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Информация о владельце: ФИО: Ястребов Блефека La State Autonomous Educational Institution for Higher Education Должность: Per OPLES' FRIENDSHIP UNIVERSITY OF RUSSIA (RUDN University)

Дата подписания: 27.05.2024 10:18:03 named after Patrice Lumumba

Уникальный программный ключ:

ca953a0120d891083f939673078ef1a989dae18anstitute of Environmental Engineering

| INTERNSHIP SYLLABUS |
|--|
| Pre-graduate internship |
| internship title |
| educational |
| internship type |
| |
| Recommended by the Didactic Council for the Education Field of: |
| 05.04.06 "Ecology and Nature Management" |
| |
| |
| The student's internship is implemented within the professional education programme of higher education: |

«Integrated Solid Waste Management» (Network program with L.N. Gumilyov Eurasian National University)

1. INTERNSHIP GOAL(s)

The Internship aims at expansion of professional knowledge acquired by masters in the study process, the formation of practical skills and abilities to conduct independent research work, practical participation in the research work of scientific teams, as well as the collection, analysis and generalization of scientific material, the development of original scientific ideas for the of a master's thesis preparation Pre-graduate internship is carried out to perform the final qualifying work and it is mandatory.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship is designed for students to acquire following competences (competences in part):

Table 2.1. List of competences that students acquire during the internship

| Code and descriptor of generic competence | Code and competence level indicator |
|---|---|
| GC-1. Able to carry out a problem | GC-1.1 can analyze the problem situation as a system, |
| situations critical analysis based on a | identifying its components and the links between them |
| systematic approach, to develop an | GC-1.2 owns argumentation and develops a meaningful |
| action strategy. | strategy for solving a problem situation based on a |
| | systematic and interdisciplinary approach |
| | GC-1.3 knows the basics strategies and identifies |
| | possible risks, suggesting ways to eliminate them |
| GC-2. Able to manage a project at all | GC-2.1 can formulate a project task based on the |
| stages of its life cycle. | problem posed and a way to solve it |
| | GC-2.2 capable to develop the concept of the project, |
| | formulate the goal, objectives, justify the relevance, |
| | expected results and scope of their application |
| | GC-2.3 can develop a project implementation plan |
| | taking into account possible risks, plans the necessary |
| | resources |
| GC-3. Able to organize and manage the | GC -3.1 owns the techniques and methods of teamwork, |
| team work, developing a team strategy to | organizes the selection of team members to achieve the |
| achieve the goal. | goal; |
| | GC -3.2 capable to organize and adjust the work of the |
| | team, including on the basis of collegial decisions |
| | |
| | GC-3.3 can delegate authority to team members and |
| | distribute assignments, give feedback on the results, |
| | take responsibility for the overall result |
| GC-4. Able to apply modern | GC -4.1 can establish contacts and organize |
| communication technologies, including | communication in accordance with the needs of joint |
| foreign language(s) for academic and | activities, using modern communication technologies |
| professional interaction | GC-4.2 knows the basics of business documentation |
| | and uses professional vocabulary in foreign and Russian |
| | languages |

