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Должность: Ректор	A and amy of Engineering
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Уникальный программиязикаціоnal division (faculty	/institute/academy) as higher education programme developer
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INTERNSHIP SYLLABUS

Research work (obtaining primary skills in research work) / Научно-исследовательская работа (получение первичных навыков научно-исследовательской

работы)

internship title

Educational internship type

Recommended by the Didactic Council for the Education Field of:

21.04.01 Oil and gas engineering

field of studies / speciality code and title

The student's internship is implemented within the professional education programme of higher education:

Oil and gas engineering / Технологии добычи и транспортировки нефти и газа higher education programme profile/specialisation title

1. INTERNSHIP GOAL(s)

The goal of the Internship <u>«Research work (obtaining primary skills in research work) /</u> <u>Научно-исследовательская работа (получение первичных навыков научно-исследовательской работы)</u>» is the preparation of the undergraduate both for independent research, the main result of which is the writing and successful defense of the master's thesis, and for conducting scientific research as part of a creative team; as well as the formation of a master's general cultural, personal and professional competencies aimed at developing the skills of planning and organizing scientific research and the ability to conduct R&D using various equipment and computer technologies.

The main objectives of the R&D work are:

- to process the results obtained, analyze, and present them in the form of completed research developments (research report, abstracts, scientific articles, term papers, master's thesis);

- to formalize the results of the work performed in accordance with the requirements;

- to be responsible for the quality of work performed;

- to develop other skills and abilities necessary for a master's student in a specific master's program.

2. REQUIREMENTS FOR LEARNING OUTCOMES

The internship <u>«Research work (obtaining primary skills in research work) / Научно-исследовательская работа (получение первичных навыков научно-исследовательской работы)»</u> is aimed at the development of the following competences (competences in part):

Compe-	Competence descriptor	Competence formation indicators	
tence code	Competence descriptor	(within this course)	
GPC-1	Able to solve production and/or research tasks based on fundamental knowledge in the oil and gas field.	GPC-1.1. Knows the methods and technologies (including the innovative ones) of development in the field of oil and gas engineering, scientific and methodological support of professional activity, principles of professional ethics. GPC-1.2. Can carry out research activities for the devel- opment and implementation of innovative technologies in the field of oil and gas engineering; develop programs for monitoring and evaluating the results of the implementa- tion of professional activities; develop information and methodological materials in the field of professional ac- tivity; use the fundamental knowledge of professional ac- tivity to overcome specific challenges of oil and gas pro- duction. GPC-1.3. Has the skills of physical and software modeling of separate fragments of the process of choosing the best option for specific conditions; skills in analyzing the causes for the quality reduction of technological processes and suggests effective methods to improve the quality of work in various technological operations; the skills in the use of modern tools and methods for planning and control- ling projects related to the complications arising in the course of work.	
GPC-3	Able to develop scientific and technical, design and service documentation, draw up	GPC-3.1. Knows methods for assessing the types of entrepreneurial activities used in the enterprise.GPC-3.2. Can use the basics of logistics, in relation to an oil and gas enterprise, when the main technological	

