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**Federal State Autonomous Educational Institution of Higher Education
"Russian Peoples' Friendship University named after Patrice Lumumba"**

Academy of Engineering

(name of the main educational unit (POU) - developer of the EP HE)

COURSE SYLLABUS

RUSSIAN LANGUAGE AND CULTURE OF SPEECH

(name of discipline/module)

Recommended by the Didactic Council for the Education Field of:

27.03.04 CONTROL IN TECHNICAL SYSTEMS

(code and name of the area of training/specialty)

The course instruction is implemented within the professional education programme of higher education:

DATA ENGINEERING AND SPACE SYSTEMS CONTROL

(name (profile/specialization) EP HE)

1. GOAL OF DISCIPLINE MASTERING

The discipline “Russian Language and Speech Culture” is included in the bachelor’s program “Data Engineering and Space Systems Control” in the direction of 27.03.04 “Control in Technical Systems” and is studied in the 2nd semester of the 1st year. The discipline is implemented by the Department of Russian Language 4. The discipline consists of 3 sections and 6 topics and is aimed at studying the norms of the modern Russian literary language and the culture of Russian speech.

The goal of mastering the discipline is to develop the communicative competence of a specialist in the educational, professional and socio-cultural spheres that are relevant to him, to increase the level of practical proficiency in the modern Russian literary language in these areas; developing public speaking skills in accordance with the norms of the Russian literary language and speech etiquette; formation of skills of adequate speech behavior, which is a necessary condition for becoming a competitive specialist and a guarantee of the success of his future professional activities.

2. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

Mastering the discipline “Russian language and speech culture” is aimed at developing the following competencies (parts of competencies) in students:

Table 2.1. List of competencies formed in students when mastering the discipline (results of mastering the discipline)

Cipher	Competence	Indicators of Competency Achievement (within this discipline)
GC-4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life, sociocultural, educational and professional, official business and scientific spheres of communication	GC -4.1 Selects a style of business communication, depending on the language of communication, the purpose and conditions of the partnership; GC -4.2 Adapts speech, communication style and body language to interaction situations; GC -4.3 Searches for the necessary information to solve standard communication problems in Russian and foreign languages; GC -4.4 Translates professional texts from a foreign language into Russian and vice versa; GC -4.5 Conducts business correspondence in Russian and foreign languages, taking into account the stylistic features of official and informal letters and sociocultural differences in the format of correspondence; GC -4.6 Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative and speech strategy and tactics, the degree of formality of the situation; GC -4.7 Forms and argues one’s own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities;

3. PLACE OF DISCIPLINE IN THE STRUCTURE OF HE EP

Discipline "Russian language and culture of speech" refers to the mandatory part of block 1 “Disciplines (modules)” of the educational program of higher education.

As part of the educational program of higher education, students also master other disciplines and/or practices that contribute to achieving the planned results of mastering the discipline “Russian language and speech culture.”

Table 3.1. List of components of EP HE that contribute to achieving the planned results of mastering the discipline

Cipher	Name of competency	Previous disciplines/modules, practices*	Subsequent disciplines/modules, practices*
GC -4	Capable of communication in interpersonal and intercultural interaction in Russian as a foreign language and foreign language(s) based on proficiency in interrelated and interdependent types of reproductive and productive foreign language speech activities, such as listening, speaking, reading, writing and translation in everyday life , sociocultural, educational and professional, official business and scientific spheres of communication	Second Foreign Language (practical course); <i>Foreign Language**</i> ; <i>Russian as a Foreign Language**</i> ;	<i>Culture of scientific and business speech**</i> ; Second Foreign Language (practical course); <i>Foreign Language**</i> ; <i>Russian as a Foreign Language**</i> ; <i>Foreign Language in professional activities**</i> ; <i>Professional Russian (as a foreign language)**</i> ; <i>Business Communications**</i> ; Undergraduate practice / Pre-graduate practice; Research work / Scientific research work;

* - to be filled out in accordance with the competency matrix and SUP EP VO

** - elective disciplines/practices

4. SCOPE OF DISCIPLINE AND TYPES OF STUDY WORK

The total labor intensity of the “Russian Language and Speech Culture” discipline is “2” credit units.

Table 4.1. Types of educational work by periods of mastering the educational program of higher education for full-time study.

