Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Culture and Identity in Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "<u>Culture and Identity in Russia</u>" is to give the students an understanding of the role of identities in modern politics with a focus on Russia's case.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "<u>Culture and Identity in Russia</u>" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
		GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study
		GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	GPC-5.2. Evaluates the perception of the image of political phenomena and processes formed in the media
GPC-10	Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences	GPC-10.2. Possess modern digital methods of data processing, analysis, interpretation and visualization.

3. COURSE IN HIGHER EDUCATION PROGRAM STRUCTURE:

The course "Culture and Identity in Russia" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Culture and Identity in Russia".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Russia in the Face of Challenges of Global and Regional Development	Civil Society in Contemporary Russia International and Regional Politics of Eurasia
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management.	Political System of Russia	International Migration: Political Values and Cultural Aspects
GPC-10	Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences	Digital Technologies in Public Administration	Undergraduate Practice

5. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to **4** credits, 144 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	**2**	**3**	**4**
Classroom learning (total)	34	34			
Including:	-	-	-	-	-
Lectures (L)	17	17			
Seminars (S)	17	17			
Self-study (total)	92	92			
	18	18			
Total course workload	academic hours	144	144		
	credits	4	4		

6. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	*L, S*
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	*L, S*
	1.3 Polyethnic and polyconfessional Russia	*L, S*
	1.4 Historical identity and politics of memory	*L, S*
	1.5. Intercultural dialogue: political potential, opportunities and restrictions	*L, S*
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	*L, S*
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	*L, S*
	2.3 Symbolic dimensions of identity and collective political and social patterns	*L, S*
	2.4 Image of desired future: search and debates	*L, S*
	2.5 Unity of value orientations as cultural basis of national security	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Burke, P.J. & Stets, J.E. (2009). Identity Theory. Oxford University Press.
2. Saaideh, Mohammed. (2023). The Role of Culture and Identity in International Relations. EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES. 4. 49-57. 10.46606/eajess2023v04i01.0255. https://www.researchgate.net/publication/369373497_The_Role_of_Culture_and_Identity_in_International_Relations

Additional sources
1) Singh, Dr. (2022). A Study of Popular Culture and its Impact on Youth's Cultural Identity. The Creative Launcher. 7. 150-157. 10.53032/tcl.2022.7.6.16. https://www.researchgate.net/publication/366841460_A_Study_of_Popular_Culture_and_its_Impact_on_Youth%27s_Cultural_Identity
2) Upiomoh, Osholene. (2023). Theorizing the Power of African Oral Culture for Identity Formation. 10.1007/978-3-031-18537-3_5. https://www.researchgate.net/publication/368999582_Theorizing_the_Power_of_African_Oral_Culture_for_Identity_Formation

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/

- Google search engine https://www.google.ru/

- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Political Analytics: Possibilities and Implementation"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:
Associate professor   Kazarinova D.B.
of the Department
of Comparative Politics

position, department	*signature*	*initials, surname*

HEAD OF

HIGHER   EDUCATION

PROGRAMME:

Head of the Department of   M.M. Mchedlova
Comparative Politics

position, department	*signature*	*initials, surname*

HEAD OF
HIGHER EDUCATION
PROGRAMME:
Professor,   *Yu.M. Pochta*
The Department
of Comparative Politics

position, department	*signature*	*initials, surname*

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COURSE SYLLABUS

Contemporary Schools of Thought in Russian and Global Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The course <u>"Contemporary Schools of Thought in Russian and Global Political Science"</u> makes students be aware of the latest trends and directions of modern political science in Russia and in the world.

The course covers such topics as history of development of political science in Russia, transitology and democratic transit, new paradigms of political science knowledge, integrated communications theory, research methods (approaches) in political science, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course <u>"Contemporary Schools of Thought in Russian and Global Political Science"</u> is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.3. Analyzes the ways to solve problems of a philosophical, moral and personal nature based on the use of basic philosophical ideas and categories in their historical development and socio-cultural context
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
GPC-9	The ability to participate in the implementation of basic professional and additional educational programs.	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher qualification level) work programs of training courses, disciplines (modules) of vocational training programs, basic vocational education and additional

Competence code	Competence descriptor	Competence formation indicators (within this course)
		education.
		GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on the taught training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education

3. COURSE IN HIGHER EDUCATION PROGRAM STRUCTURE:

The course "Contemporary Schools of Thought in Russian and Global Political Science" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Contemporary Schools of Thought in Russian and Global Political Science ".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	--	Political Analytics: Possibilities and Implementation
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	--	Undergraduate Practice
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science

GPC-9	The ability to participate in the implementation of basic professional and additional educational programs.	Political Analytics: Possibilities and Implementation	Digital Technologies in Public Administration

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits, 72 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Nature of modern discussions about the subject field of Political Science.	Topic 1.1. Subject of Political Science and history of development of Political Science in Russia	*LC, S*
	Topic 1.2. Democratic transit and reform in Russian politics	*LC, S*
	Topic 1.3. National Political Science schools: American, European, Chinese, Russian school etc.	*LC, S*
Section 2. World Political Science community: leading scientific centers of our time.	Topic 2.1. International Political Science Association (IPSA).	*LC, S*
Section 3. Theoretical and instrumental capabilities	Topic 3.1. General (fundamental) Political Science	*LC, S*
	Topic 3.2. Political Science by directions and	*LC, S*

of Political Science.	fields of political activity: international; social; youth; regional; ecological; energy; corporate etc.	
	Topic 3.3. New paradigms of Political Science knowledge: Global Studies; Transitology; Synergetics; Integrated communications theory; Duverger's law; Inclusiveness hypothesis; Convergence theory; Modern world-systems theory by I. Wallerstein etc.	*LC, S*
Section 4. Enrichment of methods of scientific knowledge in modern Political Science.	Topic 4.1. Research methods (approaches): system-historical; system-component; system-structural; system-functional; system-integrative; system-communicative; sociological; cultural etc.	*LC, S*
	Topic 4.2. Features of traditions and innovations.	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RECOMMENDED SOURCES FOR COURSE STUDIES

Main readings

1. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
2. Dyer, J. (2017). Political Science and American Political Thought. PS: Political Science & Politics, 50(3), 784-788. doi:10.1017/S1049096517000592 (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/political-science-and-american-political-thought/37BA4F5764642246B9840CB3A552FC73).

3. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345).

Additional readings

1. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
2. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
3. Almond, G. A. (1990). A discipline divided: Schools and sects in political science (Vol. 175). Sage.
4. Алексеева Т.А. Современные политические теории. — М.: «Российская политическая энциклопедия» (РОССПЭН), 2000. — 479 с. ISBN 5-9228-0008-6, ISBN 5-8243-0135-2

Internet sources

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- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
− - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Contemporary Schools of Thought in Russian and Global Political Science".

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT

Head of the Department of Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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COURSE SYLLABUS

Civil Society in Contemporary Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The goal of the course "Civil Society in Contemporary Russia" is to study the ideas and ideologies of civil society; traditions and continuity of civil culture in Russia; practical activities of modern structures and organizations of civil society in Russia, foreign non-governmental organizations.

The main purpose of the course is to master information and analytical skills, develop discussion practice, deepen civic outlook and acquire practical knowledge and skills.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Civil Society in Contemporary Russia" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.1. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Civil Society in Contemporary Russia" refers to *elective* module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Civil Society in Contemporary Russia ".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3.1	Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set	Ethics of Public Policy and Administration; The Humanitarian Factor in Modern Politics: Education and Culture	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-4.2	Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation	Professionally Oriented Foreign Language; Professionally Oriented Russian Language; Political Stability, International Conflicts and State Failure; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-5.1	Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication	Russia in the Face of Challenges of Global and Regional Development; Culture and Identity in Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics	Final State Exams; Master Thesis's / Research Project Preparation and Defense

		of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement	
PC-1.1	Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term	Political Stability, International Conflicts and State Failure; International Migration: Political Values and Cultural Aspects; The Humanitarian Factor in Modern Politics: Education and Culture; Energy factor in Contemporary Global Politics; Professional Practice	Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (L)		17			17	
Seminars (S)		17			17	
Self-study (total)		74			74	
Total course workload	academic hours	108			108	
	credits	3			3	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
1. Why study civil society?	The logic of the course construction and its purpose. An overview of the topics of classes, literature, tasks and forms of self-examination of knowledge. The relevance of the study of civil society in Russia.	L, S
2. Development of the idea of civil society in classic and modern philosophy	The concept of the social contract: origins and modern continuity. Civil society in the concept of a social contract. The development of concepts and ideas: Hobbes, Locke, Rousseau, Kant. Civil society, the State and democracy: Formation of an idea based on the study of social practices and social experience. Hegel's construction and its social conditionality. The American experience and ideas of A. de Tocqueville. Marxism and new interpretations of civil society. Modernization of Marxist traditions in the works of A. Gramsci. E. Gellner and the "exposure" of Marxism. Contemporary state of issue: A. Arato and D.Cohen on contemporary discussions. The neo-Marxist approach: Andre Gorz, Klaus Offe, E. Gellner.	L, S
3. Roots of Civil Society in Russian History	Traditions of charity. Educational organizations. Scientific societies and amateur professional associations. Women's movement. The attitude of the state to public organizations. Social movements. Church and rural community. Reforms of Stolypin. The role of the state and the political elite in the processes of formation of civil society in pre-revolutionary Russia.	L, S
4. Did civil society exist in USSR?	The specifics of official and unofficial civil society institutions in the Soviet period. Komsomol, pioneer organization. Trade unions. Women's councils. Formal and informal practices of Soviet organizations. Quasi-civil organizations in the politics and ideology of the Soviet regime. Informal associations and dissidents in the USSR.	L, S
5. Civil society and civic Consciousness in Russia	Civil society studies in Russia: institutions, methods, problems. Civic engagement and potential. Participation and attitude to charity.	L, S

	Attitude to non-governmental organizations. Civic consciousness, citizenship, patriotism and educational tasks. Public Chambers: GONGOs or real institutions of interaction between the state and civil society?	

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Alexander, J. 1997. 'Civil Society I, II, III: Constructing an Empirical Concept from Normative Controversies and Historical Transformations'. In J. Alexander (ed.) Real Civil Societies. London: Sage Publications: 1-20/
2. Cohen, J. and Arato, A. 1992. Civil Society and Political Theory. Cambridge: MIT Press.
3. Maximova S., Noyanzina O., Omelchenko D., Maximova M. 2018. The trust as a social capital of civil society in contemporary Russia. MATEC Web of Conferences. https://doi.org/10.1051/matecconf/201821210004
4. The development of civil society in Post-Soviet Russia. 2015. Submitted by Ecem Seckin. https://www.academia.edu/11487764/The_Development_of_Civil_Society_in_Post_Soviet_Russia

Additional readings:
1. Laratta R. 2012. Contemporary civil society theory versus Hegel's understanding of civil society. Social Welfare. https://www.academia.edu/49726051/Contemporary_Civil_Society_Theory_Versus_Hegel_s_Understanding_of_Civil_Society

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
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- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
− - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Civil Society in Contemporary Russia"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:
associate professor, Department
of Comparative Politics

Kazarinova D.B.

position, department	*signature*	*initials, surname*

**HEAD OF
EDUCATIONAL
DEPARTMENT:**
Head of the Department of
Comparative Politics

Mchedlova M.M.

position, department	*signature*	*initials, surname*

**HEAD OF
HIGHER EDUCATION
PROGRAMME:**
Professor, Department
of Comparative Politics

Pochta Yu. M.

position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programe developer

COURSE SYLLABUS

Diversity and Governance: Civil Society, Religion and Ethnicity

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is to introduce important aspects of modern governance: religion, ethnicity, and civil society. Modern societies are complex structures of interaction, which entail various manifestations of political management for the harmonious and sustainable development of the state. The versatility of social interactions requires not only a detailed study of separate aspects but also the relationship between them. Therefore, the course examines the role that social factors such as religion and ethnicity play in determining the direction of government policies, functioning civil societies within the relevant social, cultural, and historical context, and draws extensive examples from different regions of the world.

One of the objectives is to provide students with a setting to critically examine and evaluate the multiple expressions of social diversity and its manifestation in public policy. Meanwhile, the course is supposed to provide valid theoretical approaches for understanding and exploring the cultural traits of various social groups. As such it aims to facilitate exploration of the interaction, challenges, opportunities, and limits of these aspects in theory and in practice.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Diversity and Governance: Civil Society, Religion and Ethnicity" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.1. Analyzes the task, highlighting its basic components
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE:

The course "Diversity and Governance: Civil Society, Religion and Ethnicity" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Diversity and Governance: Civil Society, Religion and Ethnicity".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	--	Master Thesis's / Research Project Preparation and Defense
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Russia in the Face of Challenges of Global and Regional Development Culture and Identity in Russia	Empire and Nationalism in Russia, the Soviet Union and Europe

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		56		56		
Exam		18		18		
Total course workload	academic hours	108		108		
	credits	3		3		

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Diversity. Institutionalization. Governance	1.1 Models of political formation and diversity management	*L, S*
	1.2 Public sphere: increasing and diversifying subject field	*L, S*
	1.3 Conciliation of interests, consensus on basic values and goals, the optimal ratio of the general and the specific as priority of management strategies	*L, S*
	1.4 Ethno-confessional actors in public policy: national and religious organizations as structural elements of civil society	*L, S*
2. Ethno-confessional diversity management	2.1 "Res publica" as priority for social development and as basic requirement for functioning civil society	*L, S*
	2.2. Ethnic and religious diversity of Russia	*L, S*
	2.3. Civil and social initiatives: classification and social trend	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Almond, G. A., & Verba, S. (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton University Press, 574 p.

2. Donnelly, J. (2013). Universal Human Rights in Theory and Practice. Cornell University Press, pp. 7-23.
3. Leighley, J. E. & Vedlitz, A. (1999). Race, Ethnicity, and Political Participation: Competing Models and Contrasting Explanations. The Journal of Politics, 61(4), pp. 1092–1114.
4. Nepstad, S. E. (2004). Religion, Violence, and Peacemaking. Journal for the Scientific Study of Religion, 43(3), pp. 297–301.
5. Permoser, M. J. (2019). What are Morality Policies? The Politics of Values in a Post-Secular World. Political Studies Review, 17(3), pp. 310–325.
6. Roucek, J. (1982). Ethnopolitics: A Conceptual Framework, Columbia University Press, 290 p.

Additional readings:
1. Adunbi, O. (2016). Embodying the Modern: Neoliberalism, NGOs, and the Culture of Human Rights Practices in Nigeria. Anthropological Quarterly, 89(2), pp. 399–432.
2. Fox, J. (2013). An Introduction to Religion and Politics: Theory and Practice, Routledge, 252 p.
3. Kettell, S. (2013). State Religion and Freedom: A Comparative Analysis. Politics and Religion, pp. 538-569.
4. Kitagawa, J. M. (1962). Buddhism and Asian Politics. Asian Survey, 2(5), pp. 1–11.
5. Kooper, M., Maes, R. & Lindgreen, E.E.O. (2011). On the Governance of Information: Introducing a New Concept of Governance to Support the Management of Information. International Journal of Information Management, 31, pp. 195-200.
6. Mason, R. (2016). Muslim Minority-State Relations: Violence, Integration, and Policy, Palgrave Macmillan, 233 p.
7. Mitrofanova, A. (2016). Russian ethnic nationalism and religion today. In P. Kolstø & H. Blakkisrud (Eds.), The New Russian Nationalism: Imperialism, Ethnicity and Authoritarianism 2000–2015, Edinburgh University, pp. 104–131.
8. Newman, S. P., & Newman, S. (2007). One Nation under God: Making Historical Sense of Evangelical Protestantism in Contemporary American Politics. Journal of American Studies, 41(3), pp. 581–597.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/

- Google search engine https://www.google.ru/

− - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Diversity and Governance: Civil Society, Religion and Ethnicity"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate Professor of the Department of Comparative Politics		Medushevsky N.A.
position, department	*signature*	*initials, surname*

HEAD OF

EDUCATIONAL

DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF

HIGHER EDUCATION

PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>Energy Factor in Contemporary Global Politics</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Energy Factor in Contemporary Global Politics" is to give the students an understanding of the role of energy resourses in modern politics with a focus on Russia's case.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political stability, international conflicts and state failure" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-6	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-6.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term
		PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Energy Factor in Contemporary Global Politics" refers to university module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Energy Factor in Contemporary Global Politics"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC -6.2	Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation	Soft Power as Foreign Policy Tool: Forms and Mechanisms	International Conflict of New Generation and its Settlement
PC-1.1	PC-1.1 Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term	international and Regional Politics of Eurasia	Undergraduate Practice
PC-1.2	PC-1.2 Independently develops and prepares analytical materials on domestic and foreign policy issues with the formulation of expert opinions and practical recommendations for officials making political decisions	The Humanitarian Factor in Modern Politics: Education and Culture	Professional Practice

