Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александрович Должность: Ректор Federal State Autonomous Educational Institution of Higher Education Дата подписания: 05.06.2024 15:35:4 PEOPLES FRIENDSHIP UNIVERSITY OF RUSSIA Уникальный программный ключ: са953a0120d891083f939673078ef1a989dae18a

Institute of Medicine

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Microbiology, Virology - Oral Microbiology

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

Dentistry

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course **«Microbiology, Virology - Oral Microbiology**» is to equip students with knowledge about the diversity of the world of microorganisms, their role in human pathology, the theoetical foundations of the diagnosis of infectious diseases, the principles of immunological research, about opportunistic infections of the oral cavity.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) **«Microbiology, Virology - Oral Microbiology»** is aimed at the development of the following competences /competences in part: GPC-9.

Competence code	Competence	Indicators of Competence Formation (within the framework of this discipline)
	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems	GPC-9.1. Owns the algorithm of clinical, laboratory and functional diagnostics in solving professional tasks.
GPC-9		GPC-9.2. Evaluates the results of clinical, laboratory and functional diagnostics in solving professional tasks.
		GPC-9.3. Determines morphofunctional physiological states and pathological processes of the human body.

 Table 2.1. The list of competencies formed by students during the development of the discipline (results of the mastering of the discipline)

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the $\underline{core/variable/elective^*}$ component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-9	Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems	Human Anatomy - Head and Neck Anatomy Histology, Embryology, Cytology - Oral Histology Normal physiology, physiology of the maxillofacial region	 Pathological anatomy - Pathanatomy of the head and neck Pathophysiology - Pathophysiology of the head and neck Ophthalmology Forensic medicine Obstetrics Oral surgery Maxillofacial and gnatic surgery Diseases of the head and neck Pediatric dentistry Orthodontics and children's prosthetics Medical rehabilitation Implantology and reconstructive surgery of the oral cavity

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is **«Microbiology, Virology - Oral Microbiology»** 6 credits (216 academic hours).

programme mastering (<u>full-time training)</u> *		Table 4.1. Types of academic act	ctivities	during	the	periods	of higher	education	ı
programme mastering (<u>Jui-time training)</u>	<u>p</u>	_							

Type of academic activities		Total academic hours	Semesters/training modules	
		nours	3	4
Contact academic hours		123	51	72
including:				
Lectures (LC)		35	17	18
Lab work (LW)		88	34	54
Seminars (workshops/tutorials) (S)		_	-	-
Self-studies		48	30	18
Evaluation and assessment		45	27	18
(exam/passing/failing grade)		45	27	10
Course workload	academic	216	108	108
	hours	210	100	100
	credits	6	3	3

* To be filled in regarding the higher education programme correspondence training mode.

5. COURSE CONTENTS

Type of academic activities	Total academic hours	Semesters/training modules
Module 1	1.1. Microbe as a living system.	Lc, Lw
Morphology of	Classification and nomenclature of	
microorganisms.	microorganisms. Morphology and structure	
	of bacteria, viruses, fungi and protozoa.	
	1.2. Simple and complex methods of staining	Lw
	microbes. Microscopy methods.	
Module 2	2.1. Topic 2.1. Nutrient media. Methods of	Lc, Lw
Physiology of	sterilization and disinfection. Methods of	
microorganisms.	cultivation of aerobes. Isolation of pure	
C C	aerobic cultures.	
	2.2. Methods of identification of pure	Lc, Lw
	cultures of microbes. Study of the	
	biochemical properties of microbes.	
	2.3. Methods of cultivation of anaerobes.	Lc, Lw
	Isolation of pure anaerobic cultures and their	,
	identification	
Module 3	3.1. Genetic material of bacteria. Features of	Lc
Genetics of	the structure and functioning. IS - elements.	
microorganisms.	Transposons. Bacterial plasmids, their	
	functions and properties. The use of	
	plasmids in genetic engineering.	
	Topic 3.2.	
	3.2. Variability of microbes, its types and	Lc, Lw
	significance.	,
Module 4	4.1. Normal human microflora.	Lc, Lw
The relationship of		20, 20
microbial	4.2. The phenomenon of antagonism of	Lc, Lw
populations in the	microbes. Antibiotics. Classification,	
body.	mechanism of action of antibacterial drugs.	
00 u j.	Complications of antibiotic therapy	
	(dysbiosis, candidomycosis, etc.).	
	4.3. Methods for determining the sensitivity	Lc, Lw
	of bacteria to antibiotics. Mechanisms of	
	drug resistance of pathogens of infectious	
	diseases. Ways to overcome drug resistance.	
Module 5	5.1. Methods of virus cultivation. Types of	Lc, Lw
General virology.	interaction of the virus with the host cell.	
General vitology.	Phases of virus reproduction.	
		LeIw
	5.2. Bacteriophages. Interaction of a phage with a bacterial cell. Moderate and virulent	Lc, Lw
	bacteriophages. Lysogeny. Detection.	
	Practical application.	