Table 2.1. List of competences that students acquire during the internship

Compe-	Competence descriptor	Competence formation indicators
tence code	Competence descriptor	(within this course)
	scientific and technical reports,	operations are performed in conditions of uncertainty; put
	surveys, publications, reviews	into practice the elements of production management; use
		the opportunities for entrepreneurial activities at the en-
		trusted facility and its legislative regulation; find the pos-
		sibility of combining the performance of basic duties with
		elements of entrepreneurship.
		GPC-3.3. Has the skills of personnel management in a
		small production unit.
	Able to evaluate the results of	GPC-5.1. Knows the complex of modern technological
	scientific and technical devel-	processes and productions in the field of oil and gas engi-
	opments, scientific research	neering; the modern innovative achievements and scien-
	and justify their own choice,	tific research carried out at the present stage; methods and
	systematizing and summarizing	principles of systematization and generalization of
	achievements in the oil and gas	achievements in the oil and gas industry and related fields;
	industry and related fields	main technologies for search, exploration and organiza-
		standards and specifications, sources of information, mass
GPC-5		media and multimedia technologies
		GPC-5.2 Can consciously perceive information inde-
		nendently search extract systematize analyze and select
		information necessary for solving problems, organize.
		transform, store and transmit it: interpret the results of la-
		boratory and technological studies in respect to specific
		conditions.
		GPC-5.3. Has the methods of collecting, processing and in-
		terpreting information received, using modern information
		technologies and applied hardware and software, methods
		of protecting, storing and presenting information.
	Able to participate in the im-	GPC-6.1. Knows the requirements of educational stand-
	plementation of basic and addi-	ards, the regulatory framework for organizing educational
	tional professional educational	activities, the value bases of education and professional
	programs, using special scien-	activities, the essence, structure, possibilities of using the
	tific and professional	educational environment to achieve personal, meta-sub-
	knowledge	stantial and substantial learning outcomes and ensure the
CDC (quality of the educational subject being taught, safety re-
GPC-6		quirements for the educational environment.
		GPC-6.2. Can communicate with the audience, interest
		framework of the adverticeal program in subjects based
		on his own developments
		GPC-6.3 Has the skills of engineering communication the
		basics of management in the organization of teamwork in
		the performance of a certain research task.
		SPC-1.1 Knows the fundamental concepts in the field of
		geology of oil and gas fields, the methods of forecasting,
	Able to use theoretical	prospecting and exploration of mineral deposits; the regu-
SPC-1	knowledge when performing	latory and methodological documents in the field of hydro-
	technological scientific re-	carbon production and development of oil and gas fields.
	ment transportation and pro	SPC-1.2 Can use theoretical knowledge and mining and
	cessing of oil and gas	geological information to carry out technological scientific
	cossing of on and gas	research, as well as apply knowledge of regulatory and
		methodological documents to assess oil and gas fields

Compe-	Competence descriptor	Competence formation indicators
tence code		(within this course) SPC-1.3 Has the theoretical knowledge, methods of sub- surface research in the field of oil and gas field develop- ment; skills to perform production, technological and engi- neering research in the field of hydrocarbon production, development of oil and gas fields
SPC-2	Able to develop and implement new advanced technologies in the field of geological explora- tion, evaluation and estimation of hydrocarbon raw materials	SPC-2.1 Knows the methodological provisions, instruc- tions and requirements for the geological study of the sub- soil and geological exploration; the reserve estimation and management policy of the organization; rules for compil- ing documentation in the field of reserves estimation and management; technologies for conducting, processing and interpreting geological and geophysical works; explora- tion technologies; national and global trends in the devel- opment of advanced technologies. SPC-2.2 Can manage the production activities of the en- trusted structural unit; check the design documentation for compliance with the requirements of existing norms and rules; introduce advanced technologies in the process of prospecting and exploration of oil and gas fields; develop proposals and take prompt measures aimed at improving the quality of exploration activities. SPC-2.3 Has the skills for studying Russian and foreign experience in matters of assessing and managing reserves; skills for preparing proposals for new methods and tech- nologies in the field of geological exploration and reserve estimation; skills for supervising the execution of case studies and R&D activities.
SPC-3	Able to assess resources, esti- mate and re-estimate hydrocar- bon reserves for scientific and technological projects plan- ning.	SPC-3.1 Knows the current legislative, regulatory legal acts of the Russian Federation, norms and rules in the field of assessing reserves and managing reserves; regulations, provisions, instructions and standards of the organization in reserve estimation and management; rules for compiling documentation for prospective exploration programs; rules for drawing up planning documentation; norms and rules for the development of project documentation; the quality policy of the organization in the field of geological exploration; technologies for conducting, processing and interpreting geological and geophysical works; features of geological exploration. SPC-3.2 Can develop recommendations for further study of the deposit to clarify the geological structure and reserves; apply the requirements of regulatory documents in the assessment of hydrocarbon resources and reserves; prepare materials used in the development of exploration programs for reserve estimation and management; control the implementation and results of the development of current and prospective work programs for reserve estimation and management.

Compe- tence code	Competence descriptor	Competence formation indicators (within this course)
		SPC-3.3 Has the skills to analyze and evaluate the organi- zation's resource base; skills in the development of current and prospective programs of geological exploration in or- der to clarify hydrocarbon reserves in the territory of the organization; the skills for high-quality and timely estima- tion (re-estimation) of reserves for individual objects; the skills for preparation in the established order of operational reporting

3. INTERNSHIP IN HIGHER EDUCATION PROGRAMME STRUCTURE

The internship refers to the core component of (B2) block of the higher educational programme curriculum.

Within the higher education programme students also master other disciplines (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the internship.