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits 72 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		38	38			
Total course workload	academic hours	72	72			
	credits	2	2			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. The global energy industry: major economic and political determinants	1.1. The global energy industry: history and major modern trends.	*LC, S*
	1.2. The changing world energy map amidst the global energy transition.	*LC, S*
	1.3. The global energy industry: geopolitical and regional aspects	*LC, S*
2. International energy cooperation and the global economic and political rivalry	2.1. Energy strategy as a vital component of the state development strategy.	*LC, S*
	2.2. Energy security as a key factor of domestic stability in the modern world.	*LC, S*
	2.3. Energy diplomacy as a form of energy cooperation.	*LC, S*
3. Russia in the global energy industry: political aspects	3.1. The main vectors of Russian energy policy: problems and prospects.	*LC, S*
	3.2. The energy cooperation between Russia and China	*LC, S*
	3.3. The EU-Russia energy dialogue	*LC, S*
	3.4. Russia's energy cooperation with African and Latin American countries	*LC, S*
	3.5. The Arctic Race: new geopolitical and geo- economic implications	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Valerii Turianytsia (2023) International Scientific And Technical Cooperation With The Eu In The Energy Sector: Priorities And Perspectives/Doi: 10.32782/2413-9971/2023-46-15
   https://www.Researchgate.Net/Publication/369289665_International_Scientific_And_Technical_Cooperation_With_The_Eu_In_The_Energy_Sector_Priorities_And_Perspectivesk
2. M. A. Milyukova (2022): Renewable Energy Sources: International Legal Mechanisms For Cooperation Between The Eu Member States/Doi: 10.24833/0869-0049-2022-3-68-88
   https://www.Researchgate.Net/Publication/364216450_Renewable_Energy_Sources_International_Legal_Mechanisms_For_Cooperation_Between_The_Eu_Member_States
3. R. Simbukhovskayaa. Ye. Uzhanov (2021): Communication Process As A Factor Of Alternative Energy Development In Russia And Worldwide/Doi: 10.24223/1999-5555-2020-13-4-304-314
   https://www.Researchgate.Net/Publication/349430210_Communication_Process_As_A_Factor_Of_Alternative_Energy_Development_In_Russia_And_Worldwide
4. Natalia RoslyakovaElena VechkinzovaElena Vechkinzova (2022): Eco-Friendly Energy Production: The Influence of Price Factors in the Regions of Russia/DOI: 10.3389/fenrg.2022.869588
   https://www.researchgate.net/publication/361442132_Eco-Friendly_Energy_Production_The_Influence_of_Price_Factors_in_the_Regions_of_Russia
5. Pingkuo LiuZhaohui Hei (2022): Strategic analysis and framework design on international cooperation for energy transition: A perspective from China/Energy Reports 8(42):2601-2616/DOI: 10.1016/j.egyr.2022.01.173
   https://www.researchgate.net/publication/358452613_Strategic_analysis_and_framework_design_on_international_cooperation_for_energy_transition_A_perspective_from_China

Additional readings:
1. Iman Ali Reda (2023) Global Energy Governance/In book: Climate and Energy Governance for a Sustainable Future/DOI: 10.1007/978-981-19-8346-7_18/
   https://www.researchgate.net/publication/369535915_Global_Energy_Governance
2. Kazuo FurukawaRitsuo YoshiokaRitsuo YoshiokaKoshi MitachiShow all 5 authorsAlfredLecocq (2023): NEW GLOBAL SAFE/ECONOMICAL NUCLEAR ENERGY INDUSTRY-THORIUM MOLTEN-SALT NUCLEAR ENERGY SYNERGETICS/Conference: Energy and Environment, 1995/DOI: 10.1615/1-56700-052-5.170

https://www.researchgate.net/publication/370021235_NEW_GLOBAL_SAFEECONOMICAL_NUCLEAR_ENERGY_INDUSTRY-THORIUM_MOLTEN-SALT_NUCLEAR_ENERGY_SYNERGETICS

3. Huajie XuYanping ZhouHuiying ChenShow all 5 authorsYuanyuan KouYuanyuan Kou (2022): The impact of international technical cooperation in new energy industry on carbon emissions: evidence from the top 30 countries in the global innovation index/Environmental Science and Pollution Research 30(8):1-15/DOI: 10.1007/s11356-022-23770-7

https://www.researchgate.net/publication/364687762_The_impact_of_international_technical_cooperation_in_new_energy_industry_on_carbon_emissions_evidence_from_the_top_30_countries_in_the_global_innovation_index

4. A.E. CherepovitsynVictoria SolovyovaVictoria Solovyova (2022): Prospects for the Development of the Russian Rare-Earth Metal Industry in View of the Global Energy Transition—A Review/Energies 15(1):387/DOI: 10.3390/en15010387

https://www.researchgate.net/publication/357629356_Prospects_for_the_Development_of_the_Russian_Rare-Earth_Metal_Industry_in_View_of_the_Global_Energy_Transition-A_Review

Internet sources

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- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Energy Factor in Contemporary Global Politics"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor of the Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department: Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Empire and Nationalism in Russia, the Soviet Union and Europe

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is to cover the mechanisms of imperial growth and patterns of imperial rule, nationalization of imperial politics and strategies of acculturation, assimilation and building national identities.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Empire and Nationalism in Russia, the Soviet Union and Europe" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.1. Analyzes the task, highlighting its basic components
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE:

The course "Empire and Nationalism in Russia, the Soviet Union and Europe" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning

outcomes of the discipline "Empire and Nationalism in Russia, the Soviet Union and Europe".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	-	Diversity and Governance: Civil Society, Religion and Ethnicity
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	Russia in the Face of Challenges of Global and Regional Development	Soft Power as Foreign Policy Tool: Forms and Mechanisms

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is equal to 3 credits 108 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		47		47		
Exam		27		27		
Total course workload	academic hours	108		108		

		credits	3		3		

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Mechanisms of imperial growth and patterns of imperial rule	1.1. The concept of the empire vs. the national state/multicultural federation	*L, S*
	1.2. Functioning of an empire	*L, S*
2. Mechanisms of nationalization of imperial politics	2.1. The transition from the empire to the national state/multicultural federation	*L, S*
	2.2. The differences between foreign strategies of empires and the national state/multicultural federation	*L, S*
3. Strategies of acculturation, assimilation and building national identities	3.1. The relations between nation-building and the nation state	*L, S*
	3.2. Cultivating collective political identity in the empire vs. the national state/multicultural federation	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Gingrich A., Banks M. (ed.). Neo-nationalism in Europe and beyond: perspectives from social anthropology. – Berghahn Books, 2022.
2. Kohn H. Nationalism in the Soviet Union. – Taylor & Francis, 2022.
3. Llobera J. R. Anthropological approaches to the study of nationalism in Europe. The work of Van Gennep and Mauss //The Anthropology of Europe. – Routledge, 2021. – C. 93-111.

4. Poberezhnikov I. V., Zubkov K. I. Modernization of the Russian Empire and the Soviet Union: The Problem of Continuity and Differences //Herald of the Russian Academy of Sciences. – 2022. – Т. 92. – №. Suppl 10. – С. S983-S990.
5. Ponarin, E.D. & Komin, M.O.. (2016). Dilemma of Russian Nationalism ("Imperial" and Ethnic Nationalism in Post-Soviet Russia). The Journal of Political Theory, Political Philosophy and Sociology of Politics Politeia. 83. 82-93. 10.30570/2078-5089-2016-83-4-82-93.
6. Sablin I., Semyonov A. Autonomy and decentralization in the global imperial crisis: The Russian Empire and the Soviet Union in 1905–1924 //Modern Intellectual History. – 2020. – Т. 17. – №. 2. – С. 543-560.
7. Szporluk R. Dilemmas of Russian nationalism //The Soviet System in Crisis. – Routledge, 2019. – С. 441-462.

Additional readings:
1. Abalov A., Inozemtsev V. Russia: The Everlasting Empire? //Israel Journal of Foreign Affairs. – 2019. – Т. 13. – №. 3. – С. 329-338.
2. Porciani I. Food heritage and nationalism in Europe //Food heritage and nationalism in Europe. – Taylor & Francis, 2020.
3. Strizhakova Y., Coulter R. A. Spatial distance construal perspectives on cause-related marketing: the importance of nationalism in Russia //Journal of International Marketing. – 2019. – Т. 27. – №. 1. – С. 38-55.
4. Spechler D. R. Russian nationalism and Soviet politics //The nationalities factor in Soviet politics and society. – Routledge, 2019. – С. 281-304.
5. Wimmer A. Why nationalism works //Foreign Affairs. – 2019. – Т. 98. – №. 2. – С. 27-34

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "<u>Empire and Nationalism in Russia, the Soviet Union and Europe</u>".

   * The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate Professor, The Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

The Humanitarian Factor in Modern Politics: Education and Culture

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

1. COURSE GOALS

The goal of the course «The Humanitarian Factor in Modern Politics: Education and Culture» is to show the importance of the humanitarian factor in world politics, especially the role of education and culture. The social and humanitarian field of world politics is becoming an increasingly important factor in the political development of the world. Humanitarian problems can and should be considered together with social component, since in most cases humanitarian and social processes accompany each other.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "The humanitarian factor in modern politics: education and culture" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.1. Formulates and takes into account in its activities the peculiarities of the behavior of groups of people, identified depending on the goal set
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term.

Competence code	Competence descriptor	Competence formation indicators (within this course)
	political processes and problematic situations.	

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "The humanitarian factor in modern politics: education and culture" refers to the elective course of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " The humanitarian factor in modern politics: education and culture ".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results.

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	Ethics of Public Policy and Administration	Master Thesis's
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	Political Stability, International Conflicts and State Failure	Final State Exams
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Culture and Identity in Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of	International Migration: Political Values and Cultural Aspects	Undergraduate Practice

political processes and problematic situations.		

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits, 108 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (LC)		17			17	
Seminars (S)		17			17	
Self-study (total)		56			56	
Exam		18			18	
Total course workload	academic hours	108			108	
	credits	3			3	

5. COURSE CONTENTS

Table 5.1. Course modules and and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1. Culture and education in the globalizing world	Topic 1.1. Political modernization and culture.	*LC, S*
	Topic 1.2. The cross-cultural characteristics of modernization.	*LC, S*
	Topic 1.3. Education as a regional integration tool.	*LC, S*
	Topic 1.4. Russian culture and education in the global context.	*LC, S*
	Topic 2.1. The relationship between culture and politics.	*LC, S*
	Topic 2.2. Cultural diplomacy and public policy.	*LC, S*
	Topic 2.3 Cultural hegemony.	*LC, S*

	Topic 2.4. Politics and popular culture.	*LC, S*
Section 3. Digitization of culture and education: impact on politics	Topic 3.1. The culture and politics of the cyberspace and the Internet.	*LC, S*
	Topic 3.2. The use of popular culture and new media in social movements.	*LC, S*
	Topic 3.3. State policies in the digitalization of international educational.	*LC, S*
Section 4. Education, culture, and identity	Topic 4.1. Concepts of identity in modern scientific and political discourse.	*LC, S*
	Topic 4.2. Education's impact on the political preferences and the identity of the youth.	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings

1. Kazarinova, Daria & Taisheva, Vasilya. (2019). Perceptions of Russia in the Global World. Does Russian Education Policy Work ?. 10.31278/1810-6374-2019-17-4-20-52. (https://www.researchgate.net/publication/338543019_Perceptions_of_Russia_in_the_Global_World_Does_Russian_Education_Policy_Work)
2. John Holmes, 2013, The Politics of Humanity: The Reality of Relief Aid
3. Antonio De Lauri, 2016, The Politics of Humanitarianism. Power, Ideology and Aid
4. Jonathan Crowe and Kylie Weston-Scheuber, Victorian Bar, 2015, Principles of International Humanitarian Law
5. Peter J. Hoffman, Thomas G. Weiss, Jan Egeland, 2017, Humanitarianism, War, and Politics: Solferino to Syria and Beyond

6. Elizabeth Frazer, 1999, Introduction: The Idea of Political Education, Oxford Review of Education Vol. 25, No. 1/2, Political Education (Mar. - Jun., 1999), pp. 5-22 (18 pages) Published By: Taylor & Francis, Ltd.
https://www.jstor.org/stable/1050697

7. Dana Burde, Amy Kapit, Rachel L. Wahl, Ozen Guven and Margot Igland Skarpeteig, 2017, Education in Emergencies: A Review of Theory and Research, Review of Educational Research Vol. 87, No. 3 (June 2017), pp. 619-658 (40 pages) Published By: American Educational Research Association
https://www.jstor.org/stable/44667668

8. Niall Connors, 2019, Education and the Humanitarian Space: Is there a Dissonance between Military Education and Military Practice?, Irish Studies in International Affairs Vol. 30 (2019), pp. 171-193 (23 pages) Published By: Royal Irish Academy
https://doi.org/10.3318/isia.2019.30.7
https://www.jstor.org/stable/10.3318/isia.2019.30.7

Additional readings:

1. Berezin, M., Sandusky, E., & Davidson, T. (2020). Culture in Politics and Politics in Culture: Institutions, Practices, and Boundaries. In T. Janoski, C. De Leon, J. Misra, & I. William Martin (Eds.), The New Handbook of Political Sociology (pp. 102-131). Cambridge: Cambridge University Press. doi:10.1017/9781108147828.005

2. Kulikova, I.. (2018). Humanitarian Culture As A Factor Of Social And Economic Development Of Society. 1510-1518. 10.15405/epsbs.2018.12.02.161. (https://www.researchgate.net/publication/330029231_Humanitarian_Culture_As_A_Factor_Of_Social_And_Economic_Development_Of_Society/citation/download)

3. Voskresenskaya N.O., Skvortsova E.M. Humanitarian Education in Modern Russia: Problems and Ways to Overcome Them. Humanities and Social Sciences. Bulletin of the Financial University. 2021;11(5):57-63. (In Russ.)
https://doi.org/10.26794/2226-7867-2021-11-5-57-63

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/

- EL "Trinity Bridge"
- ……….

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/
Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "The humanitarian factor in modern politics: education and culture"

  * The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor The Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

International Migration: Political Values and Cultural Aspects

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The course "International Migration: Political Values and Cultural Aspects" draws students' attention to the global problems of migration. Special emphasis is laid on the global context of modern migration; migration policy and the problems of the global governance of migration; social, cultural, political integration of migrants, the refugee problem; the problem of migration in the mirror of public opinion, etc.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "International Migration: Political Values and Cultural Aspects" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability..	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-5	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
PC-1	The ability to participate in the implementation of basic professional and additional educational programs.	GPC-9.1. Develops and updates (under the guidance of a specialist of a higher qualification level) work programs of training courses, disciplines (modules) of vocational training programs, basic vocational education and additional

Competence code	Competence descriptor	Competence formation indicators (within this course)
		education.
		GPC-9.2. Develops and updates (under the guidance of a specialist of a higher qualification level) educational and methodological materials for conducting certain types of training sessions on the taught training courses, disciplines (modules) of vocational training programs, basic vocational education and additional education

3. COURSE IN HIGHER EDUCATION PROGRAM STRUCTURE:

The course "International Migration: Political Values and Cultural Aspects" refers to university module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "International Migration: Political Values and Cultural Aspects"

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
PC -4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction..	Russia in the Face of Challenges of Global and Regional Development	Civil Society in Contemporary Russia, International and Regional Politics of Eurasia
GPC- 4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Political System of Russia	International Migration: Political Values and Cultural Aspects
GPC-5	The ability to conduct	Digital Technologies	Undergraduate Practice

	scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	in Public Administration	
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	-	The Humanitarian Factor in Modern Politics: Education and Culture

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 5 credits, 180 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		88	88			
Including:		-	-	-	-	-
Lectures (LC)		44	44			
Seminars (S)		44	44			
Self-study (total)		74	74			
Exam		18	18			
Total course workload	academic hours	180	180			
	credits	5	5			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
1. Identity in Politics: the New Reality	1.1 Identity as outline of political process in the modern world. Identity and identity politics.	*LC, S*
	1.2 Russian identity: civilizational, civil, ethnic and religious identity.	*LC, S*
	1.3 Polyethnic and polyconfessional Russia	*LC, S*
	1.4 Historical identity and politics of memory	*LC, S*

	1.5. Intercultural dialogue: political potential, opportunities and restrictions	*LC, S*
2. Culture and Identity: Russia in Quest of Future	2.1 Russian identity: cultural-symbolic representation as identity foundation	*LC, S*
	2.2 Changes in the key characteristics of the present and Russian identity: cultural-symbolic representation	*LC, S*
	2.3 Symbolic dimensions of identity and collective political and social patterns	*LC, S*
	2.4 Image of desired future: search and debates	*LC, S*
	2.5 Unity of value orientations as cultural basis of national security	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Scholten, P. (2022). Introduction to Migration Studies: An Interactive Guide to the Literatures on Migration and Diversity. - Springer Nature. 500 p. DOI: 10.1007/978-3-030-92377-8 (URL: https://directory.doabooks.org/handle/20.500.12854/84406).
2. Goerres, A., & Vanhuysse, P. (2021). Global political demography: The politics of population change. - Springer Nature. 459 p. DOI: 10.1007/978-3-030-73065-9 (URL: https://directory.doabooks.org/handle/20.500.12854/71633).
3. Kira Vinke, Jonas Bergmann, Julia Blocher, Himani Upadhyay, Roman Hoffmann, Migration as Adaptation?, Migration Studies, Volume 8, Issue 4, December 2020, Pages 626–634, https://doi.org/10.1093/migration/mnaa029 (URL: https://academic.oup.com/migration/article/8/4/626/6039497).
4. Pauli, J. (2021). Return migration. In Handbook of culture and migration. - Edward Elgar Publishing (URL: https://directory.doabooks.org/handle/20.500.12854/63501).