| | GC-4.3 capable to organize a results discussion and |
|--|---|
| | present the results of research and project activities at |
| | various public events in Russian or a foreign language, |
| | choosing the most appropriate format. |
| GC-5. Able to analyze and take into | GC -5.1. knows the main categories of philosophy, the |
| account the diversity of cultures in the | laws of historical development, the intercultural |
| intercultural interaction process. | communication basics |
| | GC-5.2 is able to communicate in the world cultural |
| | diversity and demonstrate mutual understanding |
| | between students - representatives of different cultures |
| | in compliance with ethical and intercultural standards |
| | GC -5.3. owns the practical skills of philosophical and |
| | historical facts analyzing, evaluating cultural |
| | phenomena; ways of analyzing and revising one's views |
| | in case of disagreements and conflicts in intercultural |
| | communication |
| GC-6. Able to identify and implement | GC-6.1 can evaluate resources and their limits |
| the priorities of their own activities and | (personal, situational, temporary), use them |
| _ | appropriately |
| ways to improve it based on self-esteem. | GC-6.2 capable to determine educational needs and |
| | ways to improve their own (including professional) |
| | activities based on self-assessment |
| | GC -6.3 owns skills building a flexible professional |
| | trajectory, taking into account the accumulated |
| | experience of professional activity, dynamically |
| | |
| | changing labor market requirements and personal |
| CC 7 Able to use digital technologies | development strategies |
| GC-7. Able to use digital technologies | GC-7.1 owns the skills of digital technologies use and search methods |
| and methods of searching, processing, | |
| analyzing, storing and presenting | GC-7.2 can process, analyze, store and correctly present |
| information (in the field of Ecology and | information |
| nature management) in the digital | GC-7.3 knows the principles and techniques of modern |
| economy and modern corporate | corporate information culture and the digital economy |
| information culture. | basics |
| GPC-1. Able to use philosophical | GPC-1.1 Knows the philosophical concepts of natural |
| concepts and methodology of scientific | science and methodology of scientific creation |
| creation in the study of various levels of | GPC-1.2 Able to use in-depth knowledge in the |
| matter, space and time organization. | philosophical concepts of natural science in assessing |
| | the professional activities consequences |
| | GPC-1.3 Able to apply the acquired knowledge in the |
| | research activities, to make correct generalizations and |
| | conclusions |
| GPC-2. Able to use special and new | GPC-2.1 Knows the basics of ecology, geoecology, |
| sections of ecology, geoecology and | environmental economics and circular economy, as well |
| nature management in solving research | as environmental management |
| and applied problems of professional | GPC-2.2 Able to use environmental, economic and |
| activity. | other special knowledge and algorithms to solve |
| | professional problems |
| | GPC-2.3 Capable of finding, analyzing and |
| | competently using latest information and modern |
| L | |

| | techniques in the research and applied tasks |
|--|--|
| | performance |
| GPC-3. Able to apply environmental | GPC-3.1 Knows the principles and methods of |
| research methods to solve research and | environmental monitoring related with different |
| applied problems of professional | environmental components |
| activity. | GPC-3.2 Owns analytical methods of pollutants |
| activity. | control, physical impacts and processing of the received |
| | information |
| | GPC-3.3 Able to develop environmental monitoring |
| | and control systems in production and solve applied |
| | problems in professional activities |
| CDC 4 Able to apply regulatory legal | |
| GPC-4. Able to apply regulatory legal | GPC-4.1 Knows the environmental regulation and |
| acts and norms of professional ethics in the field of ecology and nature | legislation basics in the field of nature management |
| | GPC-4.2 Knows how to use and apply regulatory legal |
| management. | acts in the field of ecology and nature management |
| | GPC-4.3 Able to use the professional ethics norms in |
| CDC 5 Abla 4 | their professional activities |
| GPC-5. Able to solve the problems of | GPC-5.1 Knows how to choose and apply algorithm for |
| professional activity in the field of | solving environmental problems and implements |
| ecology, nature management and | algorithms using software |
| protection using information and | GPC-5.2 Has the skills to use information technology |
| communication, including | tools for searching, storing, processing, analyzing and |
| geoinformation technologies. | presenting information |
| | GPC-5.3 Able to process earth remote sensing data and |
| | use cartographic materials, owns modern GIS |
| CDC (All 4 1 1 | technologies |
| GPC-6. Able to design, represent, | GPC-6.1 Able to receive, analyze, summarize the |
| protect and disseminate the results of | necessary scientific information using modern research |
| their professional activities, including | methods, present their own results in the form of |
| research. | scientific articles and public speeches |
| | GPC-6.2 Possesses the skills of oral report and |
| | presentation with regards to the project and scientific |
| | activities results |
| | GPC-6.3 Knows methodological foundations of |
| | scientific research, copyright and scientific ethics |
| DC 1 Abla to argonize and managed to | PC 1.1 Knows the basics and minerales of production |
| PC-1 Able to organize and manage the | PC-1.1 Knows the basics and principles of production |
| enterprise activities using in-depth | management, the legal framework for effective |
| knowledge in the field of environmental | environmental management, including production and |
| management | consumption waste management |
| | PC-1.2 Able to organize the management of research, |
| | scientific and production and expert-analytical work at the enterprise |
| PC 2 Able to dayalan and aconomically | |
| PC-2 Able to develop and economically justify plans for the introduction of pay | PC-2.1 Has the skills to select and implement the best |
| justify plans for the introduction of new | available technologies (BAT) for the processing and |
| equipment and technologies to ensure | recycling of production and consumption waste |
| minimal waste impact on the | PC-2.2 Can economically justify plans for the introduction of new againment and technologies for |
| environment | introduction of new equipment and technologies for |
| | waste management, using them as a secondary resource |
| | PC-2.3 Capable of minimizing the waste impact on the |
| | environment |