Table 5.1. Course contents and academic activities types

Type of academic activities	Total academic hours	Semesters/training modules
Module 6	6.1. Experimental infection and	Lc, Lw
The doctrine of	bacteriological studies of animal corpses.	
infection.	Methods of laboratory diagnostics of	
	infectious diseases.	
Module 7	7.1. Pathogenic and resident cocci.	Lc, Lw
Private bacteriology.	Staphylococci, streptococci, neisseria.	
	Laboratory diagnostics of coccal infections.	
	7.2. Pathogens of airborne infections. The	Lc, Lw
	causative agent of diphtheria. Pathogens of	
	whooping cough and paracoccussis.	
	Pathogenic Mycobacteria. Pathogens of	
	tuberculosis and leprosy.	
	7.3. Pathogenic and resident anaerobic	Lc, Lw
	bacteria. Pathogens of gas gangrene, tetanus	
	and botulism.	
	7.4. Pathogens of zoonotic infections:	Lc, Lw
	anthrax and brucellosis.	
	7.5. Pathogens of intestinal infections:	Lc, Lw
	typhoid fever, salmonellosis, dysentery,	
	escherichiosis.	
	7.6 . Pathogenic spirochetes. The causative	Lc, Lw
	agent of syphilis. The manifestation of	
	syphilis in the oral cavity. Fusospirochetosis.	
	7.7. Pathogenic rickettsia and chlamydia.	Lc, Lw
	Pathogens of epidemic typhus, Pathogens of	, , , , , , , , , , , , , , , , , , ,
	chlamydia.	
Module 8	8.1. Sarcodes. Classification. The causative	Lc, Lw
Protozoal infections.	agent of amoebic dysentery. Characteristics	, , , , , , , , , , , , , , , , , , ,
	of the pathogen. Pathogenesis.	
	Epidemiology. Methods of laboratory	
	diagnostics.	
	8.2. Sporozoa. Pathogens of malaria.	Lc, Lw
	Morphology of pathogens. The cycle of	
	development of malarial plasmodium in the	
	human body and the mosquito. Clinical	
	forms of the disease. Microbiological	
	diagnostics. Chemotherapy. Malaria control	
	measures.	
Module 9	9.1. Herpes infection. Taxonomy and	Lc, Lw
Private Virology.	characteristics of pathogens. Herpetic	
	stomatitis. Laboratory diagnostics. Methods	
	of prevention.	
	9.2. Pathogens of hepatitis (enteral and	Lc, Lw
	parenteral). Taxonomy. Characteristics of	
	pathogens. Laboratory diagnostics.	
	r	

Type of academic activities	Total academic hours	Semesters/training modules
	9.3. Human immunodeficiency viruses.Taxonomy. Characteristics of pathogens.Laboratory diagnostics. Prevention.	Lc, Lw
Module 10	5.1 . Basic (Comparative) Embryology	Lc, Lw
Microbiology of the oral cavity.	10.1. Normal microflora of the oral cavity. Nonspecific resistance of the oral cavity. Specific mechanisms of protection of oral mucosa.	Lc, Lw
	10.2. Opportunistic processes in the oral cavity. Candidiasis, recurrent aphthous stomatitis, glossitis, gingivitis.	Lc, Lw
	10.3. Microflora in odontogenic inflammation: pulpitis, periodontitis, abscess, phlegmon, osteomyelitis, sepsis.	Lc, Lw
	10.4. The role of oral microflora in the pathogenesis of caries and inflammatory processes in periodontal disease.	Lc, Lw
	10.5. Age-related changes in the microbial flora of the oral cavity.	
	10.6. The influence of prostheses, filling materials, medicines on the microbial flora of the oral cavity.	

* - to be filled in only for **<u>full</u>**-time training: *LC* - *lectures*; *LW* - *lab work*; *S* - *seminars*.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lab work	Medical Biotechnologies Lab equipped with a set of specialized furniture and lab equipment; (classrooms 310, 311)	Classroom for lectures and seminars, group and individual consultations, ongoing monitoring and intermediate certification. A set of specialized furniture; technical means: a TOSHIBA X200 multimedia projector, an ASUS F9E Core 2 DUO T5750 laptop, Internet access is available. Software: Microsoft products

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
		(OS, office suite, including MS Office/ Office 365, Teams, Skype)
Lab work	Classroom for lab work, individual consultations, self- studies equipped with a set of specialized furniture; whiteboard; light microscopes and a set of devices (classrooms. 208, 210, 310, 311, 332).	The laboratory is equipped with specialized laboratory furniture; gas burners, chalkboard; technical means: electric screen Baronet 3.4 244/96 8 152* 203MW, Epson EB-X05 multimedia projector, HP 6715s TL-60 laptop, Biomed-5 and BiOptic microscopes, TSvL-160 dry- air laboratory thermostat, Indesit SD 167 refrigerator. Items necessary for microbiological research: instruments (bacteriological loops and tweezers), laboratory utensils, a set of dyes, nutrient media, cultures of microorganisms.
Self-studies	Classroom for self-studies of students (can be used for seminars and consultations), equipped with a set of specialized furniture, microscopes and computers with stable wireless Internet connection. (aud. 208, 210).	The laboratory is equipped with specialized laboratory furniture; chalkboard; microscopes "Biomed-5" and "BiOptic".