Additional readings:

1. Jones, H., Gunaratnam, Y., Bhattacharyya, G., Davies, W., Dhaliwal, S., Forkert, K., ... & Saltus, R. (2017). Go home?: The politics of immigration controversies. - Manchester University Press. 208 p. DOI: 10.26530/OAPEN_625583
2. Образовательная миграция как механизм формирования человеческого капитала / Образовательная миграция в современном мире: субъекты, стратегии, ценности : монография / М. М. Мчедлова [и др.] ; отв. ред. М. М. Мчедлова. – Москва : РУДН, 2020. – 356 с. : ил. 2020.
3. Казаринова Дарья Борисовна. Миграционные вызовы в современной мировой политике [Текст]: Учебное пособие / Д.Б. Казаринова. - М.: Изд-во РУДН, 2019. - 104 с. - ISBN 978-5-209-09218-6: 75.02.
4. Таишева В.В. Образовательная миграция: политика, ценности, будущее (учебное пособие). М.: РУДН. – 2020. – 152 с.
5. Bommes, M., Morawska, E. International Migration Research: Constructions, Omissions and the Promises of Interdisciplinarity. – Aldershot: Ashgate, 2005. – 289 p.
6. Brettell, C. B., Hollifield, J. F. Migration Theory: Talking across Disciplines. – London: Routledge, 2014. – 356 p.
7. Castles, S., Korac, M., Vasta, E., Vertovec, S. Integration: Mapping the field. Report of a Project carried out by the University of Oxford Centre for Migration and policy Research and Refugee Studies Centre contracted by the Home Office Immigration Research and Statistics Service (IRSS). – London: Home Office, 2002. – 439 p.
8. Castles, S., Miller, M.J. The Age of Migration: International Population Movements in the Modern World. 4th Edition. – Basingstoke and New York: Palgrave-Macmillan and Guilford, 2009. – 370 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/

- Google search engine https://www.google.ru/

− - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Political Analytics: Possibilities and Implementation"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		D.B. Kazarinova
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor of the Department of Comparative Politics		Yu.M. Pochta
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

International and Regional Politics of Eurasia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "International and Regional Politics of Eurasia" is study the features of the political development of the Eurasian region and assess the role of Greater Eurasia in world politics.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "International and Regional Politics of Eurasia" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration.
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems.

3. COURSE IN HIGHER EDUCATION PROGRAM STRUCTURE:

The course "International and Regional Politics of Eurasia" refers to variable module of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " International and Regional Politics of Eurasia ".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	International Migration: Political Values and Cultural Aspects Political Stability, International Conflicts and State Failure	Soft Power as Foreign Policy Tool: Forms and Mechanisms Final State Exams
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	Culture and Identity in Russia Civil Society in Contemporary Russia	Soft Power as Foreign Policy Tool: Forms and Mechanisms International Conflict of New Generation and its Settlement
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	Digital Technologies in Public Administration	Soft Power as Foreign Policy Tool: Forms and Mechanisms Final State Exams

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 3 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:						
Lectures (LC)		17			17	
Seminars (S)		17			17	
Self-study (total)		38			38	
Total course workload	academic hours	72			72	
	credits	2			2	

5. Course Modules and Contents

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. History and politics in the Eurasian region	Topic 1.1. Strained relations between independent states in the Eurasian region – historical perspective. Contemporary politeconomic ties between independent states in the Eurasian region – comparative perspective	*LC, S*
Section 2. International relations in the Eurasian region	Topic 2.1. Bilateral relations between former Soviet republics Integrational processes in the Eurasian region – Eurasian Economic Union	*LC, S*
Section 3. Security relations in the Eurasian region	Topic 3.1. Cross-border cooperation on topics of Islamic terrorism and mass-migration between former Soviet republics Regional security institutions – Shanghai Cooperation Organization, Collective Security Treaty Organization	*LC, S*
Section 4. Eurasian Integration	Topic 4.1. Eurasian Economic Union	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. Recommended Sources for Course Studies

Main readings

1. EAEU: Economic Integration Space. Studying and Teaching Materials No. 8/2018 / M.V. Lapenko, Russian International Affairs Council. Moscow: NPMP RIAC, 2018. 112 p.

Additional readings

1. Veronica V. Usacheva. (2022). Russian Perspective on Eurasia in a Changing World Order, 1(2), 19-23 Retrieved from https://ijpmonline. com/index.php/ojs/article/view/24
2. Models of Regional Leadership in Eurasia: to the New Research Agenda January 2022 DOI: 10.20542/0131-2227-2020-64-11-114-123

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
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- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/

- Scopus abstract database http://www.elsevierscience.ru/products/scopus/
Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "International and Regional Politics of Eurasia".

   * The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		M.V. Lapenko
position, department	*Signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department: Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu.M. Pochta
position, department	*Signature*	*initials, surname*

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Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

POLITICAL ANALYTICS: POSSIBILITIES AND IMPLEMENTATION

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program of higher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOAL

The goal of the course"Political Analytics: Possibilities and Implementation" is comprehensive study and development of political analysis methods, forecasting and modeling; their further application by students in the process of applied scientific research and development in the field of political and related sciences.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political Analytics: Possibilities and Implementation" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	GC-1.2. Defines and ranks the information required to solve the task
GC-2	The ability to manage a project at all stages of its life cycle	GC-2.2 Analyzes the schedule for the implementation of the project as a whole and chooses the best way to solve the tasks set, based on current legal norms and available resources and limitations
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.2. Analyzes the possible consequences of personal actions and plans his actions to achieve a given result
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.1. Analyzes his own resources and their limits (personal, situational, temporary, etc.) for the successful completion of the task
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	GPC-2.1. Applies modern technologies of information search and systematization to integrate and forecast the development of political processes
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.3. Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity	
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	GPC-8.1. Develops a program of applied political science research	

(top row continued: socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.)

3. COURSE IN HIGHER EDUCATION PROGRAM STRUCTURE:

The course "Political Analytics: Possibilities and Implementation" refers to compulsory module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political Analytics: Possibilities and Implementation".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	-	Master Thesis's / Research Project Preparation and Defense
GC-2	The ability to manage a project at all stages of its life cycle	Contemporary Schools of Thought in Russian and Global Political Science	Theory, Methods and Methodologies in Political Science
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	Ethics of Public Policy and Administration	Professionally Oriented Foreign Language Professionally Oriented Russian Language
GC-6	The ability to identify and implement the priorities of his	Culture and Identity in Russia	Digital Technologies in Public Administration

	own activities and ways to improve them based on self-assessment.		
GPC-2	The ability to to search for and apply promising information and communication technologies and software tools for the complex formulation and solution of professional tasks.	Digital Technologies in Public Administration	Master Thesis's / Research Project Preparation and Defense
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	Digital Technologies in Public Administration	Contemporary Schools of Thought in Russian and Global Political Science
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Russia in the Face of Challenges of Global and Regional Development	Theory, Methods and Methodologies in Political Science
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	Theory, Methods and Methodologies in Political Science	Contemporary Schools of Thought in Russian and Global Political Science

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits, 72 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	**2**	**3**	**4**
Classroom learning (total)	17	17			
Including:	-	-	-	-	-
Lectures (LC)	17	17			
Seminars(S)	-	-			
Self-study (total)	55	55			
Total course workload	academic hours	72	72		
	credits	2	2		

5. COURSE CONTENTS

Table 5.1. Course modules and and academic activities types

Course module title	Course module contents (topics)	Academic activities types
1. Basic approaches to understanding the term "political analysis"	Dominant approaches to understanding the term "political analysis" in Political Science. Understanding political analysis as use of logical analysis in political research, as well as theoretical and applied political analysis. Differentiation between theoretical and applied Political Science on various grounds. Problem of methodological specialness of applied and theoretical political analysis. Understanding of the three groups of methods used in Political Science. The third approach to explaining the term "political analysis". Justification of understanding of political analysis as applied analysis. Features of translating the terms "public policy analysis" and "political analysis" from English into Russian. Significance of linguistic nuances for definition of "political analysis".	*LC*
2. Analysis of a political situation	Concept of political situation. Evolution of case study. Protoforms of case study. Main and necessary features of modern case study. Main types of analysis of a political situation.	*LC*
3. Political forecasting	Concept of political forecast. Difference	*LC*

	between political forecasts and political projects. Classification of political forecasts on various grounds.	
4. Political decision-making	Political decision-making. Feedback principle in political decision-making process. The most well-known schemes of political decision-making process. Their advantages and disadvantages. Attempts to classify political decisions. Their strong and weak points.	*LC*
5. Subjects of political analysis	Concept of political expert. Paradox of political expert examination. Evolution of political expert examination. Reasons for rapid development of expert knowledge in the 20th century. Classification of subjects of political analysis. State of political expert examination in the Russian Federation.	*LC*
6. Imposed restrictions on the use of rational techniques in political analysis	Specific nature of Western political scientists' understanding of the object of political analysis. Need for a stricter attitude towards the latter. Impossibility of using a number of economic techniques in political analysis. Specific nature of formal analytical techniques. Rational choice theory and attempts to modify it in neoinstitutional economic theory. Reason for the limited use of rational techniques in political analysis. Knowledge bases and expert systems - difficulties of using them in political analysis.	*LC*
7. Political modeling	Concept of model. Types of models used in political analysis. Some examples of political models - model of political space, model of falsification of elections, model of administrative market.	*LC*
8. Game theory and the matrix method	Foundations of game theory. Its formation and development. Concept of a payment matrix and its types. Principles of using payment matrices in political analysis. Examples of payment matrices and political decision-making based on them.	*LC*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Schmitter, P., &Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Dowding, K. (2021). Why Forecast? The Value of Forecasting to Political Science. PS: Political Science & Politics, 54(1), 104-106. doi:10.1017/S104909652000133X (URL: https://www.cambridge.org/core/journals/ps-political-science-and-politics/article/abs/why-forecast-the-value-of-forecasting-to-political-science/C9C54AFC34EF0E46237E9FC16C35C42D).
3. Andrew Gelman (2021) Failure and Success in Political Polling and Election Forecasting, Statistics and Public Policy, 8:1, 67-72, DOI: 10.1080/2330443X.2021.1971126 (URL: https://doaj.org/article/629cf11b64674a6d837eddf277f14408).
4. Richard H Pildes, Political process theory and institutional realism, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1497–1502, https://doi.org/10.1093/icon/moaa092 (URL: https://academic.oup.com/icon/article-abstract/18/4/1497/6122374?redirectedFrom=fulltext).
5. Stephen Gardbaum, Comparative political process theory, International Journal of Constitutional Law, Volume 18, Issue 4, December 2020, Pages 1429–1457, https://doi.org/10.1093/icon/moaa084 (URL: https://academic.oup.com/icon/article-abstract/18/4/1429/6041420?redirectedFrom=fulltext).

Additional readings:

1. Ilonszki, G., & Roux, C. (2022). Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline? - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7 (URL: https://directory.doabooks.org/handle/20.500.12854/77345)
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).
4. Rubanov Viktor Vladimirovich Political expert as a self-sufficient party of political analytics // European science review. 2014. №7-8. URL: https://cyberleninka.ru/article/n/political-expert-as-a-self-sufficient-party-of-political-analytics.
5. Starling, G. (1974). Approaches to Political Forecasting [Review of The Futurists; Politics in the Post-Welfare State; The Future of the United States Government, by A. Toffler, M. D. Hancock, G. Sjoberg, & H. S. Perloff]. Polity, 6(4), 528–539. https://doi.org/10.2307/3234031
6. Wilson, I.H. (1982). Socio-political Forecasting: the General Electric Experience. In: Twiss, B.C. (eds) Social Forecasting for Company Planning. Palgrave Macmillan, London. https://doi.org/10.1007/978-1-349-04811-3_9.

Internet sources

1. Electronic libraries with access for RUDN students:
– RUDN eLibrary System –http://lib.rudn.ru/MegaPro/Web
2. Databases and search engines
– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS
1. Lecture course on "Political Analytics: Possibilities and Implementation"

    * The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor The Department of Comparative Politics		M.V.Lapenko
position, department	*signature*	*initials, surname*

HEAD OF

EDUCATIONAL

DEPARTMENT:

Head of the Department: Comparative Politics		M.M. Mchedlova
position, department	*signature*	*initials, surname*

Program Manager:

Professor, The Department of Comparative Politics		*Yu.M. Pochta*
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

PITFALLS OF EUROPEAN INTEGRATION

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Pitfalls of European Integration" is to study the specifics of European integration, the evolution of the institutions of the European Union, political, social, demographic and economic problems that are the pitfalls of modern integration processes in Europe.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Pitfalls of European Integration" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1 – Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
		GPC-3.2 – Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Pitfalls of European Integration" refers to _university module of elective block_ of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Pitfalls of European Integration ".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3.1	Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels	Political Analytics: Possibilities and Implementation Theory, Methods and Methodologies in Political Science Political Values:	Undergraduate Practice Final State Exams Master Thesis's Research Project Preparation and Defense

		Ways of Formation and Methods of Study	
GPC-3.2	Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes.	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms Undergraduate Practice Final State Exams Master Thesis's Research Project Preparation and Defense

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Self-study (total)		38		38		
Total course workload	academic hours	72		72		
	credits	2		2		

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
I. History of the unification of European countries	1.1. The concept of integration and integration processes	*L, S*
	1.2. Historical forms of unification of European countries: from the Middle Ages to the XX century	
	1.3. Integration processes in Europe after the Second World War	

	1.4. Waves of European Integration	
II. Political and legal institutions of the European Union	2.1. Levels of governance in the European Union	*L, S*
	2.2. EU Political and Administrative Institutions	
	2.3. The concept and features of European law	
	2.4. Legal regulation of the EU internal market	
III. Modern challenges and problems of European integration	3.1. Internal contradictions in the EU and problems of integration groups	*L, S*
	3.2. Migration processes of the XXI century as a challenge to European integration	
	3.3. The growth of national and populist sentiments in European countries and the sustainability of European integration	

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	**Classroom equipment**
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Civil Society and International Governance [Электронный ресурс] / Spini D. [и др.]. 2010. 1 c. ISBN 9780415590631 URL: http://www.oapen.org/download/?type=document&docid=391030
2. Kleine M. Informal Governance in the European Union [Электронный ресурс] 2013. 1 c. ISBN 9780801452116 URL: http://www.oapen.org/download/?type=document&docid=642711

Additional readings:

1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Comission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en

3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk
Internet sources

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Pitfalls of European Integration"

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:
Professor,   Pochta Yu.M.
The Department of
Comparative Politics

position, department	*signature*	*initials, surname*

HEAD OF
EDUCATIONAL
DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF
HIGHER EDUCATION
PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Yu.M.
position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>Political and managerial models in the EU and Russia: levels, forms and mechanisms</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education programme profile/specialisation title

1. COURSE GOAL(s)

The goal of the course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" is to create a comprehensive understanding political and managerial models in the EU and Russia, about the levels, forms and mechanisms.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	GPC-3.2 Conducts applied analysis of political processes using qualitative and quantitative methods to evaluate and model various political processes
GPC-4	field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	GPC-4.3 Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity
GPC-10	The ability to master the tools of working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science	GPC-10.1 Uses information and communication technologies and software tools to work with large amounts of information to solve the tasks of professional and research activities in the field of political sciences
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	PC-1.3 Developing strategies for the activities of public authorities, non-governmental organizations and commercial structures in the political sphere of society, depending on the specific political situation

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Political and managerial models in the EU and Russia: levels, forms and mechanisms" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political and managerial models in the EU and Russia: levels, forms and mechanisms".

Table 3.1. List of Higher Education program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	---	---
GPC-4	field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects
GPC-10	The ability to master the tools of working with large amounts of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science	--	Political and Managerial Models in the EU and Russia: Levels, Forms and Mechanisms
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	--	Energy factor in Contemporary Global Politics

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to <u>4</u> credits, 144 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-		-	-	-
Lectures (L)		17			17	
Seminars (S)		17			17	
Self-study (total)		74			74	
Exam		18			18	
Total course workload	academic hours	144			144	
	credits	4			4	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Political-managerial models: the essence and types	1.1. Political and managerial models. "Good governance": theoretical and conceptual dimension.	*L, S*
	1.2. Administrative models in politics: basic characteristics.	*L, S*
2. Political and managerial models in the EU: forms and mechanisms	2.1. The EU as supranational economic entity: basic characteristics	*L, S*
	2.2. The EU as political structure: institutional framework.	*L, S*
	2.3. The mechanisms of decision-making in the EU. "Eurocrats": The European bureaucracy as managerial class.	*L, S*
	2.4. Supranational vs. national level: distribution of the competences. "Meso-model" (national level) of the governance in the EU.	*L, S*
3. Political and managerial models in Russia: forms and mechanisms	3.1. The political and managerial practice in Russia: historical background and contemporary state.	*L, S*
	3.2. The system of public management in Russia: institutional framework. The system of public management in Russia: non-institutional aspects	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

1. Recommended Sources for Course Studies

Main sources

1. Herman Lelieveldt (2023): THE POLITICS OF EU, Chapter 12: Reflecting on the EU as a Political System, Universiteit Utrecht, The Netherlands, Sebastiaan Princen, Universiteit Utrecht, The Netherlands pp. 261-277
2. M.V. Pevnaya, Anna Bagirova, Elvina Bahtigareeva, Zhen Wenyue, (2022): Legal regulation of youth civic participation in Russia and EU/https://www.researchgate.net/publication/364260092_Legal_Regulation_of_Youth_Civic_Participation_in_Russia_and_European_Union/DOI: 10.19181/demis.2022.2.3.1/2022
3. Tat'jana A., Kulakova Anna, V. Volkova (2023) : Digital sovereignity and political andadministrativeregimes/https://www.researchgate.net/publication/370271261_Digital_sovereignty_and_political_and_administrative_regimes/DOI: 10.21638/spbu17.2023.108
4. V.V.Mikheeva (2023): Pro-government political youth associations in Russia: modernhistory/https://www.researchgate.net/publication/369891749_Pro-Government_Political_Youth_Associations_in_Russia_Modern_History/DOI: 10.25136/2409-868X.2023.3.39916
5. Schout A., Jordan A., Twena M. From "Old" to "New" Governance in the EU: Explaining a Diagnostic Deficit. West European Politics, 2010, vol. 33, no. 1, pp. 154-170.

