engines:

- Electronic fund of legal and normative-technical documentation, <http://docs.cntd.ru> ;
- Yandex search system [https:// www .yandex.ru](https://www.yandex.ru) ;
- Google search system <https://www.google.com> ;
- Reference database Scopus , <http://www.elsevierscience.ru/products/scopus>

Educational and methodological materials for students' self-work studying the internship:

Instructions for labor protection and fire safety during practical training (initial instruction).

Guidelines for students to fill out a diary and prepare a report on internship.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM FOR EVALUATION OF PHD STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

Assessment toolkit and a grading system to evaluate the level of competences (competences in part) formation as the course results are specified on the TUIS platform.

DEVELOPERS:

Professor of Architecture,
Restoration and Design
Department



Sabitov L. S.

HEAD OF THE DEPARTMENT

Head of the Department of
Architecture, Restoration and
Design



Garkin I. N.