| PC-3 Able to develop measures for the economic regulation of the organization's environmental activities | PC-3.1 Able to predict socio-economic development based on environmental forecasts |
|---|--|
| organization of the internal activities | PC-3.2 Knows how to determine the economic effect of the measures application aimed at ensuring the enterprise environmental safety |
| PC-4 Capable of assessing the impact of economic activity on the environment | PC-4.1 Able to conduct an environmental impact assessment (EIA) of the designed enterprise and facilities, predict and evaluate negative consequences PC-4.2 Able to develop standard environmental measures PC-4.3 Possesses the skills of environmental design and preparation with regards to special documentation |
| PC-5 Able to analyze the causes and minimize the consequences of the production negative impact on the environment | at the pre-project stage of the project life cycle PC-5.1 Able to identify the causes and sources of harmful substances entering the environment and the causes and sources of solid waste generation PC-5.2 Has the skills to prepare proposals to eliminate the causes and eliminate the negative consequences of the impact PC-5.3 Ensures the plans implementation for environmental protection measures and the elimination of accumulated environmental damage objects to the environment, including the existing waste disposal sites reclamation, lands after the elimination of unauthorized |
| PC-6 Able to coordinate activities for the organization and control in the field of production and consumption waste management | dumps, etc. PC-6.1 Capable of monitoring activities in the field of waste management PC-6.2 Has the skills to organize the infrastructure for environmentally safe disposal and processing of production and consumption waste |

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results.

| Competence code | Competence descriptor | Previous courses/modules, internships* | Subsequent courses/modules, internships* |
|-----------------|--|---|--|
| GC-1 | Able to carry out a critical analysis of problem situations based on a | Methodology of Scientific Creation | Final Qualifying Work |

| | systematic approach, develop an action strategy | Environmental Control and MSW Monitoring Programs Waste Physicochemical Methods | |
|-------|---|--|-----------------------|
| GC-2 | Able to manage a project at all stages of its life cycle | IT in Ecology and Natural Resources Management Methodology of Scientific Creation | Final Qualifying Work |
| GC-3 | Able to organize and manage the work of the team, developing a team strategy to achieve the goal | Foreign Language International Cooperation in the field of Nature Protection Methodology of Scientific Creation Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools Regional & Municipal MSW Management Systems | Final Qualifying Work |
| GC-4 | Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction | Higher School Pedagogy | Final Qualifying Work |
| GC-5 | Able to analyze and take into account the diversity of cultures in the process of intercultural interaction | Higher School Pedagogy Foreign Language international cooperation in the field of nature protection | Final Qualifying Work |
| GC-6 | Able to determine and implement the priorities of their own activities and ways to improve it based on self-assessment | Methodology of Scientific Creation Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Final Qualifying Work |
| GC-7 | Able to use basic knowledge in the field of information culture | IT in Ecology and Natural Resources Management Accumulated Environmental Damage (AED) Elimination Tools Mapping and GIS Technologies in MSW Management | Final Qualifying Work |
| SPC-1 | Able to use philosophical concepts and methodology of scientific knowledge in the study of various levels of organization of matter, space and time | Science History and Philosophy | Final Qualifying Work |

| SPC-2 | Able to use special and new sections of ecology, geoecology and nature management in solving research and applied problems of professional activity | MSW Recycling and Utilization Technics Landscape and Geochemical Aspects of Waste Impact Regional & Municipal MSW Management Systems Basics of Circular Green Economy and Tools for Enterprises Sustainable Development | Final Qualifying Work |
|-------|---|--|-----------------------|
| SPC-3 | Able to apply environmental research methods to solve research and applied problems of professional activity | Biological and Sanitary Waste Safety Mapping and GIS Technologies in MSW Management Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Final Qualifying Work |
| SPC-4 | Able to apply regulatory legal acts in the field of ecology and nature management, norms of professional ethics | Accumulated Environmental Damage (AED) Elimination Tools national and international Aspects of Radioactive Waste Management Environmental Control and MSW Monitoring Programs Physicochemical Methods of Waste Testing | Final Qualifying Work |
| SPC-5 | Able to solve the problems of professional activity in the field of ecology, nature management and nature protection using information and communication, including geoinformation technologies | IT in Ecology and Natural Resources Management International Cooperation in the field of Nature Protection Landscape and Geochemical Aspects of Waste Impact Ecotoxicokinetics of Waste National and International Aspects of Radioactive Waste Management Regional & Municipal MSW Management Systems Biological and Sanitary Waste Safety Mapping and GIS Technologies in MSW Management | Final Qualifying Work |
| SPC-6 | Able to design, represent, protect and disseminate the results of their professional activities, including research | Research work including projects | Final Qualifying Work |