Optional sources
1. Yu. V. Dubrovskaya,Yu. G. Belonogov, E. V. Kozonogova (2023) Evaluation of the effectiveness of administrative-territorial transformations in Russia/DOI: 10.31737/22212264_2023_1_89

2. N. S. Davydova (2022): Models of Party-Electoral Aggregation in the Political Life of Modern Russia/DOI: 10.21453/2311-3065-2022-10-1-176-184
3. A. A. Slinko, E. O. Dyakina (2021): SEARCH FOR A NEW MODEL OF POLITICAL PARTICIPATION IN THE REGIONS: UNITED RUSSIA PRIMARIES AND POLITICAL PROCESSES IN EUROPE/DOI: 10.22394/1997-4469-2021-53-2-87-92
4. Good Governance Practices Guideline for Managing Health and Safety Risks. URL: file:///D:/Documents%20and%20Settings/Admin/%D0%9C%D0%BE%D0%B8%20%D0%B4%D0%BE%D0%BA%D1%83%D0%BC%D0%B5%D0%BD%D1%82%D1%8B/Downloads/Good%20Governance%20Practices%20Guideline.pdf (access: 25.04.2014).
5. Good Governance in Practice. Approaches and Examples from Development Practice. URL: http://www.bmz.de/en/publications/topics/good_governance/Materialie220_Information_Brochure_4_2012.pdf (access:: 25.04.2014).

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS:*

1. Lecture course on "Political System of Russia"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF

EDUCATIONAL

DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF

HIGHER EDUCATION

PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Y.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>Political stability, international conflicts and state failure</u>

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

higher education program profile/specialisation title

2025

1. COURSE GOAL

The goal of the course"Political stability, international conflicts and state failure" is to cover the concept and phenomenon of political stability in modern political science and analyze the stability of political regimes and political systems, as well as international stability, international conflicts, and the problem of state failure in the post-Cold War world.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course"Political stability, international conflicts and state failure" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.2. Conducts expert evaluation of political processes and phenomena using methods of political analysis.
GPC-5	The ability to develop a strategy for promoting publications related to their field of activity in the media, based on the fundamental principles of media management.	GPC-5.3. Evaluates the perception of political phenomena and processes as shaped by the media.
GPC-7	The ability to develop strategies for presenting the results of their professional activity, independently, including in public formats, by selecting appropriate information and communication technologies and channels for disseminating information.	GPC-7.2. Constructs persuasive arguments to achieve the goals of presenting the results of professional activity.
GPC-8	The ability to develop proposals and recommendations for conducting	GPC-8.2. Independently prepares an analytical note based on the results of

	applied research and consulting.	applied political science research
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	PC-1.1. Carries out analytical monitoring of political processes, develops forecasts for the development of political processes for the long term

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Political stability, international conflicts and state failure" refers to _university_ module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political stability, international conflicts and state failure".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction	Political Analytics: Possibilities and Implementation Contemporary Schools of Thought in Russian and Global Political Science Theory, Methods and Methodologies in Political Science	Universal System of Human Rights Protection International Migration: Political Values and Cultural Aspects Political values: ways of formation and methods of study
GPC-5	The ability to develop a strategy for promoting publications related to their field of activity in the media, based on the fundamental principles of media management.	Theory, Methods and Methodologies in Political Science	International Migration: Political Values and Cultural Aspects
GPC-7	The ability to develop strategies for presenting the results of their professional activity, independently, including in public formats, by	Theory, Methods and Methodologies in Political Science	---

	selecting appropriate information and communication technologies and channels for disseminating information.		
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	Political Analytics: Possibilities and Implementation	Political values: ways of formation and methods of study
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations.	Political System of Russia	International Migration: Political Values and Cultural Aspects
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction		Universal System of Human Rights Protection /

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to <u>7 </u>credits, 216 academic hours.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	**Total, ac.**	**Semester(-s)**

	hours	1	2	3	4
Classroom learning (total)	68	34	34		
Including:	-	-	-	-	-
Lectures (L)	34	17	17		
Seminars (S)	34	17	17		
Self-study (total)	112	56	56		
Exam	36	18	18		
Total course workload	academic hours	216			
	credits	7			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. The concept and phenomenon of political stability	Political stability: different approaches to its study (behaviorism, structural functionalism, conflictological paradigms, positivism, comparative approach). The importance of political stability in the contemporary world. Modern challenges. External and internal political dimensions of stability. Destabilization from above and below. Stabilization strategies. "Emergency stabilization". Manageability of the political situation. Political stability in the "risk society".	*L, S*
2. Stability of the political regime and political system	Typology of political regimes. Factors that have a primary impact on the stability of the political regime: political, economic, demographic and social. Typology of political systems. Factors that have a primary impact on the stability of the political system: political, economic, demographic and social. Consideration of specific cases: USSR, Russia, Tunisia, Egypt, Libya, Poland, Georgia.	*L, S*
3. International stability (stability of the world system)	The impact of globalization and the information revolution on ensuring political stability. The growing role of the external factor. Global threats: freedom of movement of financial capital, international terrorism, a new arms race, the growth of international migration, "color revolutions". International cooperation and modern initiatives in ensuring the stability of the world system.	*L, S*
4. International conflicts as a challenge to the political stability of individual states and the world community	International conflicts in the context of globalization and the information revolution. Internationalization of intra-State conflicts. Involvement of a large number of internal and external actors in conflicts. Strengthening the value character of conflicts based on ethnic, cultural and religious differences. The role of identity in modern	*L, S*

	conflicts. Military actions as radical forms of conflict. Military conflict as a form of political process. The role of hybrid wars as new forms of armed conflicts. Patterns of transformation of civil wars in individual countries into hybrid wars due to the intervention of external forces. The structure and dynamics of the development of international conflicts.	
5. The problem of state failure in the post-Cold War world	The state in the context of globalization: challenges for sovereignty, political stability and territorial integrity. Transformation of the state in the processes of regionalization. The typology of states according to the criterion of sovereignty. The causes of the emergence and reproduction of failed states. The role of international extremism and terrorism in destabilizing states and regions. Ways to counter international security challenges emanating from failed states in Europe, Asia, Africa and Latin America.	*L, S*
6. The problem of the Global Peace and War	The problem of the Global Peace and War in the 21 st Century. International Stability and Balance of the New Type. Competition between the major powers. A revolutionary demolition of the western-centric global order. "New rules or no rules"? Towards a new balance.	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Lukyanov, F.A., 2022. Old Thinking for Our Country and the World. Russia in Global Affairs, 20(1), pp. 5-10. DOI: 10.31278/1810-6374-2022-20-1-5-10. https://eng.globalaffairs.ru/articles/old-thinking/
2. Tsygankov, A.P.; Tsygankov, P.A., 2022. Might Makes No Right: Realism and International Relations Theory. Russia in Global Affairs, 20(4), pp. 68-76. DOI: 10.31278/1810-6374-2022-20-1-68-76. https://eng.globalaffairs.ru/articles/might-makes-no-right/
3. Müllerson, Rein, 2022. What Went Wrong? Russia in Global Affairs, 20(1), pp. 30-49. DOI: 10.31278/1810-6374-2022-20-1-30-49. https://eng.globalaffairs.ru/articles/what-went-wrong/

Additional readings:

1. Dutkiewicz, P.&Pochta, Yu.M. (2021). Issues of democratic development and construction of national identity at the end of the age of imitations: Editorial introduction. RUDN Journal of Political Science, 23(3),339–347. DOI: 10.22363/2313-1438-2021-23-3-339-347
2. Timofei V. Bordachev. Diplomacy After the Procedure: Why Foreign Policy Will Require Figures of a Special Kind (04.07.2022). Russia in Global Affairs. No. 2 2022 April/June. DOI: 10.31278/1810-6374-2022-20-2-38-53. https://eng.globalaffairs.ru/articles/diplomacy-after-procedure/
3. Hurwitz, Leon. "Contemporary Approaches to Political Stability." Comparative politics 5 (1973): 449.
4. ŁukaszPerlikowski. Political Stability as a Phenomenon and a Potential. ATHENAEUM Polish Political Science Studies vol. 72(4)/2021
5. LARISSA PAUTOVA. In Stability We Trust? (06.06.2017) Russia in Global Affairs, No. 2 2017 April/June. https://eng.globalaffairs.ru/articles/in-stability-we-trust/
6. Chinkin, C., Kaldor, M. and Yadav, P., 2020. Gender and New Wars. Stability: International Journal of Security and Development, 9(1), p.1. DOI: http://doi.org/10.5334/sta.733

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
 2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:
1. Lecture course on "Political stability, international conflicts and state failure"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:
Professor,   Pochta Yu.M.
The Department of
Comparative Politics

position, department	signature	initials, surname

HEAD OF THE DEPARTMENT:
Head of the Department of   Mchedlova M.M.
Comparative Politics

position, department	signature	initials, surname

HEAD OF HIGHER

EDUCATION

PROGRAMME:

Professor,   Pochta Yu.M.
The Department of

Comparative Politics

position, department   *signature*   *initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Political System of Russia

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL

The goal of the course "Political System of Russia" is to create a comprehensive understanding of modern Russian politics. It contains both general information on the institutional, procedural, and value components of the political system and public policy in Russia, as well as a description of the problems, contradictions, and prospects for the political development of the country.

On the one hand, the modern political system of Russia is developing dynamically, on the other hand, according to global events, the Russian Federation is facing new challenges. Thereby, the state needs to develop new strategies and approaches for modernization. This course has several main objectives. Firstly, it is the creation of a theoretical basis for understanding the peculiarities of the political system of Russia. Secondly, the investigation of the ramification of political power and the relations between various political institutions is designed to enrich professional skills in determining and assessing needs and issues in Russia. Finally, the analysis and interpretation of the foremost aspects of Russian politics are aimed to empower an analytical understanding of the prospects and problems of modern Russia.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Political System of Russia" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studying the course

Competence code	Competence	Competence indicators
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-5.2. Evaluates the target audience and editorial policy of print, audiovisual and online media of a socio-political orientation
GPC-6	he ability to develop and implement organizational and managerial decisions on the profile of his activity	GPC-6.2. Independently formulates official tasks, defining goals, identifying and using the information necessary for making managerial decisions, evaluates the need for resources, identifies problems, finds alternatives, chooses optimal solutions, evaluates the results and consequences of management decisions
GPC-7	The ability to independently build strategies for presenting the results of his professional activities,	GPC-7.1. Builds strategies for presenting the results of professional activity, taking into

	including in a public format, based on the selection of appropriate information and communication technologies and information dissemination channels	account their specifics and the characteristics of the target audience
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	PC-1.3. Developing strategies for the activities of public authorities, non-governmental organizations and commercial structures in the political sphere of society, depending on the specific political situation

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Political System of Russia" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Political System of Russia".

Table 3.1. List of Higher Education programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	---	International Migration: Political Values and Cultural Aspects
GPC-6	He ability to develop and implement organizational and managerial decisions on the profile of his activity	---	---
GPC-7	The ability to independently build strategies for presenting the results of his professional activities, including in a public format, based on the selection of appropriate	---	Professional Practice

	information and communication technologies and information dissemination channels		
PC-1	The ability to provide analytical support for the development and adoption of political decisions, including using the skills of diagnosis, analysis, forecasting of political processes and problematic situations	---	Political stability, international conflicts, and state failure International Migration: Political Values and Cultural Aspects

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 4 credits, 144 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (L)		17	17			
Seminars (S)		17	17			
Self-study (total)		92	92			
Exam		18	18			
Total course workload	academic hours	144	144			
	credits	4	4			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Dissolution of the USSR and the birth of the Russian Federation	1.1. Perestroika policies and its outcomes	*L, S*
	1.2. Dissolution of the USSR and the Russian Federation and its government	*L, S*
2. Evolution of the Russian political	2.1. Evolution of the Russian political system in the 1990s	*L, S*

system from the 1990s up to the present day	2.2. Evolution of the Russian political system in the 2000s	*L, S*
	2.3. Contemporary Russian political system	*L, S*
	2.4. Political parties and civil society in Russia	*L, S*
3. Regional and local policies. Russian federalism	3.1. Russian federalism – the past and present	*L, S*
	3.2. Russian federal and local agenda	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main sources

1. Akela, J. C. (2017). The Party System In Post-Soviet Russia: a case study of the party united Russia. World Affairs: The Journal of International Issues, 21(2), pp. 34–49.
2. Alexeev, D. (2014). Russian Politics in Times of Change: Internal and External Factors of Transformation. Connections, 14(1), pp. 105–120.
3. Orttung, R., Lussier, D. & Paretskaya, A. (2000). The Republics and Regions of the Russian Federation: A Guide to Politics, Policies, and Leaders. New York, United States: EastWest Institute. 415 p.
4. Sakwa, R. (2020). Russian Politics and Society (5th ed.). Routledge. 720 p.
5. Smorgunov, L. (2016). Governance of Electoral Policy in Russia: New Political Parties and Institutional Limits for Representation, in *SSRN Electronic Journal*, doi:10.2139/ssrn.2940703.

Optional sources

1. Beliaeva, N. et al. (1991). After perestroika: democracy in the Soviet Union. Moscow, Washington, D.C: Interlegal Research Center and Center for Strategic and International Studies, 114 p.
2. Clark, W. A. (1998). Presidential Power and Democratic Stability under the Russian Constitution: A Comparative Analysis. Presidential Studies Quarterly, 28(3), pp. 620–637.
3. Gel'man, V., & Tarusina, I. (2000). Studies of political elites in Russia: issues and alternatives. Communist and Post-Communist Studies, 33(3), pp. 311–329.
4. Moser, R. G. (1999). Independents and Party Formation: Elite Partisanship as an Intervening Variable in Russian Politics. Comparative Politics, 31(2), pp. 147–165.
5. Popkova, E. G. and Vodenko, K.V. (2020). Public Administration and Regional Management in Russia: Challenges and Prospects in a Multicultural Region, Springer Link [Electronic resource]. Available at: https://link.springer.com/book/10.1007/978-3-030-38497-5.
6. Sablin, I. (2020). Introduction to the Special Issue "Parliamentary formations and diversities in (post-)imperial Eurasia." Journal of Eurasian Studies, 11(1), 3–5.
7. Seredina, M. (2022). Parties in Russia: party system nationalisation in dominant party systems, East European Politics, 38:2, pp. 208-226.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "<u>Political System of Russia</u>"

    * The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate Professor, The Department of Comparative Politics		Medushevsky N.A.
position, department	*signature*	*initials, surname*

HEAD OF

EDUCATIONAL

DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF

HIGHER

EDUCATION

PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Y.M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

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Faculty of Humanities and Social Sciences

---

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

<u>Russia in the Face of Challenges of Global and Regional Development</u>

---

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

---

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

---

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "<u>Russia in the Face of Challenges of Global and Regional Development</u>" is the main goal is to reveal the main challenges of modern development and Russia's response to them, to form students' ability to analyze the role of Russia in regional and global politics, the challenges of domestic and foreign policy activities of the Russian Federation.

2. REQUIREMENTS FOR LEARNING OUTCOMES
Studying the course "<u>Russia in the Face of Challenges of Global and Regional Development</u>" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.2. Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study
GC-6	The ability to identify and implement the priorities of his own activities and ways to improve them based on self-assessment.	GC-6.2. Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation
GPC-1	The ability to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries.	GPC-1.2. Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and	GPC-3.3. Predicts the development of the situation within the framework of solving the main domestic and foreign policy problems, including those

Competence code	Competence descriptor	Competence formation indicators (within this course)
	socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	affecting the interests of the Russian Federation.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE:

The course "Russia in the Face of Challenges of Global and Regional Development" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Political stability, international conflicts and state failure".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-5.1.	Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication	Culture and Identity in Russia	Civil Society in Contemporary Russia; The Humanitarian Factor in Modern Politics: Education and Culture; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms; International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-5.2.	Collects information on a given topic, taking into account the ethnic groups and faiths that are most widely represented at the points of the study	Culture and Identity in Russia	Diversity and Governance: Civil Society, Religion and Ethnicity; Empire and Nationalism in Russia, the Soviet Union, Europe and Asia; International and Regional Politics of Eurasia; Soft Power as Foreign Policy Tool: Forms and Mechanisms;

			International Conflict of New Generation and its Settlement; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GC-6.2.	Distributes tasks into long-, medium- and short-term ones with justification of relevance and analysis of resources for their implementation	-	Energy factor in Contemporary Global Politics; Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-1.2.	Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries	Theory, Methods and Methodologies in Political Science	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-3.3.	Predicts the development of the situation within the framework of solving the main domestic and foreign policy problems, including those affecting the interests of the Russian Federation.	-	China and Russia: Global Powers in the Era of Global Disorder; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits, 108 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34	34			
Including:		-	-	-	-	-
Lectures (LC)		17	17			
Seminars (S)		17	17			
Self-study (total)		56	56			
Exam		18	18			
Total course workload	academic hours	108	108			
	credits	3	3			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Global challenges of our time and Russia	Topic 1.1. The current stage of development of world political processes. Russia in globalization. Emergence of a new world political system and Russian participation. Increasing influence of ethno-national and religious-confessional factors on politics. Civilization dimension of the modern world politics. Economic risks of development. Ecological risks.	*LC, S*
Section 2. Russian regional challenges	Topic 2.1. Regional aspect of Russian politics. Regionalization process as one of the modern trends. Regional dimension of Russian foreign policy. Russian participation in the creation of the regional space.	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings

1. Lemay-Hebert, N., & Visoka, G. (2022). Normalization in World Politics. - University of Michigan Press. 212 p. DOI: 10.3998/mpub.10171116 (URL: https://directory.doabooks.org/handle/20.500.12854/81308).
2. Karolewski, I. P. (Ed.). (2021). European-Russian Power Relations in Turbulent Times. - University of Michigan Press. DOI: https://doi.org/10.3998/mpub.10202357 (URL: https://directory.doabooks.org/handle/20.500.12854/64204).
3. Russ, D., & Stafford, J. (2021). Competition in World Politics: Knowledge, Strategies and Institutions. - transcript Verlag. 306 p. (URL: https://directory.doabooks.org/handle/20.500.12854/71387).