Compe- tence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
GPC-1	Able to solve production and/or research problems based on fundamental knowledge in the oil and gas field.	Modern aspects of geological and geophysical research in the oil and gas industry / Современные аспекты геолого-промысловых и геофизических исследований в нефтегазовом деле Modern stream in oil and gas processing in Russia / Современные направления нефтегазопереработки в России Current development of the production of unconventional hydrocarbon resources in the world / Современное развитие добычи нетрадиционных ресурсов углеводородов в мире Technological practice (train- ing) / Технологическая прак- тика (учебная) Technological practice (pro- duction) / Технологическая практика (производственная)	SFC
GPC-3	Able to develop scientific and technical, design and service documentation, draw up scientific and	Technological processes of pipeline transport / Техноло- гические процессы трубо- проводного транспорта	SFC

Table 3.1. The list of the higher education programme components that contribute to the achievement of the expected learning outcomes as the internship results

Compe- tence code	Competence descriptor	Previous courses/modules, internships*	Subsequent courses/modules, internships*
	technical reports, surveys, publications, reviews	Technological practice (train- ing) / Технологическая прак- тика (учебная) Technological practice (production) / Технологиче- ская практика (производ- ственная)	
GPC-5	Able to evaluate the results of scientific and technical developments, scientific re- search and justify their own choice, systematizing and summarizing achievements in the oil and gas industry and related fields	History and methodology of subsoil use / История и методология недропользования Geoinformation Systems and Applications / Геоинформа- ционные системы и их при- менение	SFC
GPC-6	Able to participate in the implementation of basic and additional professional educational programs, us- ing special scientific and professional knowledge	History and methodology of subsoil use / История и методология недропользования	SFC
SPC-1	Able to use theoretical knowledge when perform- ing technological scientific research in the field of de- velopment, transportation and processing of oil and gas	Geoinformation Systems and Applications / Геоинформа- ционные системы и их при- менение Current development of the production of unconventional hydrocarbon resources in the world / Современное разви- тие добычи нетрадиционных ресурсов углеводородов в мире	Research work / Научно-исследо- вательская работа Pre-graduate practice / Предди- пломная практика SFC
SPC-2	Able to develop and imple- ment new advanced tech- nologies in the field of geo- logical exploration, evalua- tion and estimation of hy- drocarbon raw materials		Research work / Научно-исследо- вательская работа Pre-graduate practice / Предди- пломная практика SFC
SPC-3	Able to assess resources, estimate and re-estimate hydrocarbon reserves for scientific and technologi- cal projects planning		Research work / Научно-исследо- вательская работа Pre-graduate practice / Предди- пломная практика SFC

* To be filled in according with the competence matrix of the higher education programme

4. INTERNSHIP WORKLOAD

The total workload of the internship is 3 credits (108 academic hours).

5. INTERNSHIP CONTENTS

Table 5.1. Internship contents*

Modules	Contents (topics, types of practical activities)	Workload, aca- demic hours
	Assignment of an individual task from the supervisor	2
Module 1. Organizational and preparatory	Workplace safety instruction (in the laboratory and/or production site)	4
	Selection and approval of the research topic, study of the degree of scientific development of the problem	4
Module 2. Main	Research stage. Observation and information collec- tion activities	20
	Stage of processing and analysis of the collected in- formation. Processing and systematization of factual and literary material	20
	Data prediction	30
	Current control of the practice by the supervisor	5
	Keeping practice journal	5
Writing an internship report		9
Preparing for defence and defending the internship report		9
	TOTAL:	108

* The contents of internship through modules and types of practical activities shall be <u>FULLY</u> reflected in the student's internship report.

6. INTERNSHIP EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Bld. 5, 8, Podolskoye Highway	A set of specialized furniture;
Classroom: room No. 360	chalk board; technical means: projection screen; multimedia
	projector SANYO plc xt20; system block DEPO Neos 220
Bld. 5, 8, Podolskoye Highway	Computer with pre-installed licensed software "ARMARIS" In-
Mining Machinery Laboratory No.	tel Core 15 processor; "Wellhead equipment" - mock-up bench;
358	32" LED TV 3D on a rack; Layout - controller "Electon-09 1"
	from SU " Electon 05-250 » in compact design
Bld. 5, 8, Podolskoye Highway	A set of specialized furniture;
Laboratory of rational subsoil use No.	hardware: Acer V193L monitor, RAMEC STORM W system
337	unit, keyboard, computer mouse-4; Plotter Hewlett Packard
	C7770B; Creative WebCam Live Motion 1 Camera, NIKON
	LV100D Microscope, AdventurerProRV214 Electronic Labor-
	atory Balance, AdventurerProRV313 Electronic Laboratory
	Balance, Scimitar1000FT-IR IR Fourier Spectrometer, energy
	dispersive X-Ray fluorescence analyzer "PRISMA-ECO",
	High pressure reactor K201-512
Bld. 5, 8, Podolskoye Highway	A set of specialized furniture;
Mining machine laboratory No. 362	Drilling simulator "Transas SHELF 6000 Drill"; Additional
	trainee seat for the drilling simulator "Transas SHELF 6000
	Drill"
Bld. 5, 8, Podolskoye Highway	Ejector; Bench desktop, Instrumentation and shut-off and con-
Laboratory of hydrodynamic pro-	trol valves; Tank; Pump-ejector system bench, left view; laser
cesses of oil and gas production No.	diode; Column with liquid; Air compressor; Gas supply system
341	to the column; Gas meter; pressure gauge; Photodiode; Digital
	oscilloscope