| | A1.1. 4. C1.4. | Ni-t Du-tti1 | Fig. 1 O 1:6-: W- 1- |
|-------|-------------------------------|--------------------------------|-----------------------|
| | Able to formulate | Nature Protection and | Final Qualifying Work |
| | problems, tasks and | Accumulated Environmental | |
| | methods of scientific | Damage (AED) Elimination | |
| | research, obtain new | Tools | |
| | reliable facts based on | | |
| | observations, experiments, | | |
| | scientific analysis of | | |
| | empirical data, summarize | | |
| | scientific works, compile | | |
| | | | |
| | analytical reviews of | | |
| PC-1 | accumulated information | | |
| | in world science and | | |
| | production activities, | | |
| | generalize the results | | |
| | obtained in the context of | | |
| | previously accumulated in | | |
| | science knowledge and | | |
| | formulate conclusions and | | |
| | practical recommendations | | |
| | based on representative | | |
| | and original research | | |
| | results | | |
| | | MCW D 1' 1 | E. 10 1.C. M. 1 |
| | the ability to creatively use | MSW Recycling and | Final Qualifying Work |
| | in scientific and industrial | Utilization Technics | |
| | and technological activities | | |
| PC-2 | the knowledge of | | |
| 1 C-2 | fundamental and applied | | |
| | sections of special | | |
| | disciplines of the master's | | |
| | program | | |
| | | Landscape and Geochemical | Final Qualifying Work |
| | | Aspects of Waste Impact | |
| | possession of the basics of | Ecotoxicokinetics of Waste | |
| | design, expert-analytical | National and International | |
| | activities and research | Aspects of Radioactive Waste | |
| PC-3 | using modern approaches | Management Waste | |
| | | | |
| | and methods, equipment | Regional & Municipal MSW | |
| | and computer systems | Management Systems | |
| | | Biological and Sanitary Waste | |
| | | Safety | |
| | the ability to use modern | IT in ecology and Natural | Final Qualifying Work |
| | methods of processing and | Resources Management | |
| PC-4 | interpreting environmental | International Cooperation in | |
| | information in scientific | the field of Nature Protection | |
| | and industrial research | | |
| | the ability to develop | Mapping and GIS | Final Qualifying Work |
| | standard environmental | Technologies in MSW | Quality ing Work |
| PC-5 | measures and assess the | Toomiologics in 1715 W | |
| 1 0-3 | impact of planned | | |
| | | | |
| | structures or other forms of | | |

| | economic activity on the environment | | |
|------|---|--|-----------------------|
| PC-6 | the ability to diagnose problems of nature conservation, develop practical recommendations for its protection and sustainable development | Nature Protection and Accumulated Environmental Damage (AED) Elimination Tools Landscape and Geochemical Aspects of Waste Impact Ecotoxicokinetics of Waste National and International Aspects of Radioactive Waste Management Regional & Municipal MSW Management Systems Biological and Sanitary Waste Safety Basics of Circular Green Economy and Tools for Enterprises Sustainable Development | Final Qualifying Work |

4. INTERNSHIP WORKLOAD

The total workload of the internship is 12 credits (432 academic hours).