Additional readings

1. Wijermars, M. (2018). *Memory politics in contemporary Russia: Television, cinema and the state*. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
2. Lebedeva, M.M. (2022). COVID-19 Pandemic: Impact on World Politics. *MGIMO Review of International Relations*, 15(1), 92-110. (In Russ.) https://doi.org/10.24833/2071-8160-2022-1-82-92-110 (URL: https://doaj.org/article/e88db13604f14a26a83007a9ab82488a).
3. Mchedlova, M.M. *Russian Civilization: Challenges of the 21st Century* [Text/electronic resource]: Study Guide / M.M. Mchedlova. - Moscow: RUDN Publishing House, 2008. - 187 p. - (Priority National Project "Education": Development of a Multicultural Educational Environment in an International Classical University).
4. Mchedlova, M.M. *Religious and Worldview Factor in Interethnic Relations in Russia. Scientific Result. Sociology and Management*, 2016, No. 3 (9). URL: https://cyberleninka.ru/article/n/religiozno-mirovozzrencheskiy-faktor-i-mezhnatsionalnye-otnosheniya-v-rossii.
5. Wiatr, J. J. (2021). *Political Leadership: Between Democracy and Authoritarianism*. - Opladen–Berlin–Toronto, Verlag Barbara Budrich. DOI: https://doi.org/10.3224/84742538 (URL: https://directory.doabooks.org/handle/20.500.12854/79498).
6. Amore, R. C. (Ed.). (2019). *Religion and Politics: New Developments Worldwide*. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web

- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Russia in the Face of Challenges of Global and Regional Development".

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		D.B. Kazarinova
position, department	*Signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department Of Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu.M. Pochta

| *position, department* | *Signature* | *initials, surname* |

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

Soft power as European integration policy tool: forms and mechanisms

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education program profile/specialisation title

2025

1. COURSE GOALS

Soft power plays every day growing role in the world politics. Soft power is a concept of modern political theory within the neoliberal approach to describe the ability to attract and coopt rather than by coercion (hard power), using force or giving money as a means of persuasion. Soft power is the ability to shape the preferences of others through appeal and attraction. A defining feature of soft power is that it is noncoercive; the currency of soft power is culture, political values, and foreign policies. Recently, the term has also been used in changing and influencing social and public opinion through relatively less transparent channels and lobbying through powerful political and non-political organizations.

The course aims at teaching students to be able to:
- develop studies based on neoliberal approach,
- participate in development of Soft power policies and practices for the institutional bodies,
- use the integration methodology for describing modern political process.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Soft power as European integration policy tool: forms and mechanisms" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	GC-4.2. Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communication and speech strategies and tactics, the degree of formality of the situation
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	GC-5.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations

Competence code	Competence descriptor	Competence formation indicators (within this course)
		GC-5.2 Finds and uses information about cultural characteristics and traditions of various social groups in social and professional communication
		GC-5.3 Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	GC-7.1 Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Soft power as European integration policy tool: forms and mechanisms" refers to the variable module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Soft power as European integration policy tool: forms and mechanisms".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and a foreign language(s) for academic and professional interaction.	Contemporary Russia	Project Preparation and Defense
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	Diversity and Governance: Civil Society, Religion and Ethnicity	International Conflict of New Generation and its Settlement
GC-7	The ability to: search for the necessary sources of information and data, perceive, analyze, memorize and transmit information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information received to solve problems; evaluate information, its reliability, build logical conclusions based on incoming information and data.	International and Regional Politics of Eurasia	Undergraduate Practice

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits, 72 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34	34			
Including:	-	-	-	-	-

Lectures (LC)		17	17		
Seminars (S)		17	17		
Self-study (total)		38	38		
Total course workload	academic hours	72	72		
	credits	2	2		

Course module title	Course module contents (topics)	Academic activities types
1. Neoliberal approach in IR	Neoliberal approach to the study of international relations. Values as base of politics.	*LC, S*
2. Soft Power concept	The concept of soft power: the emergence and development of the concept. J.Nye. Smart Power. Sharp Power.	*LC, S*
3. Soft Power tools	The main tools for the implementation of soft power: mass culture (music, cinema, TV shows), sports, education.	*LC, S*
4. Emerging Powers' Soft Power Strategies	The main strategies for implementing the soft power of the emerging countries. Portman's Soft Power rating	*LC, S*
5. Integration and Regionalisms	The influence of the soft power factor on the processes of integration and regionalization. Normative force.	*LC, S*

5. COURSE CONTENTS

6. Cases: EU, EaP, ENP, EAEU, B&R	Consideration of individual cases of the use of soft power (the European Union, the EAEU, One Belt– One Road, etc.)	*LC, S*

Table 5.1. Course modules and contents by type of academic activities

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. *Political Reflection, Theory, and Methodology of Scientific Research. Political Science. Yearbook 2017* [Text]. - Moscow: ROSSPEN, 2017. - 383 p. - ISBN 978-5-8243-2120-3: 350.00.

Additional readings:
1. Nye, Joseph S., Jr. *Soft Power: The Means to Success in World Politics*. https://www.foreignaffairs.com/reviews/capsule-review/2004-05-01/soft-power-means-success-world-politics
2. Lebedeva, M., Kharkevich, M. *Soft Power as Integration Resource in Russia's Foreign Policy*. http://www.vestnik.mgimo.ru/en/razdely/international-relations/soft-power-integration-resource-russias-foreign-policy
3. Manners, I. *The Normative Power Europe: The International Role of the EU*. http://aei.pitt.edu/7263/1/002188_1.PDF

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web

- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Soft power as European integration policy tool: forms and mechanisms"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:
Associate professor,
The Department of   D.B. Kazarinova
Comparative Politics

position, department	*signature*	*initials, surname*

**HEAD OF
EDUCATIONAL
DEPARTMENT:**
Head of the Department
Comparative Politics   M.M. Mchedlova

position, department	*signature*	*initials, surname*

**HEAD OF
HIGHER EDUCATION
PROGRAMME:**
Professor,
The Department of   Yu.M. Pochta
Comparative Politics

position, department	*signature*	*initials, surname*

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

<u>Governance Models in the EU and EAEU</u>

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course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

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field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

<u>MA in Political Science, Political Institutions and Values</u>

---

higher education programme profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Governance Models in the EU and EAEU" - analyze the problem of EU legitimacy and governance models in the EAEU.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Governance Models in the EU and EAEU" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations
		GPC-4.2. Conducts an expert assessment of political processes and phenomena using methods of political analysis

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Governance Models in the EU and EAEU" refers to elective module of block 1of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Governance Models in the EU and EAEU".

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability	Russia in the Face of Challenges of Global and Regional Development Political Analytics: Possibilities and Implementation	Theory, Methods and Methodologies in Political Science

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits, 72 academic hours.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Lectures (L)		-			-	
Seminars (S)		17			17	
Self-study (total)		17			17	
Total course workload	academic hours	38			38	
	credits	72			72	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Наименование раздела дисциплины	Содержание раздела (темы)	Вид учебной работы*
Section 1. The legitimacy problem of the EU	This section will clarify legitimacy Sources and Dimensions of EU governance, public support for the European Union, and tackling the democratic deficit	*L, S*
Section 2. Economic integration and its implication on the legitimacy of the EU	This section will discuss regulation of the single market, economic and monetary union, and employment and welfare state.	*L, S*
Section 3. Enlargement and its implication on the legitimacy of the EU	This section will explain the benefit of EU enlargement, The debate about Turkey's membership in its political, economic, and geostrategic implications	*L, S*
Section 4. The EU as global actor and the implication on its legitimacy	This section will introduce the EU as an economic power and trade actor, foreign security and the European security and defense policy	*L, S*
Section 5. Governance models within the EAEU	This section will present management models common in the EAEU member states	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Тип аудитории	Оснащение аудитории
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Spini, D. (and etc.). 2010. "Civil Society and International Governance". Abingdon: Routledge.
2. Kleine, M. 2013. "Informal Governance in the European Union". New-York: Wiley.
3. Dyatlov, S.A. 2021. "State and market: mechanisms and institutions of eurasian integration in conditions of increasing global instability". Saint-Petersburg: St. Petersburg State Economic University.

Additional readings:
1. Anna Diamantopoulou. The European model of integration and governance. Are EU-US comparisons valid and credible and to what extent? Boston, USA, 24 November 2003
2. New report on interoperability governance models published //European Comission – URL: https://ec.europa.eu/isa2/news/new-report-interoperability-governance-models-published_en
3. Brexit: what are the governance implications for the EU and the UK? // ICGN Viewpoint - April 2017 - https://www.icgn.org/brexit-what-are-governance-implications-eu-and-uk

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Civil Society in Contemporary Russia"

    * The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		Kazarinova D.B.
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

HISTORY OF POLITICS: A CONCEPTUAL FRAMEWORK

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course **"History of Politics: A Conceptual Framework"** is part of the Master's program *"Political Challenges in a Globalizing World"*, within the academic track **41.04.04 Political Science**, and is taught during the second semester of the first year. The course is delivered by the **Department of Comparative Politics**.

The course comprises **two sections and sixteen thematic units**, focusing on the study of various political thoughts, ideas, theories, and ideologies from both ancient and modern political schools, as well as the perspectives of Russian philosophers and political thinkers.

The **main purpose** of the course is to familiarize students with the principal ideas, doctrines, and theoretical foundations of political thought from antiquity to the present, also an exploration of the political views of Russian intellectuals and philosophers.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course **"History of Politics: A Conceptual Framework"** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	**GC-1.5** Analyzes approaches to addressing worldview-related, ethical, and personal issues through the application of key philosophical ideas and categories, considered in their historical development and socio-cultural context.
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	**GC-3.4** Engages in the exchange of information, knowledge, and experience with team members.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	**GC-5.3** Takes into account, in the course of social and professional communication on a given topic, the historical heritage and sociocultural traditions of various social groups, ethnicities, and religious denominations, including world religions, as well as philosophical and ethical doctrines.
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific	**GPC-4.2** Conducts expert evaluation of political processes and phenomena using methods of political analysis;

	hypotheses and innovative ideas, and verify their reliability.	**GPC-4.3** Analyzes domestic and foreign policy issues and processes while adhering to the principle of scientific objectivity.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **"History of Politics: A Conceptual Framework"** refers to university module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline **"History of Politics: A Conceptual Framework".**

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	Research Work during the Semester Digital Technologies in Political Research Applied Political Analysis	Political Culture: Russia – the West – the East Moral Choice in Politics
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	The Emergence of a Multipolar World: Theoretical Foundations of New Configurations of the Global Order Applied Political Analysis	Russian Civilization: Challenges of the 21st Century *China and Russia in the New World Order Spiritual and Value Foundations of Russia and National Security Religion in the Political Process of Russia: Institutions, Values, and Governance Russian Identity: Political Perspectives* Political Culture: Russia – the West – the East *Governance Models in the EU and the EAEU*

GC-1	The ability to carry out a critical analysis of problematic situations based on a systematic approach, to develop a strategy of action.	Digital Technologies in Political Research Theory, Methods, Methodology, and Contemporary Trends in Political Science in Russia and Worldwide Applied Political Analysis Contemporary Concepts in the Philosophy of Science	*"Big Data" as a Factor in the Transformation of Political Internet Communication* *Visual Technologies in Public Politics* *Challenges in the Relationship between Government and Business in Contemporary Russia in the Context of the Digital Economy* Undergraduate Internship
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Research Work during the Semester Theory, Methods, Methodology, and Contemporary Trends in Political Science in Russia and Worldwide Contemporary Concepts in the Philosophy of Science Current Issues in Comparative Politics Applied Political Analysis	Undergraduate Internship

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Exam		9		9		
Self-study (total)		29		29		
Total course workload	academic hours	72		72		
	credits	2		2		

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
CHAPTER 1. The Subject of the History of Politics. Political Science as a Conceptual Framework	1.1 The History of Politics as a Science and an Academic Discipline	*L, S*
	1.2 Periodization of the History of Politics	*L, S*
	1.3 Content of the History of Political and Legal Thought	*L, S*
	1.4 Political Concepts of the Early 20th Century. The Conservative Revolution of the First Half of the 20th Century. Institutionalization of Political Science	*L, S*
	1.5 Institutionalism, Behaviouralism, and Neo-Institutionalism in Political Science	*L, S*
	1.6 Political Aspects of Postmodernism	*L, S*
	1.7 The Communicative Approach to the Study of Political Processes	*L, S*
	1.8 Modern Information and Communication Technologies as a Factor in the Formation of a New Communicative and Conceptual Space in Politics	*L, S*
CHAPTER 2.	2.1 Concepts of "Ideal Forms of Government" in Ancient Greece	*L, S*
	2.2 Religious Foundations in Political Writings of the Middle Ages	*L, S*
	2.3 Political Concepts of the Renaissance	*L, S*

History of Political Concepts	2.4 Political Ideas of the European Enlightenment. Theories of the Social Contract	L, S
	2.5 Russian Political Thought before the 18th Century	L, S
	2.6 Liberal Ideas of the First Half of the 19th Century. Political and Legal Views of Socialism	L, S
	2.7 Criticism of Liberalism and Socialism by H. Spencer. Positivism and Pragmatism in Political Thought	L, S
	2.8 Political views in Russia from the 18th to the Early 20th Century	L, S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. *History of Political and Legal Doctrines: Textbook for Universities* / Ed. by Academician of the Russian Academy of Sciences, Prof. V.S. Nersesyants. – Moscow.
2. Kabachenko, A.P. *History of World Politics: A University Textbook.* Moscow, 2008.
3. Kabachenko, A.P. *History of World Politics: Systematization of Political Teachings and Doctrines.* Moscow, 2009.
4. Sirota, N.M. *History of Political Thought: Textbook* / N.M. Sirota. — Moscow: IPR Media, 2021. — 232 p. — ISBN 978-5-4497-0794-9. — Text: electronic // IPR SMART : [website]. — URL: https://www.iprbookshop.ru/100475.html

Additional reading:
1. Grafsky, V.G. *History of Political and Legal Doctrines: Textbook for Universities* / V.G. Grafsky. – 3rd ed., revised and expanded. – Moscow: Norma, 2009.

2. Chanyshev, A.A. *History of Political Doctrines: Textbook* / A.A. Chanyshev. – Moscow: Prospekt, 2005.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
– - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "History of Politics: A Conceptual Framework"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

assistant professor, Department of Comparative Politics		Romashkina A.B.
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Comparative Politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

HISTORY OF RELIGIONS IN RUSSIA

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course **"History of Religions in Russia"** is part of the Master's program *"Political Challenges in a Globalizing World"*, under the academic track **41.04.04 Political Science**, and is taught during the 2 semester of the program. The course is offered by the **Department of the History of Philosophy**.

The course consists of **3 sections and 16 topics** and is aimed at studying the religious traditions of Russia in the context of the formation of traditional Russian spiritual and moral values and all-Russian civic identity.