Type of educational work	TOTAL,ac.ch.		Semester(s)
			2
<i>Contact work, ac.ch.</i>	34		34
Lectures (LC)	0		0
Laboratory work (LR)	0		0
Practical/seminar sessions (SZ)	34		34
<i>Independent work of students, ac.ch.</i>	29		29
<i>Control (exam/test with assessment), academic degree.</i>	9		9
Total labor intensity of the discipline	ac.ch.	72	72
	credit units	2	2

5. CONTENT OF DISCIPLINE

Table 5.1. Contents of the discipline (module) by type of academic work

Section number	Name of the discipline section	Contents of the section (topic)		Type of educational work*
Section 1	Basic concepts of the course: language as the main means of communication, literary language, non-literary varieties of language, speech, speech culture. General characteristics of the modern Russian literary language. Norm as the basis of speech culture.	1.1	Goals and objectives, content and organization of the discipline “Russian language and speech culture”. Language as a means of communication. Literary language and non-literary varieties of language. Speech as the implementation of a language system in a specific communicative situation. Definition of the concepts “speech communication”, “speech situation”, “speech culture”. Speech culture as a necessary component of a specialist’s rhetorical education. Norm as the basis of speech culture, the art of communication.	NW
Section 2	Norms of modern Russian literary language.	2.1	Orthoepic norms and intonation as the basis of the culture of oral (sounding) speech.	NW
		2.2	Morphological norms: difficult cases of formation and use of grammatical forms of words.	NW
		2.3	Syntactic norms. Difficult cases of coordination and control in word combinations. Prevention of errors in the construction of simple and complex sentences.	NW
		2.4	Lexical norms: correct word usage as a necessary condition for effective speech communication.	NW
Section 3	Final control. Testing the skills and abilities acquired as a result of training	3.1	Test work.	NW

* - to be filled out only for full-time education: LC – lectures; LR – laboratory work; SZ – practical/seminar classes.

6. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE

Table 6.1. Material and technical support of the discipline

Audience type	Auditorium equipment	Specialized educational/laboratory equipment, software and materials for mastering the discipline (if necessary)
Seminar	An auditorium for conducting seminar-type classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations.	-
For independent work	An auditorium for independent work by students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to EIOS.	Computer/laptop with access to the Internet and the University’s electronic educational environment, browser, PDF viewing software, MS Teams.

* - the audience for independent work of students is MANDATORY!

7. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT OF DISCIPLINE

Main literature:

1. Budiltseva M.B., Varlamova I.Yu., Pugachev I.A., Novikova N.S. The art of competent and persuasive speech: practical rhetoric for foreigners: a textbook. 2nd ed., rev. and additional – Moscow: RUDN University, 2020.

Additional literature:

1. Russian as a foreign language. Culture of speech communication: textbook for universities / I. A. Pugachev, M. B. Budiltseva, N. S. Novikova, I. Yu. Varlamova. - Moscow: Yurayt Publishing House, 2024.

Resources of the information and telecommunications network "Internet":

1. EBS of RUDN University and third-party EBS, to which university students have access based on concluded agreements

- Electronic library system of RUDN University - EBS RUDN University <http://lib.rudn.ru/MegaPro/Web>

- EBS "University Library Online" <http://www.biblioclub.ru>

- EBS Law <http://www.biblio-online.ru>

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Trinity Bridge"

2. Databases and search engines

- electronic fund of legal and regulatory technical documentation <http://docs.cntd.ru/>

- Yandex search engine <https://www.yandex.ru/>

- search system Google <https://www.google.ru/>

- abstract database SCOPUS <http://www.elsevierscience.ru/products/scopus/>

Educational and methodological materials for students' independent work when mastering a discipline/module:*

1. A course of lectures on the discipline "Russian language and culture of speech."

* - all educational and methodological materials for students' independent work are posted in accordance with the current procedure on the discipline page in TUIS!

8. ASSESSMENT MATERIALS AND POINT-RATING SYSTEM FOR ASSESSING THE LEVEL OF COMPETENCIES FOR A DISCIPLINE

Evaluation materials and point-rating system* for assessing the level of development of competencies (parts of competencies) based on the results of mastering the discipline "Russian language and speech culture" are presented in the Appendix to this Work Program of the discipline.

* - OM and BRS are formed on the basis of the requirements of the relevant local regulatory act of RUDN University.

DEVELOPERS:

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Position

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