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

- 1. Willey J., Sandman K., Wood D. Prescott's Microbiology (9th Edition): USA, McGraw Hill; 11th edition (January 2, 2019) 1104 p.; ISBN-1260211886.
- 2. Michael J. Leboffe, Burton E. Pierce. Microbiology: Laboratory Theory & Application, Brief 3e (3rd Edition): USA, Morton Publishing Company; 3rd edition (January 1, 2016)- 656 p.; ISBN- 1617314773.

 John W. Foster, Zarrintaj Aliabadi, Joan L. Slonczewski. Microbiology: The Human Experience Second Edition (July 1, 2021). USA, W. W. Norton & Company; 1072 p.; ISBN- 0393533247

Additional readings:

Electronic full-text materials:

- 1. Sarukhanova L.E., Volina E.G., Yashina N.V. General microbiology, virology and circadian immunology. Study guide. [Electronic resource]. M.: RUDN Publishing House, 2020.
- 2. Volina E.G., Sarukhanova L.E., Podoprigora I.V. Private microbiology. Study guide. [Electronic resource]. M.: RUDN Publishing House, 2020.
- Zhigunova A.V., Podoprigora I.V. Diarrheogenic E. coli. Educational and methodical manual. [Electronic resource]. Moscow: RUDN Publishing House, 2019. - 25 p.
- Sharova I.N., Yashina N.V., Smolyakova L.A., Podoprigora I.V., Mefed K.M., Kravtsov E.G. Human Herpesvirus diseases. Study guide. [Electronic resource]. -Moscow: RUDN Publishing House, 2018. - 145 p.
- 5. Volina E.G., Sarukhanova Ya.R., Sarukhanova L.E. Methods for determining the enzymatic activity of pathogens of infectious diseases. Educational and methodical manual. [Electronic resource]. Moscow: RUDN Publishing House, 2017. 48 p.
- Volina E.G., Sarukhanova L.E. Agglutination reaction and its variants in the diagnosis of infectious diseases. Educational and methodical manual. [Electronic resource]. Moscow: RUDN Publishing House, 2016. – 43 p.
- Sarukhanova L.E., Volina E.G., Sarukhanova Ya.R. Complement system. Diagnostic tests involving complement. Educational and methodical manual. [Electronic resource]. Moscow: RUDN Publishing House, 2016. – 35 p.
- Mansur T.I., Osipova I.G., Girich V.S., Vasilyeva E.A., Evlashkina V.F., Vasina T.A. Intestinal dysbiosis (dysbiosis) and tactics of its treatment in the practice of a family doctor. Educational and methodical manual. [Electronic resource]. M., RUDN, 2015.
- Sarukhanova Ya.R., Volina E.G., Sarukhanova L.E. Diphtheria. Educational and methodical manual. [Electronic resource]. Moscow: RUDN Publishing House, 2018.

Printed publications:

- Smolyakova L.A., Sharova I.N., Podoprigora I.V. Mechanisms of antibiotic resistance development in bacteria. Educational and methodical manual. - M.: Publishing House of RUDN, 2021. - 31 p.
- Girich V.S., Yashina N.V., Podoprigora I.V., Zhigunova A.V., Ermolaev A.V. Salmonellosis. Pathogens of typhoparathyphoid infections and food toxicoinfections. Educational and methodical manual. M.: Publishing House of RUDN, 2021. - 39 p.

- Levinson U. Medical microbiology and immunology. Translated from English. Edited by V.B. Beloborodov. – 3rd ed. M.: Laboratory of Knowledge, 2020. – 1181 p.
- Kravtsova.G., Sharova I.N., Yashina N.V., Smolyakova L.A., Senyagin A.N., Podoprigora I.V. Microflora of the oral cavity. Educational and methodical manual.
 M.: Publishing House of RUDN, 2018. - 32 p.
- 5. Ermolaev A.V., Yashina N.V., Anokhina I.V. Methods of modern serology. Educational and methodical manual. Moscow: Publishing House of RUDN, 2014.

Internet (based) sources

- 1. Electronic libraries with access for RUDN students:
 - -Electronic library network of RUDN ELN RUDN http://lib.rudn.ru/MegaPro/Web
 - ELN «University Library online» <u>http://www.biblioclub.ru</u>
 - ELN Urait http://www.biblio-online.ru
 - ELN «Student Advisor» <u>www.studentlibrary.ru</u>
 - ELN «Lan» <u>http://e.lanbook.com/</u>
- 2. Databases and search engines:
 - electronic fund of legal and regulatory and technical documentation <u>http://docs.cntd.ru/</u>
 - search system Yandex https://www.yandex.ru/
 - search system Google https://www.google.ru/
 - abstract database SCOPUS http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course «Microbiology, Virology - Oral Microbiology»

2. The laboratory workshop (if any).on the course **«Microbiology, Virology - Oral Microbiology»**

3. The guidelines for writing a course paper / project (if any) on the course «Microbiology, Virology - Oral Microbiology».

4.

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system^{*} to evaluate the competences formation level (GPC-9) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

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