The **objective** of the course is to provide students with the knowledge, skills, and competencies necessary for understanding the historical foundations of the formation and development—as well as the contemporary state—of religious traditions in the Russian Federation. This includes their doctrinal, ritual, cultural, value-based, and legal characteristics, in alignment with the traditional spiritual and moral values of the Russian Federation, and the nature of church-state relations in the country.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course **"History of Religions in Russia"** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	**GC-5.1** Interprets the history of Russia within the context of global historical development. **GC-5.2** Identifies and applies information about the cultural characteristics and traditions of various social groups in the course of social and professional communication. **GC-5.3** Takes into account, in the course of social and professional communication on a given topic, the historical heritage and sociocultural traditions of various social groups, ethnicities, and religious denominations, including world religions, as well as philosophical and ethical doctrines.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **"History of Religions in Russia"** is classified as an **elective course** within the **FTE (Faculty Training Disciplines)** block of the higher education degree program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline **"History of Religions in Russia".**

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	The Emergence of a Multipolar World: Theoretical Foundations of New Configurations of the Global Order Applied Political Analysis	Russian Civilization: Challenges of the 21st Century *China and Russia in the New World Order Spiritual and Value Foundations of Russia and National Security Religion in the Political Process of Russia: Institutions, Values, and Governance Russian Identity: Political Perspectives* Political Culture: Russia – the West – the East *Governance Models in the EU and the EAEU*

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to <u>2</u> credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34		34		
Including:		-	-	-	-	-
Lectures (L)		17		17		
Seminars (S)		17		17		
Exam		9		9		
Self-study (total)		29		29		
Total course workload	academic hours	72		72		
	credits	2		2		

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
CHAPTER 1. Historical and Religious Studies Section	**1.1** What is Religion? The Role and Significance of Religion in History and Society. Religiosity. Historically Early Forms of Religion. Religions and Denominations. Religion in Pre-Literate Societies and the Ancient World	*L, S*
	1.2 The Prehistory of Christianity: The Middle East in the First Millennium BCE. Old Testament Judaism. Judaism of the Second Temple Period. Formation and Codification of the Old Testament Canon. Judaism and Antiquity. Contemporary Judaism	*L, S*
	1.3 The Emergence of Christianity. Formation of the New Testament Canon. Ecumenical Councils. The Creed. Christian Doctrine. Ancient Eastern Churches. Christianity Before the Churches separation	*L, S*
	1.4 The Great Schism. Characteristics of Eastern and Western Christianity. Global Orthodoxy. Catholicism. Protestantism. Autocephalous Orthodox Churches. Ancient Eastern Churches	*L, S*
	1.5 The Emergence of Islam. The Quran and the Sunnah. The Pillars of Islam and the Foundations of Faith. Sunnism, Shiism, Kharijism, Sufism. The Spread of Islam. Contemporary Islam	*L, S*
	1.6 Buddhism: Origins and Main Teachings. Theravāda, Mahāyāna, Vajrayāna. Key Buddhist Texts. Buddhism in	*L, S*

	Tibet and Central Asia. Contemporary Buddhism	
	1.7 The Religious Landscape in the Contemporary World. New Religious Movements. Religious Radicalism and Extremism. Risks and Threats in the Religious Sphere	*L, S*
CHAPTER 2. Historical Aspects of the Formation of Russia as a Multi-Confessional State-Civilization	**2.1** From Ancient Rus' to the Russian State. The Christianization of Alania. The Baptism of Rus'. The Adoption of Islam by the Peoples of Volga Bulgaria. The Formation of a Unified Cultural Space. Russia and the Horde. Resistance to Crusader Expansion. Formation of the Unified Russian State. The Establishment of the Autocephaly of the Russian Church	*L, S*
	2.2 Russia in the 16th–17th Centuries: From Grand Principality to Tsardom. Russia as a Multinational and Multi-Confessional Power. Establishment of the Patriarchate. The Role of the Russian Church in Overcoming the Time of Troubles. Patriarch Nikon's Reforms and the Emergence of Old Believers. Integration of Peoples Traditionally Adhering to Islam. Development of Orthodox and Muslim Clergy. Missionary Activity and Christianization in the Context of Russian Geographic Discoveries	*L, S*
	2.3 Russia from the Late 17th to the 18th Century: From Tsardom to Empire. Peter the Great's Church Reform. Strengthening of Religious Tolerance. Recognition of Buddhism. The Russian Empire in the 19th – Early 20th Centuries. Religious Life in the Early 20th Century	*L, S*
	2.4 Russia during the "Years of Great Upheaval." Religion in Soviet Society. The All-Russian Local Council of 1917 and the Restoration of the Patriarchate. The Decree on the Separation of Church and State and of School from Church. The Renovationist Movement. Soviet State Policy toward Religion. The Role of Religious Organizations during the Great Patriotic War. The Revival of Religious Life in the 1980s–1990s	*L, S*
	2.5 Religious Life in Contemporary Russia. State-Religious and Interfaith Relations. Traditional Religions of the Russian Federation	*L, S*
CHAPTER 3. Religious Traditions of Russia and Traditional Russian Spiritual and Moral Values	**3.1** The Human Being and Their Place in the World. Religious Anthropologies in Christianity, Islam, Buddhism, and Judaism. Body and Consciousness. Birth and Death. The Value and Meaning of Human Life. Human Dignity. Religion and Ethics. The Afterlife. Ancestral Memory	*L, S*
	3.2 The Concept of Traditional Russian Spiritual and Moral Values. Common Ground between Believers and Non-Believers. Christianity, Islam, Buddhism, and Judaism on Social Morality. The Ethics of Creative Labor and Humanism. Family Values. Russian Religious	*L, S*

	Traditions on Mercy, Social Justice, Collectivism, Mutual Assistance, and Mutual Respect	
	3.3 Religious Traditions of Russia and All-Russian Civic Identity. Service to the Homeland and Responsibility for Its Fate. Historical Memory of Joint Peaceful Creation and Collective Defense of the Motherland. The Historically Established Spiritual and Moral Unity of the Peoples of Russia. Russia as a Multi-Confessional Civilizational State	*L, S*
	3.4 Russian Legislation on Religious Associations. Missionary Activity. Property for Religious Use. Cultural Heritage Sites. State–Religious Relations. The Presidential Council for Cooperation with Religious Associations. The Interreligious Council of Russia. Religious Studies Expertise. Religious Organizations of the Russian Federation and Their Role in Preserving and Promoting Traditional Russian Spiritual and Moral Values	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main readings***:**
1. *Religious Studies: Textbook for Academic Bachelor's Degree* / M.M. Shakhnovich [et al.]; edited by M.M. Shakhnovich. — 3rd edition, revised and expanded. — Moscow: Yurayt Publishing, 2024.
2. Yablokov, I.N. *Religious Studies: University Textbook* / I.N. Yablokov; edited by I.N. Yablokov. — 2nd edition, revised and expanded. — Moscow: Yurayt Publishing, 2023.
3. Dmitriev, V.V., Dymchenko, L.D. *Religious Studies: Textbook for Academic Bachelor's Degree.* — 2nd edition, revised and corrected. — Moscow: Yurayt Publishing, 2024.

4. Poletaeva, T.A. *Orthodox Culture: Traditions and History*. In 2 volumes. Textbook for universities. — 3rd edition, revised and expanded. — Moscow: Yurayt Publishing, 2018–2019.
5. Lozinsky, S.G. *History of the Papacy* / S.G. Lozinsky. — Moscow: Yurayt Publishing, 2021.
6. Zhudinova, E.V. *Judaism*. — Moscow: Mir Knigi, 2006.
7. *Buddhism in the Socio-Cultural and Political Processes of Russia, Inner and East Asia: A Comparative Context* / ed. by L.E. Yangutov. — Ulan-Ude: Publishing House of the Buryat Scientific Center of the Siberian Branch of the Russian Academy of Sciences, 2018.

Additional reading:
1. Alekseeva, S.I. *The Holy Synod in the System of Higher State Institutions of Post-Reform Russia, 1856–1904*. — St. Petersburg, 2003.
2. Alikberov, A.K., Bobrovnikov, V.O., Bustanov, A.K. *Russian Islam: Essays on History and Culture*. — 2nd ed., revised and expanded. — Moscow, 2019.
3. Arapov, D.Yu. *The System of State Regulation of Islam in the Russian Empire (Late 18th – Early 20th Century)*. — Moscow, 2004.
4. Balagushkin, E.G. *Non-Traditional Religions in Contemporary Russia*. — Moscow, 2002.
5. Vasilieva, O.Yu., Trofimchuk, N.A. *History of Religions in Russia: Textbook*. — Moscow, 2004.
6. Vikhnovich, V.V. *Judaism*. — St. Petersburg, 2006.
7. *Islam in the Russian Empire (Legislative Acts, Descriptions, Statistics)* / Compiled and commented by D.Yu. Arapov. — Moscow, 2001.
8. *Islam in the Territory of the Former Russian Empire: An Encyclopedic Dictionary*. — Moscow, 1998–2004. Issues 1–4.
9. Melnik, S.V. *Interreligious Dialogue: Typology, Methodology, Forms of Implementation*. Monograph. — Moscow, 2022.
10. *Religions of Russia: Information and Analytical Materials on Issues of State–Confessional Relations* / General editor O.Yu. Vasilieva. — Moscow, 2013.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
– - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "History of Religions in Russia"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

associate professor		Martseva A.V.
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of History of philosophy		Kyrabayev N.S.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
RUDN University

COURSE SYLLABUS

International Conflict of New Generation and its Settlement / Международный конфликт нового поколения и его урегулирование

Recommended by the Didactic Council for the Education Field of:

41.04.01

The course instruction is implemented within the professional education programme of higher education:

Political Science

2025

1. COURSE GOAL(s)

The goal of the course International Conflict of New Generation and its Settlement is to examine the conditions that make for war and peace in world politics, as well as the range of possible solutions that might help to prevent this problem in the future. The course seeks to provide a useful historical backdrop and paradigm for understanding international conflict of new generation. It offers comprehensive coverage of conflict management and possible solutions to conflict._____

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) International Conflict of New Generation and its Settlement is aimed at the development of the following competences
- GC 5.1 - Finds and uses in social and professional communication information about cultural characteristics and traditions of various social groups;
- GC 5.2 - Collects information on a given topic, taking into account the ethnic groups and confessions most widely represented at the points of the study;
- GC 5.3 - Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-5	Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction.	GC 5.1. Finds and uses in social and professional communication information about cultural characteristics and traditions of various social groups;
		GC-5.2. - Collects information on a given topic, taking into account the ethnic groups and confessions most widely represented at the points of the study;
		GC-5.3. Adheres to the principles of non-discriminatory interaction in personal and mass communication in order to fulfill professional tasks and strengthen social integration

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE
The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.
* - Underline whatever applicable.
Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-5.1	Finds and uses in social and professional communication information about cultural characteristics and traditions of various social groups;	… Culture and Identity in Russia / Культура и идентичность в России Russia in the Face of Challenges of Global and Regional Development / Россия перед вызовами глобального и регионального развития	Final State Exams / Подготовка к сдаче и сдача государственного экзамена Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
GC-5/2	Collects information on a given topic, taking into account the ethnic groups and confessions most widely represented at the points of the study;	Diversity and Governance: Civil Society, Religion and Ethnicity / Разнообразие и управление: гражданское общество, религия и этничность: Empire and Nationalism in Russia, the Soviet Union, Europe and Asia / Империя и национализм в России, Советском Союзе, Европе и Азии Russia in the Face of Challenges of Global and Regional Development / Россия перед вызовами глобального и регионального развития	Final State Exams / Подготовка к сдаче и сдача государственного экзамена Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы
GC-5.3	Adheres to the principles of non-discriminatory interaction in personal and mass	Culture and Identity in Russia / Культура и идентичность в России Political Analytics:	… Scientific and Research Work in the Semester / Научно-исследовательская работа в семестре

Compete nce code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
	communication in order to fulfill professional tasks and strengthen social integration	Possibilities and Implementation / Политическая аналитика: возможности и применение	Final State Exams / Подготовка к сдаче и сдача государственного экзамена Master Thesis's / Research Project Preparation and Defense / Оформление, подготовка к процедуре защиты и защита выпускной квалификационной работы

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES
Possible wording

1)The total workload of the course is __2___ credits (_72_ academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (__**full-time training**__)**

Type of academic activities		Total academic hours	Semesters/training modules			
			1	2	3	4
Contact academic hours		*288*	*72*	*72*	*72*	*72*
including:						
Lectures (LC)		72	18	18	18	18
Lab work (LW)		72	18	18	18	18
Seminars (workshops/tutorials) (S)		144	36	36	36	36
Self-studies		*108*	*36*	*18*	*36*	*18*
Evaluation and assessment (exam/passing/failing grade)		*36*	*-*	*18*	*-*	*18*
Course workload	academic hours_	**432**	**108**	**108**	**108**	**108**
	credits	**12**	**3**	**3**	**3**	**3**

training mode.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Номер раздела	Наименование раздела дисциплины	Содержание раздела (темы)		Вид учебной работы*
Module 1	The Essence and Typology of International Conflict.	1.1	A conflict phenomenon in international relations. Fundamental and applied aspects of international conflict studying.	LC
		1.2	Levels of disputed interaction: political and legal specificity of global, regional and interstate conflicts. Structure and dynamics of international conflict. International political crisis.	LC , S
		1.3	The basic global issues of the present (a problem of power resources, ecological and demographic issues, terrorism and drug business, a refugee problem, etc.) in context of international conflict.	S
		1.4	Essence, main reasons and classification of ethnopolitical conflicts. The dynamics of ethnopolitical conflicts.	LC , S
		1.5	Territorial, political, economic, confessional and ethnocultural origins of separatism.	LC , S
		1.6	The armed violence, terror and war as a political conflict. World war as a multilevel conflict.	LC , S
Module 2	International Conflict Settlement.	2.1	International conflict management: mediation, conflict prevention, implementation of peace agreements, peace enforcement, humanitarian intervention, and refugee crisis management.	LC
		2.2	The role of international and regional organizations in conflict and crisis settlement The United Nations activities: preventive diplomacy initiatives, peacekeeping, peacemaking, peacebuilding.	S
		2.3	Case Study: Territorial Disputes in International Relations Territorial disputes in Africa and Latin America.	LC, S
		2.4	Case Study: Regional conflicts in the Middle East. Disputed potential of the Southern and Eastern Asia. Regional and local conflicts in the post- Soviet space.	LC , S

* - to be filled in only for full -time training: LC - lectures; LW - lab work; S - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Lecture	A lecture hall for lecture-type classes, equipped with a set of specialised furniture; board (screen) and technical means of multimedia presentations.	316
Seminar	A classroom for conducting seminars, group and individual consultations, current and mid-term assessment; equipped with a set of specialised furniture and technical means for multimedia presentations.	316
Computer Lab	A classroom for conducting classes, group and individual consultations, current and mid-term assessment, equipped with personal computers (in the amount of ____pcs), a board (screen) and technical means of multimedia presentations.	315
Self-studies	A classroom for independent work of students (can be used for seminars and consultations), equipped with a set of specialised furniture and computers with access to the electronic information and educational environment.	library

* The premises for students' self-studies are subject to **MANDATORY** mention

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Phillips C. Battleground: 10 Conflicts that Explain the New Middle East. New Haven and London : Yale University Press, 2024. 312 p.
2. Bjørn Mølle. Conflict Theory. Research Center on Development and International Relations (DIR) . Aalborg University Denmark.2015.
3. Mueller John. The Stupidity of War. American Foreign Policy and the Case for Complacency. Cambridge, 2021.
4 . Savicheva E. International Conflict of New Generation and its Settlement. Moscow, 2013.

5. The Struggle for the Eastern Mediterranean. Interests and Ambitions. Moscow, 2023.

6. Viotti Paul R. International Relations and World Politics. Security, Economy, Identity
/ Viotti Paul R., Kauppi Mark V. New Jersey : Prentice-Hall, 2017.

Additional readings:
1. Imad K. Harb and David J. Kanbergs/ed. A US Pivot Away from the Middle East: Fact or Fiction? Washington DC.2023.
2. Hinnebusch R. The International Politics of the Middle East. Manchester University
Press, 2013. URL: http://esystem.pfur.ru/mod/data/view.php?d=431&mode=single
3. Lewis B. What Went Wrong? The Clash Between Islam and Modernity in the Middle
East. New York: Perennial, 2018.
4. Saikal A. The Arab World and Iran: A Turbulent Region in Transition. Palgrave Macmillan, 2016. URL: http://esystem.pfur.ru/mod/data/view.php?d=431&rid=699
5. Stark, A. The Yemen Model: Why U.S. Policy Has Failed in the Middle East. Yale University Press, 2024. 270 p.

Internet sources
1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Training toolkit for self- studies to master the course *:

1. The set of lectures on the course _ International Conflict of New Generation and its Settlement _____
3. The guidelines for writing a course paper / project (if any) on the course _ International Conflict of New Generation and its Settlement _____.

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate Professor of Oriental and African Studies	**E.M. Savicheva**
position, department	name and surname

position, department	name and surname

position, department	name and surname

HEAD OF EDUCATIONAL DEPARTMENT:

Oriental and African Studies	**R.V. Pshu**
name of department	name and surname

HEAD
OF HIGHER EDUCATION PROGRAMME:

position, department	name and surname

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

POLITICAL CULTURE: RUSSIA – THE WEST – THE EAST

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course **"Political Culture: Russia – the West – the East"** is part of the Master's program *"Political Challenges in a Globalizing World"*, within the academic track **41.04.04 Political Science**, and is taught in the **third semester of the second year**. The course is offered by the **Department of Comparative Politics**.

The course consists of **two sections and three topics** and is aimed at studying the cultural values of various civilizations, as well as the specific influence of political culture on the formation and development of political institutions under different historical conditions.

The **main purpose** of the course is to explore the core cultural values of contemporary civilizations, to develop skills for analyzing the political culture of diverse societies, to examine how political culture affects the emergence and evolution of political institutions across different historical contexts, and to foster the capacity for critical and tolerant analysis of the political cultures of various civilizations.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course **"Political Culture: Russia – the West – the East"** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-4	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	**GC-4.3** Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	**GC-5.2** Identifies and uses information about the cultural characteristics and traditions of various social groups in the course of social and professional communication.
GPC-3	The ability to assess, model, and forecast global, macro-regional, national, regional, and local political-cultural, socio-economic, and socio-political processes through the application of theoretical and empirical research methods as well as applied analysis.	**GPC-3.1** Applies theoretical and empirical methods to assess domestic and foreign policy processes at various levels.

GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	GPC-8.2 Independently prepares an analytical note based on the results of applied political science research.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **"Political Culture: Russia – the West – the East"** is part of the mandatory **component of Block 1 "Courses (Modules)"** of the higher education degree program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline **"Political Culture: Russia – the West – the East".**

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-4	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	*Contemporary Technologies of Effective Politics* *Digital Technologies in Political Research* *Contemporary Islam and Politics* *History of Politics: A Conceptual Framework* *Applied Political Analysis* *Research Work during the Semester*	
GC-5	The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction	*History of Religions in Russia* *The Emergence of a Multipolar World: Theoretical Foundations of New Configurations of the Global Order* *International Organizations* *International Conflicts* *History of Politics: A Conceptual Framework* *Contemporary Islam and Politics* *Applied Political Analysis*	

GPC-3	The ability to assess, model, and forecast global, macro-regional, national, regional, and local political-cultural, socio-economic, and socio-political processes through the application of theoretical and empirical research methods as well as applied analysis.	*Contemporary Islam and Politics* *The Emergence of a Multipolar World: Theoretical Foundations of New Configurations of the Global Order* *Theory, Methods, Methodology, and Contemporary Trends in Political Science in Russia and Worldwide*	
GPC-8	The ability to develop proposals and recommendations for conducting applied research and consulting.	*Research Work during the Semester* *Theory, Methods, Methodology, and Contemporary Trends in Political Science in Russia and Worldwide* *The Emergence of a Multipolar World: Theoretical Foundations of New Configurations of the Global Order* *Applied Political Analysis* *Contemporary Issues in Comparative Politics* *Strategic Balance and Strategic Stability amid the Formation of a New System of International Relations*	*Undergraduate Internship*

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to <u>3</u> credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		34			34	
Including:		-	-	-	-	-
Lectures (L)		17			17	
Seminars (S)		17			17	
Exam		18			18	
Self-study (total)		56			56	
Total course workload	academic hours	108			108	
	credits	3			3	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
CHAPTER 1. The Essence, Content, and Functions of Political Culture	**1** .1 Typology and Classification of Political Cultures	*L, S*
	1.2 The Problem of Civilizational and Religious Aspects of Political Culture	*L, S*
CHAPTER 2. Comparative Analysis of Western and Eastern Political Cultures	2.1 The Specific Features of the Political Culture of Russian Society	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen,

| | stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release). |

7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main readings***:**
1. *Political Culture: A Study Guide* / G.L. Tulchinsky [et al.]; general editor G.L. Tulchinsky. — Moscow: Yurayt Publishing, 2019. — 324 p. — (Author's Textbook Series). — ISBN 978-5-534-03359-5. — Text: electronic // Yurayt Educational Platform [website]. — URL: https://urait.ru/bcode/433059
1.

Additional reading:
1. Kashaf, Sh.R. *The Russian State in the Political Discourse of the Muslim Community* // *Sociology of Power*, 2012, Issue 3, pp. 101–116.
2. Landa, R.G. *Political Islam: Yesterday, Today, and Tomorrow* // *Dialogue of Civilizations as a Vocation: In Honor of Professor N.S. Kirabaev's 55th Birthday*. — Moscow: IPK RUDN, 2007. — pp. 164–171.
3. Meshcheryakova, S.M. *The Political System of the USA and the Russian Federation: Electronic Textbook* / S.M. Meshcheryakova; Ministry of Education and Science of the Russian Federation, Kemerovo State University, Department of Foreign Languages. — Kemerovo: Kemerovo State University, 2015. — 68 p., illustrated. — Bibliography included. — ISBN 978-5-8353-1806-3; Also available [Electronic resource]. — URL: http://biblioclub.ru/index.php?page=book&id=481567
4. Orlov, I.B. *Political Culture of Russia in the 20th Century*. — Moscow: Aspect Press, 2008.
5. *Russian Political Culture. A View from Utopia. A Lecture by Vladislav Surkov. Discussion Materials in Nezavisimaya Gazeta*. — Moscow: Nezavisimaya Gazeta Publishing, 2007.
6. Suponitskaya, I. *Equality and Freedom. Russia and the USA: A Comparison of Systems*. — Moscow: ROSSPEN, 2010.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru

- EL "Lan" http://e.lanbook.com/
  - - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on <u>"Political Culture: Russia – the West – the East"</u>

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

associate professor		Iokhim A.N.
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Comparative politics		Mchedlova M.M.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

Federal State Autonomous Educational Institution of Higher Education

PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

RUSSIAN LANGUAGE IN PROFESSIONAL ACTIVITY
(ELECTIVE COURSE)

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course **"Russian Language in Professional Activity (Elective)"** is part of the Master's program *"Political Challenges in a Globalizing World"*, within the academic track **41.04.04 Political Science**, and is taught in the 1,2,3 semesters of the program. The course is delivered by the **Department of Russian Language and Intercultural Communication**.

The course includes **9 sections and 9 topics** and focuses on the study of Russian as a foreign language.

The **main purpose** of the course is to develop **linguistic, speech, and communicative competencies** among international students. These competencies involve not only acquiring linguistic knowledge (lexical, phonetic, and grammatical), but also mastering its normative application in both oral and written speech. This requires the development of various types of speech activity (speaking, reading, listening, and writing), as well as the enhancement of **sociocultural skills and abilities** that enable students to use Russian as a tool for communication, education, and self-education, and as an instrument of cooperation and interaction in the modern world.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course **"Russian Language in Professional Activity (Elective)"** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and in one or more foreign languages for academic and professional interaction.	**GC-4.1.** Searches for the necessary information to solve standard communication problems in Russian and foreign languages; **GC-4.2.** Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation; **GC-4.3.** Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **"Russian Language in Professional Activity (Elective)"** is classified as an **elective course** within the **FTE (Faculty Training Disciplines)** block of the higher education degree program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline **"Russian Language in Professional Activity (Elective)".**

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and in one or more foreign languages for academic and professional interaction.		

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 0 credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	**2**	**3**	**4**
Classroom learning (total)		102	34	34	34	
Including:		-	-	-	-	-
Lectures (L)		0	0	0	0	
Seminars (S)		102	34	34	34	
Exam		27	9	9	9	
Self-study (total)		87	29	29	29	
Total course workload	academic hours	216	72	72	72	
	credits	0	0	0	0	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
CHAPTER 1. Stereotypes	**1.1** Text: *"What Are Stereotypes and Who Needs Them?"* **Writing:** Essay on the topic *"What is your attitude toward stereotypes?"* **Speaking:** Based on the classification of stereotypes, provide examples from your own life; discussion: *"Do stereotypes have positive aspects? If so, what are they?"*	*L, S*
CHAPTER 2. The Relationship Between Activity, Communication, and Interaction (Organization of Communication)	**2.1** Text: *"The Relationship Between Activity, Communication, and Interaction"* **Speaking:** Discussion on the topic *"The Russian element in the word"*: similarities and differences between proverbs in Russian and your native language	*L, S*
CHAPTER 3. Primary and Secondary Linguistic Identity	**3.1** Text: *"Primary and Secondary Linguistic Identity"* **Speaking:** Discussion on *"Family and Family Relations in Russian Speech"*: composing a story about your family, childhood, and how you imagine your future family	*L, S*
CHAPTER 4. Cultural Concepts in the Conceptual Sphere of the Russian Language	**4.1** Texts: *"Cultural Concept"*, *"The Conceptual Sphere of the Russian Language"* **Speaking:** Discussion on the topic *"The Concept of 'Bread' in the Russian Language and Culture"*	*L, S*
CHAPTER 5. Shared Awareness of Communicants as a Prerequisite for Sign-Based Communication	**5.1** Text: *"Shared Awareness of Communicants as a Prerequisite for Sign-Based Communication"* **Speaking:** Discussion on *"The Concept of 'Soul' as the Core of the Russian Linguistic Worldview"*: interpreting proverbs and sayings with the word *soul*	*L, S*
CHAPTER 6. Precedent Texts and Precedent Statements	**6.1** Text: *"Precedent Texts and Precedent Statements"* **Speaking:** Discussion on *"The Russian Folk Song and Russian Romance as Foundations of Precedent Texts and Sources of Precedent Expressions"*	*L, S*
CHAPTER 7. Adoption of a Foreign Ethnic Culture as a Process of Building Shared Awareness for Intercultural Communication	**7.1** Text: *"Adoption of a Foreign Ethnic Culture as a Process of Building Shared Awareness for Intercultural Communication"* **Speaking:** Discussion on *"Holiday and Idleness; Work and Laziness in Russian Worldview"* **Writing:** Essay on one of the proposed topics	*L, S*
CHAPTER 8. Linguistic Consciousness: Heuristic Potential	**8.1** Text: *"Linguistic Consciousness: Heuristic Potential"* **Speaking:** Discussion on *"Zoomorphic Images in Russian Speech. People and Animals."*	*L, S*
CHAPTER 9. Intercultural Communication and Causes of Communicative Conflicts	**9.1** Text: *"Intercultural Communication and Causes of Communicative Conflicts"* **Speaking:** Discussion on *"Trees and Flowers in Russian Culture and Language"*	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:
1. Bragina, M.A., Dronov, V.V., Krass, N.A., Sinyachkin, V.P., Tarasov, E.F. *Linguocultural Aspects of Developing Linguistic Consciousness in International Students Learning Russian*. — Moscow: RUDN, 2008. — 347 p.
2. Perevoznikova, A.K. *Russia: The Country and Its People. Linguistic and Cultural Studies: A Textbook for Learners of Russian as a Foreign Language*. — Moscow: Russky Yazyk. Courses, 2015. — 184 p.
3. Yarkina, L.P. *Conversations About Life: A Speech Development Coursebook for Foreign Learners of Russian*. — Moscow: Russky Yazyk. Courses, 2017. — 264 p.

Additional reading:
1. Velichko, A.V. *Which Case? Which Preposition?* — Moscow: Russky Yazyk. Courses, 2016. — 176 p.
2. Ivanova, I.S., Karamysheva, L.M., Kupriyanova, T.F., Miroshnikova, M.G. *Russian Language. Syntax: A Textbook for Foreign Learners*. — 2nd ed., stereotyped. — Moscow: Russky Yazyk. Courses, 1999. — 152 p.
3. Rodnikova, Zh.L. *Refresher Course on Russian Grammar*. — Moscow: RUDN Publishing, 2003. — 298 p.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru

- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
– - EL "Trinity Bridge"

2. Databases and search engines:
- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on   "Russian Language in Professional Activity (Elective)"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

associate professor of The Department of Russian language and intercultural communication		Shennikova Nina Viktorovna
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Russian language and intercultural communication		Sinyachkin V. P.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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named after Patrice Lumumba

RUDN University

Faculty of Humanities and Social Sciences

---
educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

RUSSIAN LANGUAGE IN PROFESSIONAL ACTIVITY

---
course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

---
field of studies / speciality code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

---
higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The course **"Russian Language in Professional Activity"** is part of the Master's program *"Political Challenges in a Globalizing World"*, within the academic track **41.04.04 Political Science**, and is studied during the **1st, 2nd, and 3rd semesters** of the **1st and 2nd years**. The course is delivered by the **Department of Russian Language and Intercultural Communication**.

The course includes **6 sections and 6 topics**, and focuses on the study of Russian as a foreign language.

The **objective** of the course is to improve the students' initial level of Russian language proficiency, acquired at the previous stage of education, and to further develop their **linguistic and communicative competence**, necessary for professional communication and continued self-education.

The **main tasks** of the course are:

·   to enhance communicative competence and develop specific receptive and productive speech skills as components of professional competence;
·   to improve the terminological base in the field of academic cooperation and scientific communication in Russian;
·   to provide linguistic training aimed at achieving a harmonious combination of professional skills, communicative competence, and proficiency in academic Russian for solving professional tasks.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course **"Russian Language in Professional Activity"** is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and in one or more foreign languages for academic and professional interaction.	**GC-4.1.** Searches for the necessary information to solve standard communication problems in Russian and foreign languages; **GC-4.2.** Uses dialogue for cooperation in academic communication, taking into account the personality of the interlocutors, their communicative speech strategy and tactics, and the degree of formality of the situation; **GC-4.3.** Forms and argues his own assessment of the main ideas of the participants in the dialogue (discussion) in accordance with the needs of joint activities.

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course **"Russian Language in Professional Activity"** is classified as an **elective course** within the **FTE (Faculty Training Disciplines)** block of the higher education degree program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline **"Russian Language in Professional Activity".**

Table 3.1. List of Higher Education Program disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-4	The ability to apply modern communication technologies in the official language of the Russian Federation and in one or more foreign languages for academic and professional interaction.		

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to <u>6</u> credits.

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		102	34	34	34	
Including:		-	-	-	-	-
Lectures (L)		0	0	0	0	
Seminars (S)		102	34	34	34	
Exam		54	18	18	18	
Self-study (total)		60	20	20	20	
Total course workload	academic hours	216	72	72	72	
	credits	6	2	2	2	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	Contents of the module	Type of activities
CHAPTER 1. Goals and Objectives of Scientific Style. Semantic Analysis of a Paragraph	**1.1** Goals and objectives of the scientific style of speech. Key features of scientific discourse. Means of expressing nominal predicates. Expressing qualifications and characteristics of an object, person, phenomenon, or process. Informational focus of the sentence.	*L, S*
CHAPTER 2. Semantic Analysis of a Sentence	**2.1** Structure of a scientific text (title, introduction, main part, conclusion). Linguistic means for defining concepts and explaining terms. Working with the text, practicing new words and phrases, identifying the main information.	*L, S*
CHAPTER 3. Semantic Analysis of a Text	**3.1** Conveying the informational content of a text in the form of an abstract or summary. Types of outlines: question-based and nominative. Language tools for describing essential and distinguishing features of objects or phenomena. Working with new vocabulary, identifying key information, composing question-based and nominative outlines.	*L, S*
CHAPTER 4. The Concept of Theses	**4.1** Linguistic means to indicate affiliation of an object, phenomenon, or person with a specific class. Active and passive constructions in scientific speech. Composing theses. Summary abstract vs. outline abstract: structure and writing specifics.	*L, S*
CHAPTER 5. Note-Taking	**5.1** Differences between a synopsis and a set of theses. Language tools for classifying objects and phenomena. Note-taking of a text. Evaluative abstract vs. review abstract: structure and writing specifics.	*L, S*
CHAPTER 6. Semantic Analysis of a Paragraph While Listening to and Recording a Lecture. Structure of an Academic Text	**6.1** Linguistic means for expressing the internal essence of objects and phenomena, their interaction and interrelation. Specifics of composing a scientific report.	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

*Main readings***:**
1. Bereznyatskaya, M.A. *Tests on Abstract Writing. Scientific Speech* [Electronic Resource]: Educational and Methodological Manual / M.A. Bereznyatskaya. — Electronic text data. — Moscow: RUDN Publishing, 2014. — 61 p. — System requirements: Windows XP or higher. — ISBN 978-5-209-05296-8.
2. Glazunova, O.I. *Russian Grammar in Exercises and Commentary. Part 1: Morphology*. — St. Petersburg: Zlatoust, 2017. — 424 p.
3. Glazunova, O.I. *Russian Grammar in Exercises and Commentary: Textbook. Part 2: Syntax*. — St. Petersburg: Zlatoust, 2017. — 416 p.
4. Kotova, V.D. *Russian Language Textbook for International Students of Humanities (Scientific Style of Speech). Book 2* / V.D. Kotova. — Moscow: RUDN Publishing, 2012. — 313 p., illustrated. — ISBN 978-5-209-03589-3.

Additional reading:
1. Stambulyan, I.M. *Educational Dictionary on Verb Government for International Students Studying Philosophy*: Textbook for University Students / I.M. Stambulyan. — Moscow: RUDN Publishing, 2001. — 102 p., illustrated.
2. Chernenko, N.M., Novikova, N.S. *Abstract Writing. Scientific Style* [Text/Electronic Resource]: Textbook for International Students / N.M. Chernenko, N.S. Novikova. — Electronic text data. — Moscow: RUDN Publishing, 2018. — 84 p. — ISBN 978-5-209-09037-3.
3. Khvorikova, E.G., Khvorikova, E.N. *Russian Language. Scientific Style of Speech. Grammar* [Text/Electronic Resource]: Educational and Methodological Manual / E.G. Khvorikova, E.N. Khvorikova. — Electronic text data. — Moscow: RUDN Publishing, 2018. — 81 p., illustrated. — ISBN 978-5-209-08542-3.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
− - EL "Trinity Bridge"

2. Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Russian Language in Professional Activity"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

associate professor of The Department of Russian language and intercultural communication		Shennikova Nina Viktorovna
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Russian language and intercultural communication		Sinyachkin V. P.
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, Department of Comparative Politics		Pochta Yu. M.
position, department	*signature*	*initials, surname*

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RUDN University

Faculty of Humanities and Social Sciences

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Theory, Methods and Methodologies in Political Science

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme of higher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOALS

The goal of the course "Theory, Methods and Methodologies in Political Science" is to highlight modern methodological schemes and the latest conceptual paradigms of policy research. The students learn to understand the essence and features of the methodology of political knowledge, modern methodological approaches.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Theory, Methods and Methodologies in Political Science" is aimed at the formation of the following competencies:

Table 2.1. The list of competencies formed by students while studyingthe course

Competence code	Competence	Competence indicators
GC-3	The ability to organize and manage the work of the team, developing a team strategy to achieve the set goal	GC-3.3. Exchanges information, knowledge and experience with team members
GPC-1	The ability to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries	GPC-1.2. Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries
		GPC-1.3. Confidently and systematically formulates his own position on political processes using scientific terminology, both in written and oral form.
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.1. Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations

GPC-5	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-5.1. Independently prepares professionally oriented texts of various genre and stylistic affiliation (article, analytical reference, information and analytical note, review, program note, review, program document, abstract, abstracts to the report, press release, etc.)
GPC-7	The ability to build a strategy for the promotion of publications on the profile of activity in the media based on the basic principles of media management	GPC-7.2. Builds a convincing argument to achieve the goals of presenting the results of professional activity

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Theory, Methods and Methodologies in Political Science" refers to *university* module of block 1of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline " Theory, Methods and Methodologies in Political Science".

