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Информация о владельце:
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Должность: Ректор
Дата подписания: 01.06.2026 10:42:06
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution for Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA**

LAW INSTITUTE

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

FOUNDATIONS OF RUSSIAN STATEHOOD

course title

Recommended by the Didactic Council for the Education Field of:

40.03.01 JURISPRUDENCE

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

BACHELOR OF LAWS (LLB)

higher education programme profile/specialisation title

2026

1. COURSE GOAL(s)

The goal of mastering the discipline «Foundations of Russian Statehood » is formation a system of knowledge, skills and competencies among students, as well as values, rules and norms of behavior related to the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the creation of a spiritual, moral and cultural foundation of a developed and integral personality, awareness of the features of the historical path of the Russian state, the identity of its political organization and the pairing of individual dignity and personal success with social progress and political stability.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course is aimed at the Bachelor's students formation of the following competences (part of competences):

Table 2.1. List of target competences (parts of competences)

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	GC-5. Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.	GC-5.1. Interprets the history of Russia in the context of global historical development; GC-5.2. Demonstrates tolerant perception of social and cultural differences, respectful and careful attitude to the historic heritage and cultural traditions; GC-5.3. Considers the historic heritage and sociocultural traditions of various social groups, ethnic groups and confessions, including world religions, philosophical and ethical teachings in social and professional interaction; GC-5.4. Follows the principles of non-discriminatory interaction in personal and mass communication to complete professional tasks and improve social integration.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core component of (B1) block of the higher educational programme curriculum.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GC-5	GC-5. Can comprehend the cross-cultural diversity in the sociohistorical, ethical and philosophical contexts.		History of Russia History of Religions in Russia Philosophy History of Russian State and Law History of Political and Legal Doctrines Comparative Civil Procedure Educational Internship

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)*

Type of academic activities	Total academic hours	Semesters			
		1	2	3	4
<i>Classroom learning, academic hours</i>	51	51			
including:					
Lectures (LC)	17	17			
Lab work (LW)					
Seminars (workshops/tutorials) (S)	34	34			
<i>Self-studies</i>	12	12			
<i>Evaluation and assessment (exam/passing/failing grade)</i>	9	9			
Course workload	academic hours	72	72		
	credits	2	2		

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
1.1. Introduction to the profession	The purpose, objectives and structure of the course. The history of the origin and development of the industry and profession (the main stages of development of the industry and profession in Russia and the world). Professional landscape (where and in what positions do graduates of the educational program work; the functionality of activities in the specialty	LC

Course module title	Course module contents (topics)	Academic activities types
	<p>in different positions; basic terms and definitions in the profession)</p> <p>Requirements of modern employers from the industry for the level of training of graduates.</p> <p>The trajectory of obtaining higher education in the profession.</p> <p>Russian "pioneers" of the profession and industry (names, regalia, main achievements and legacy).</p> <p>Modern Russian leaders of the profession and industry (names, regalia, main achievements).</p> <p>The current state, main challenges and trends in the development of the industry in Russia and the world.</p> <p>Innovations and digitalization in the profession.</p> <p>Career trajectories: from graduate to professional.</p> <p>"Soft skills" for success in the profession.</p>	
1.2. What is Russia?	<p>The country in its spatial, human, resource, ideological, symbolic and normative political dimensions. Objective and characteristic data about Russia, its geography, resources, economy. Population, culture, religions and languages. Current situation in Russian regions. Outstanding personalities ("heroes"). Key trials and victories of Russia, reflected in its modern history.</p>	LC / S
2. Russia as a State-civilisation	<p>Historical, geographical, institutional foundations for the formation of Russian civilization. Conceptualization of the concept of "civilization" (beyond the ideas of staged determinism). What is civilization? What were they and are they like? Pros and cons of the civilizational approach. Features of the civilizational development of Russia. The role and mission of Russia in the works of various domestic and foreign philosophers, historians, politicians, and cultural figures.</p>	LC / S
3. Russian Worldview and Values of Russian Civilization	<p>Worldview and its significance for a person, society, and state. What is a worldview? Worldview as a functional system. Worldview system of Russian civilization. Presentation of key ideological positions and concepts related to Russian identity in a historical dimension and in the context of Russian federalism. Consideration of these ideological positions from the point of view of key elements of socio-political life (myths, values and beliefs, needs and strategies). An independent picture of the world and the history of a special worldview of Russian civilization. Value principles (constants) of Russian civilization.</p>	LC / S

Course module title	Course module contents (topics)	Academic activities types
4. The Political Structure of Russia	An objective presentation of Russian state and public institutions, their history and key cause-and-effect relationships of recent years of social transformation. Fundamentals of the constitutional system of Russia. The principle of separation of powers and democracy. Features of the modern Russian political class. Genealogy of leading political institutions, and the history of the causes and consequences of their transformation. Levels of organization of power in the Russian Federation. Government projects and their significance (key sectors, personnel, social sphere).	LC / S
5. Future challenges and the country's development	Scenarios for the country's future development and the role of the citizen in these scenarios. Global trends and features of world development. Technological risks, environmental challenges and economic shocks. The sovereignty of the country and its place in scenarios for the future development of the world and Russian civilization. Stability, mission, responsibility and justice as value guidelines for the development and prosperity of Russia. Responsibility and mission as guidelines for personal and social development. Justice and meritocracy in Russian society. An idea of the communitarian nature of Russian citizenship, the inseparability of personal success and the well-being of the Motherland.	LC / S

* - to be filled in only for **full**-time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Lab work	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and machinery.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		Office, MS Teams), Chrome
Seminars	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of 30 pcs), a board (screen) and technical means of multimedia presentations.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome
Courtroom	A classroom for court hearing simulation equipped with a set of specialized furniture; a set of devices including portable multimedia projector, laptop, projection screen, stable wireless Internet connection.	Multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Office 365 (MS Office, MS Teams), Chrome

* It is necessary to specify a classroom for self-study of students

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main reading (sources):

1. Jessop, B.V. (2016). The state past, present, future Bob Jessop. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&site=edslive&db=edswao&AN=edswao.392363534>

Additional (optional) reading (sources):

1. Eagleton, T. (2014). Ideology. London: Routledge. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&site=eds-live&db=edsebk&AN=816340>
2. Freeden, M. (2006). Ideology and political theory. Journal of Political Ideologies, 11(1), 3–22. <https://doi.org/10.1080/13569310500395834>
3. Michael Freeden, Lyman Tower Sargent, & Marc Stears. (2013). The Oxford Handbook of Political Ideologies. OUP Oxford.
4. Kerimov, D. (2001). The methodology of law. Subject, functions, problems of philosophy of law. Avanta, 560p.

Internet-(based) sources:

1. Electronic libraries with access for RUDN students

- RUDN Electronic Library System (RUDN ELS) <http://lib.rudn.ru/MegaPro/Web>
- EL "University Library Online" <http://www.biblioclub.ru>
- EL "Yurayt" <http://www.biblio-online.ru>
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" <http://e.lanbook.com/>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation <http://docs.cntd.ru/>
- Yandex search engine <https://www.yandex.ru/>
- Google search engine <https://www.google.ru/>
- Scopus abstract database <http://www.elsevierscience.ru/products/scopus>

A complete list of ELS, databases and search engines is provided on the website of the Educational and Scientific Information Library Center (Scientific Library) of RUDN University <https://lib.rudn.ru>

Training toolkit for self- studies to master the course:*

* The training toolkit for self-studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (competences in part) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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