7. INTERNSHIP LOCATION AND TIMELINE

The internship can be carried out at the structural divisions of RUDN University (at Moscow-based organisations, as well as those located outside Moscow.

The internship at an external organisation (outside RUDN University) is legally arranged on the grounds of an appropriate agreement, which specifies the terms, place and conditions for an internship implementation at the organisation.

The period of the internship, as a rule, corresponds to the period indicated in the training calendar of the higher education programme. However, the period of the internship can be rescheduled upon the agreement with the Department of Educational Policy and the Department for the Organization of Internship and Employment of RUDN students.

8. RESOURCES RECOMMENDED FOR INTERNSHIP

Main readings:

1. Organization of research work of undergraduates: workshop / Ministry of Education and Science of the Russian Federation, Federal State Autonomous Educational Institution of Higher Professional Education "North Caucasus Federal University"; auth.-stat. O.V. Solovieva, N.M. Borozinets . - Stavropol: NCFU, 2016. - 144 p.

http://biblioclub.ru/index.php?page=book&id=459348

2. Demchenko, Z.A. Methodology of research activities: teaching aid / Z.A. Demchenko, V.D. Lebedev, D.G. Myasishchev; Ministry of Education and Science of the Russian Federation, Federal State Autonomous Educational Institution of Higher Professional Education Northern (Arctic) Federal University. M.V. Lomonosov. - Arkhangelsk: NArFU, 2015. - 84 p. http://biblioclub.ru/index.php?page=book&id=436330

Additional readings:

1. Astanina S.Yu. Research work of students (modern requirements, problems and their solutions): Monograph / Astanina S.Yu., Shestak N.V., Chmykhova E.V. ; Astanina S.Yu. - Moscow: Modern Humanitarian Academy, 2012. - 156 p.

http://www.iprbookshop.ru/16934

2. Shestak N.V. Research activities at the university (Basic concepts, stages, requirements) / Shestak N.V., Chmykhova E.V.; Shestak N.V. - Moscow: Modern Humanitarian Academy, 2007. - 179 p.

http://www.iprbookshop.ru/16935

1. Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- - RUDN Electronic Library System (RUDN ELS) <u>http://lib.rudn.ru/MegaPro/Web</u>
- - EL "University Library Online" <u>http://www.biblioclub.ru</u>
- - EL "Yurayt" <u>http://www.biblio-online.ru</u>
- - EL "Student Consultant" <u>www.studentlibrary.ru</u>
- EL "Lan" <u>http://e.lanbook.com/</u>
- EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https://www.yandex.ru/
- Google search engine <u>https://www.google.ru/</u>
- Scopus abstract database <u>http://www.elsevierscience.ru/products/scopus/</u>

The training toolkit and guidelines for a student to do an internship, keep an internship diary and write an internship report*:

1. Safety regulations to do the internship (safety awareness briefing).

2. Machinery and principles of operation of technological production equipment used by students during their internship; process flow charts, regulations, etc.

3. Guidelines for keeping an internship diary and writing an internship report.

*The training toolkit and guidelines for the internship are placed on the internship page in the university telecommunication training and information system under the set procedure.

9. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL AS INTERNSHIP RESULTS

The assessment toolkit and the grading system* to evaluate the level of competences (competences in part) formation as the internship results are specified in the Appendix to the internship syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor of the Department of Mineral Developing and Oil&Gas Engineering position, educational department

Head of Department: Head of the Department of Mineral Developing and Oil&Gas Engineering position, educational department

Head of Educational Programme: Professor of the Department of Mineral Developing and Oil&Gas Engineering position, educational department Tyukavkina O.V. name and surname

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