5. INTERNSHIP CONTENTS

Table 5.1. Internship contents *

| Modules | Contents (topics, types of practical activities) | Workload, academic hours |
|--------------------|---|--------------------------------|
| M. J. I | Receiving an assignment for an internship from a manager, receiving advice on internships | 2 |
| Module 1. | Instruction on labor protection and fire safety | 2 |
| Organizational and | Research methodology choice | 20 |
| preparatory part | Drawing up a work schedule on the study | 20 |
| | Literature review on the research topic using foreign literature | 80 |
| Module 2. Main | Activities for the collection, processing and systematization of material according to the final qualification work subject | 160 |
| part | Registration of final qualifying work | 106 |
| | Current internship control by the supervisor | 20 |
| Module 3. | Internship Report Preparation | 20 |
| Reporting | Report Defense | 2 |
| | TOTAL: | 432 |

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

The infrastructure and technical support necessary for the internship implementation include following:

| Audience equipment | Specialized educational / laboratory equipment, software and materials for mastering the discipline (if necessary) |
|---|---|
| An auditorium for lecture-type classes, equipped with a set | A set of specialized furniture; chalk |
| of specialized furniture; board (screen) and technical means | board; hardware: HP PRO system |
| of multimedia presentations. | unit, HP-V2072A monitor, LUMIEN |
| An auditorium for conducting seminar-type classes, group and individual consultations, current control and intermediate certification, equipped with a set of specialized furniture and technical means for multimedia presentations. | retractable projection screen, Internet access. Microsoft Windows 7 corporate. License No. 5190227, date of issue March 16, 2010 MS Office 2007 Prof , License # 6842818, date of issue 09/07/2009 |
| An auditorium for independent work of students (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS. | |

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main reading:

1. Kharlamova MD, Kurbatova AI Modern Technologies of Waste Management, Recycling and Environmental Protection / Modern methods of waste management, recycling and environmental protection - M.: RUDN University, 2017. - 98 p.: ill.1. Study guide in English. language 2. Electronic text data Text/electronic resource ISBN 978-5-209-07889-0: 120.68.

Additional reading:

- 1. Evans Virginia., Evans, J. Dooley, K. Rodgers. Environmental Engineering Book 1, 2, 3/V. Newbery: Express Publishing, 2013. 38, 40, 41 p Textbook in English 1 ISBN 978-1-4715-1611-5: 1365.10.
- 2. Golinska Paulina.: P. Golinska, M. Fertsch. Information Technologies in Environmental Engineering2011. Environmental Science and Engineering, ISSN 1863-5520 Monograph, ISBN 978-3-642-19535-8. Electronic text data http://www.springerlink.com/openurl.asp?genre=book&isbn=978-3-642-19535-8

Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
 - RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
 - EL "University Library Online" http://www.biblioclub.ru
 - EL "Yurayt" http://www.biblio-online.ru
 - EL "Student Consultant" www.studentlibrary.ru
 - EL "Lan" http://e.lanbook.com/
 - EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
 - Yandex search engine https://www.yandex.ru/
 - Google search engine https://www.google.ru/
 - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Scientific full-text databases. The list of databases is in alphabetical order with a description of each resource and a link. The collection of electronic resources UNIBTS (NB) contains:

- universal databases of world famous publishers and suppliers of electronic information for all scientific areas: Cambridge Journals, Oxford Journals, JSTOR, ScienceDirect Freedom _ Collection, PROQUEST DISSERTATIONS AND THESES GLOBAL, Springer Journals, Taylor & Francis Online, Wiley Online Library, etc.
- specialized databases for specific areas of knowledge: CASC, IEL IEEE, INSPEC, Reaxys / RMC, IOPSCIENCE, MathSciNET, Pathway Studio, Royal Society of Chemistry, Nature, Science online, zbMATH, scientific protocols and scientific materials in physical sciences and engineering Springer Protocols and Springer Materials, Questel patents Orbit, etc.
- ➤ full text open access databases rigorously rated by professional experts: ScienceDirect Open, Oxford Open, Palgrave Open, De Gruyter Online Open, Sage Open, Springer Open, Taylor & Francis Online
- ➤ archives scientific articles Western Publishers : AGU (Wiley), Annual Reviews, Cambridge University Press, IOP Publishing, Oxford University Press, Nature Publishing Group, Royal Society of Chemistry, SAGE Publications, Taylor and Francis, The American Association for the Advancement of Science
- ➤ Mendeley is an international scientific social network that allows you to find likeminded scientists, create scientific associations and study trends in modern research,

combine information on the user's personal computer, forming your own collection of full-text scientific papers for distribution and citation, provides an opportunity for communication, facilitates establishing contacts with colleagues who deal with similar topics. Mendeley users are scientists from universities around the world: Stanford, Harvard, Oxford, Michigan, Cambridge, etc.

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

- 1. Safety regulations to do the internship (safety awareness briefing).
- 2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc. (if necessary).