Table 3.1. List of Higher Education Programme disciplines that contribute to expected learning outcomes

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GC-3.3	Exchanges information, knowledge and experience with team members		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-1.2	Uses communicative and mediation technologies, taking into account the specifics of the business and spiritual culture of Russia and foreign countries	Russia in the Face of Challenges of Global and Regional Development	Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-1.3	Confidently and systematically formulates his own position on political processes using scientific terminology, both in written and oral form.		Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense

GPC-3.1	Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels	Political Analytics: Possibilities and Implementation	Political Values: Ways of Formation and Methods of Study; Россия, Запад и Восток: контексты межкультурной коммуникации; Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-4.1	Conducts scientific research in interdisciplinary fields, including setting goals and objectives, choosing research methods, determining the scientific novelty of the problem under study, confirming the reliability of scientific hypotheses, formulating their own conclusions and recommendations	Contemporary Schools of Thought in Russian and Global Political Science	Universal System of Human Rights Protection; Political Values: Ways of Formation and Methods of Study; Undergraduate Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense
GPC-5.1.	Independently prepares professionally oriented texts of various genre and stylistic affiliation (article, analytical reference, information and analytical note, review, program note, review, program document, abstract, abstracts to the report, press release, etc.)		Undergraduate Practice; Professional Practice; Master Thesis's / Research Project Preparation and Defense
GPC-7.2	Builds a convincing argument to achieve the goals of presenting the results of professional activity	Political Stability, International Conflicts and State Failure	Professional Practice; Final State Exams; Master Thesis's / Research Project Preparation and Defense

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 7 credits, 144 academic hours.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities		Total, ac. hours	Semester(-s)			
			1	2	3	4
Classroom learning (total)		51	51			
Including:		-	-	-	-	-
Lectures (L)		34	34			
Seminars (S)		17	34			
Self-study (total)		66	66			
Exam		27	27			
Total course workload	academic hours	144	144			
	credits	4	4			

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module	*Contents of the module*	*Type of activities*
1. Methodology of Political Science: underlying paradigms and modern approaches	1.1. Methodology of Political Science: underlying paradigms. New and the newest methods of Political Science in the modern era.	*L, S*
	1.2. Interdisciplinarity as a heuristic direction. Criteria of truth. Shifts in criteria of truth.	*L, S*
2. Methodology and methods of Political Science	2.1. Correspondence between methodology and subject field. Continuity and innovation in political knowledge. Changes in understanding of politics.	*L, S*
	2.2. Methodology, methods, methodics	*L, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Schmitter, P., & Blecher, M. (2020). Politics as a Science: A Prolegomenon. - Taylor & Francis. 158 p. (URL: https://directory.doabooks.org/handle/20.500.12854/38507).
2. Parvikko, T. (2021). Arendt, Eichmann and the Politics of the Past. - Helsinki University Press. 310 p. DOI: 10.33134/pro-et-contra-2 (URL: https://directory.doabooks.org/handle/20.500.12854/77425).
3. Holman, C. (2018). Machiavelli and the Politics of Democratic Innovation. - University of Toronto Press. (URL: https://directory.doabooks.org/handle/20.500.12854/26100).

Additional readings:

1. Jokubaitis, A., & Jokubaitis, L. (2022). *Immanuel Kant's Challenge to Political Science*. *Politologija*, 104(4), 8-31. https://doi.org/10.15388/Polit.2021.104.1 (URL: https://doaj.org/article/d36864826871449ea2d24e46ceced90d).
2. Ilonszki, G., & Roux, C. (2022). *Opportunities and Challenges for New and Peripheral Political Science Communities: A Consolidated Discipline?* - Springer Nature. 281 p. DOI: 10.1007/978-3-030-79054-7
3. Amore, R. C. (Ed.). (2019). *Religion and Politics: New Developments Worldwide*. - MDPI. 194 p. DOI: 10.3390/books978-3-03921-430-3 (URL: https://directory.doabooks.org/handle/20.500.12854/58111).
4. Wijermars, M. (2018). *Memory Politics in Contemporary Russia: Television, Cinema and the State*. - Taylor & Francis. 266 p. (URL: https://directory.doabooks.org/handle/20.500.12854/28789).
5. Mchedlova, M.M. *Theory and Methodology of Politics (Cognitive Emphases of Modernity)*: Educational and Methodological Guide – Moscow: RUDN, 2020.

6. Wallerstein, I. (2004). *World-Systems Analysis*. In *World-Systems Analysis*. - Duke University Press.
7. Almond, G. A. (1990). *A Discipline Divided: Schools and Sects in Political Science* (Vol. 175). Sage.

Internet sources

1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:

- RUDN Electronic Library System (RUDN ELS) http://lib.rudn.ru/MegaPro/Web
- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"
- ……….

 2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/
- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "Theory, Methods and Methodologies in Political Science"

* The training toolkit for self- studies to master the course is placed   on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Professor,
The Department of
Comparative Politics

M.M. Mchedlova

| *position, department* | *signature* | *initials, surname* |

Associated Professor,
The Department of
Comparative Politics

A. N. Iokhim

| *position, department* | *signature* | *initials, surname* |

**HEAD OF
EDUCATIONAL
DEPARTMENT:**

Head of the Department of
Comparative Politics

M.M. Mchedlova

| *position, department* | *signature* | *initials, surname* |

**HEAD OF
HIGHER EDUCATION
PROGRAMME:**

Professor,
The Department of
Comparative Politics

Yu. M. Pochta

| *position, department* | *signature* | *initials, surname* |

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PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA

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RUDN University

Faculty of Humanities and Social Sciences

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educational division (faculty/institute/academy) as higher education program developer

COURSE SYLLABUS

China and Russia: Global Powers in the Era of Global Disorder

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course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / specialty code and title

The course instruction is implemented within the professional education program ofhigher education:

MA in Political Science, Political Institutions and Values

---

higher education program profile/specialisation title

2025

1. COURSE GOALS

The goal of the course «China and Russia: Global Powers in the Era of Global Disorder» is to form students' common understanding of the vectors of world political processes, the concept of the international system and world order, their transformations; development of a deeper understanding of the role of Russia and China in world political processes; disclosure of the meaning of Russian-Chinese relations for world politics.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "China and Russia: Global Powers in the Era of Global Disorder" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.1. Uses theoretical and empirical methods to assess domestic and foreign policy processes at various levels
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	GPC-3.3. Predicts the development of the situation within the framework of solving the main domestic and foreign policy problems, including those affecting the interests of the Russian Federation.
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	GPC-4.2. Conducts an expert assessment of political processes and phenomena using methods of political analysis GPC-4.3. Analyzes domestic and foreign policy issues and processes while respecting the principle of scientific objectivity

3.COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "China and Russia: Global Powers in the Era of Global Disorder" refers to *university* module of block 1 of the academic program.

As part of the Higher Education Academic Program, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "China and Russia: Global Powers in the Era of Global Disorder".

Table 3.1.   The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence	Previous Disciplines	Subsequent Disciplines
GPC-3	The ability to evaluate, model and predict global, macro-regional, national-state, regional and local political, cultural, socio-economic and socio-political processes based on the application of methods of theoretical and empirical research and applied analysis.	Digital technologies in political research	Modern directions of political science in Russia and the world Modern concepts of philosophy of science Modern problems of comparative political science
GPC-4	The ability to conduct scientific research in the field of activity, including in interdisciplinary fields, independently formulate scientific hypotheses and innovative ideas, and verify their reliability.	Political Analytics: Opportunities and Applications	Theory, methods and methodology of political science

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 4 credits, 144 academic hours

Table 4.1. Types of academic activities during the period of the HE program mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	34			34	
Including:					
Lectures (LC)	17			17	
Seminars (S)	17			17	
Self-study (total)	92			92	
Exam	18			18	
Total course workload	academic hours	144			144	
	credits	4			4	

5. COURSE CONTENTS

Table 5.1. Course modules and contents by type of academic activities

Course module title	Course module contents (topics)	Academic activities types
Section 1. Transformation of the IR System	Topic 1.1. International relations as a system: The contours of the new world order Topic 1.2. Hegemony and the world order Topic 1.3. The shift of the center of world politics to the East and the Asia-Pacific region (APR)	*LC, S*
Section 2. Russian regional challenges	2.1. Russia and China shaping the world order 2.2. Interactions between Russia and China: bilateral and multilateral formats	*LC, S*

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom Equipment and Technology Support Requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).
Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings

1. Mazarr, Michael J., Miranda Priebe, Andrew Radin, and Astrid Stuth Cevallos, Understanding the Current International Order. Santa Monica, CA: RAND Corporation, 2016. https://www.rand.org/pubs/research_reports/RR1598.html
2. Sakwa R. The International System and Models of Global Order // Russia in Global Affairs №3 2019 July/September. DOI: 10.31278/1810-6374-2019-17-3-8-31. https://eng.globalaffairs.ru/articles/the-international-system-and-models-of-global-order/
3. Timofeev I.N. A New Anarchy? Scenarios for World Order Dynamics [ElectronicResource] // Russian International Affairs Council – August 6, 2019 – URL:https://russiancouncil.ru/en/analytics-and-comments/analytics/a-new-anarchy-scenarios-for-world-order-dynamics/

Additional readings

1. Degterev D.A. Multipolar World Order: Old Myths and New Realities // Vestnik RUDN. International Relations. - 2019. - Vol. 19. - N. 3. - P. 404-419. doi: 10.22363/2313-0660- 2019-19-3-404-419. http://journals.rudn.ru/international-relations/article/view/22590
2. Dutkiewicz P., Arusyak H.L. CONTRADICTIONS OF THE WORLD

SYSTEM IN THE NEAREST FUTURE An interview with PIOTR DUTKIEWICZ, Professor of Political Science at Carleton University (Ottawa, Canada) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 139-147. doi: 10.22363/2313-1438-2018-20-2-139-147. http://journals.rudn.ru/political-science/article/view/19059

3. Fang Y. From the Eurasian Economic Union to the Greater Eurasian Partnership: The View of Chinese Scholars on Eurasian Integration // Russian International Affairs Council – February 28, 2020 – URL: https://russiancouncil.ru/en/blogs/yufang/from-the-eurasian-   economic-union-to-the-greater-eurasian-partnership-t/?sphrase_id=35819579

4. Lavrov S. BRICS Strategic Partnership for Global Stability, Shared Security and Innovative Growth // Russian International Affairs Council – November 13, 2019 – URL: https://russiancouncil.ru/en/analytics-and-comments/comments/brics-strategic-partnership- for-global-stability-shared-security-and-innovative-growth/?sphrase_id=35819579

5. Russian–Chinese Dialogue: The 2019 Model // Russian International Affairs Council – October 10, 2019 – URL: https://russiancouncil.ru/en/activity/publications/russian-chinese- dialogue-the-2019-model/

6. Sakwa R., Kazarinova D.B. THE RADICALIZATION OF THE WEST AND THE CLASH OF WORLD ORDERS An interview with RICHARD SAKWA, Professor of Russian and European politics at the University of Kent (Great Britain) // RUDN Journal of Political Science. - 2018. - Vol. 20. - N. 2. - P. 148-153. doi: 10.22363/2313-1438-2018-20-2-148-153. http://journals.rudn.ru/political-science/article/view/19060

7. Timofeev I.N. World Order or World Anarchy? A Look at the Modern System of International Relations // RIAC. – Moscow: Spetskniga, 2014. – 44 pages. https://russiancouncil.ru/en/activity/workingpapers/world-order-or-world-anarchy-a-look-at-the-modern-system-of-/

Internet sources

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- EL "University Library Online" http://www.biblioclub.ru
- EL "Yurayt" http://www.biblio-online.ru
- EL "Student Consultant" www.studentlibrary.ru
- EL "Lan" http://e.lanbook.com/
- EL "Trinity Bridge"

2.Databases and search engines:

- electronic foundation of legal and normative-technical documentation http://docs.cntd.ru/

- Yandex search engine https:// www .yandex.ru/
- Google search engine https://www.google.ru/
- Scopus abstract database http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS*:

1. Lecture course on "China and Russia: Global Powers in the Era of Global Disorder".

* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

DEVELOPERS:

Associate professor, The Department of Comparative Politics		M.V. Lapenko
position, department	*Signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department Comparative Politics		M.M. Mchedlova
position, department	*Signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Professor, The Department of Comparative Politics		Yu. M. Pochta
position, department	*Signature*	*initials, surname*

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educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Digital technologies in Public Administration

course title

Recommended by the Didactic Council for the Education Field of:

41.04.04 Political Science

field of studies / speciality code and title

The course instruction is implemented within the professional education programme ofhigher education:

MA in Political Science, Political Institutions and Values

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The goal of the course "Digital technologies in Public Administration" is to present the conceptual framework for the digitalization of the public sphere of modern society and the state, reveal the principles of building and functioning of electronic and digital government, the technologies of which are increasingly used in the world, including proactive public services and super services, platform solutions, technologies for working with open and big data, developments in the field of artificial intelligence, augmented reality and smart surveillance, blockchain technologies that have a significant impact on the effectiveness of public administration. The issues of transition to a typical automated working the place of a civil servant and the technologies of robotization of automated control processes related to this process.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Studying the course "Digital technologies in Public Administration" is aimed at the formation of the following competencies:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GC-2	Able to manage a project at all stages of its life cycle.	GC-2.1. Formulates a problem, the solution of which is directly related to achieving the project goal;
GC-3	Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.	GC-3.2. Analyzes the possible consequences of personal actions and plans his actions to achieve a given result; GC 3.3. Exchanges information, knowledge and experience with team members;
GC-7	Capable of: searching for the necessary sources of information and data, perceiving, analyzing, memorizing and transmitting information using digital means, as well as using algorithms when working with data obtained from various sources in order to	GC-7.1. Searches for the necessary sources of information and data, perceives, analyzes, remembers and transmits information using digital means, as well as using algorithms when working with data obtained from various sources in order to

Competence code	Competence descriptor	Competence formation indicators (within this course)
	effectively use the information obtained to solve problems; evaluate information, its reliability, and build logical conclusions based on incoming information and data.	effectively use the information obtained to solve problems; GC-7.2. Conducts an assessment of information, its reliability, builds logical conclusions based on incoming information and data;
GPC-10	Able to master the tools for working with large arrays of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science.	GPC-10.2. Proficient in modern digital methods of processing, analysis, interpretation and visualization of data;
GPC-2	Capable of searching for and applying advanced information and communication technologies and software for comprehensive preparation and solution of professional tasks.	GPC-2.1. Uses modern technologies for searching and systematizing information for the integration and forecasting of the development of political processes; GPC-2.2. Uses specialized databases and software for the prompt search for information necessary for solving professional problems;

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course "Digital technologies in Public Administration" refers to university (*compulsory or university*) module of block 1 (*block 1, block 2*) of the academic program.

As part of the Higher Education Academic Programme, students also study other courses and/or practices that contribute to the achievement of the planned learning outcomes of the discipline "Digital technologies in Public Administration".

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GC-7	Capable of: searching for the necessary sources of information and data, perceiving, analyzing, memorizing and transmitting information using digital means, as well as using algorithms when working with data obtained from various sources in order to effectively use the information obtained to solve problems; evaluating information, its reliability, building logical conclusions based on incoming information and data.		Soft Power as Foreign Policy Tool: Forms and Mechanisms**; International and Regional Politics of Eurasia**; Pre-graduation practice;
GC-3	Able to organize and manage the work of a team, developing a team strategy to achieve the set goal.		Civil Society in Contemporary Russia**; The humanitarian factor in modern politics: education and culture**; Research work in the semester;
GC-2	Able to manage a project at all stages of its life cycle.		Pre-graduation practice;

GPC-2	Capable of searching for and applying advanced information and communication technologies and software for comprehensive preparation and solution of professional tasks.		Pre-graduation practice;
GPC-10	Able to master the tools for working with large arrays of structured and unstructured information, use modern digital methods of processing, analysis, interpretation and visualization of data in order to solve the tasks of professional and research activities in the field of political science.		Political and Managerial Models in the BRICS Countries: Levels, Forms and Mechanisms; Research work in the semester; Pre-graduation practice;

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The course total workload is equal to 2/72 credits.

Table 4.1. Types of academic activities during the period of the HE programme mastering

Types of academic activities	Total, ac. hours	Semester(-s)			
		1	2	3	4
Classroom learning (total)	17	17	-	-	-
Including:	-	-	-	-	-
Seminars (S)	17	17	-	-	-
Exam	9	9			
Self-study (total)	46	46	-	-	-

Total course workload	academic hours	72	72	-	-	-
	credits	2	2	-	-	-

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module	Contents of the module	Type of activities
Module 1. **Digital technologies in Public Administration**	*Topic 1.1.* Open government	S
	Topic 1.2. Electronic government	S
	Topic 1.3. Electronic administration	S
Module 2. **Society and the state in the context of digitalization**	*Topic 2.1.* Society and the state in the digital public sphere	S
	Topic 2.2. Society and state vs digital algorithms public sphere	S
	Topic 2.3. State in the context of digitalization: model digital control	S
Module 3. **Open and big data in Public Administration**	*Topic 3.1.* Open data in the practice of digital governance	S
	Topic 3.2. Big data in the practice of digital management	S
Module 4. **Digital technologies in Public Administration**	*Topic 4.1.* Artificial intelligence technologies	S
	Topic 4.2. Augmented Reality Technologies	S
	Topic 4.3. Smart Surveillance and Social Rating Technologies	S
Module 5. **Blockchain technology in the modern world**	*Topic 5.1.* Cryptocurrency	S
	Topic 5.2. Crypto exchange	S
	Topic 5.3. ICO	S

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of activities	Classroom equipment
Lecture classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

Seminars classroom	Whiteboard, and devices, including laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, MS Teams, Chrome (latest stable release).

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main sources

1. Artem A. Kosorukov (2020). Digital state control. Study guide.
2. Edward Francis Halpin, David Griffin, Carolynn Rankin, Lakshman Dissanayake, Nazmunnessa Mahtab. Digital Public Administration and E-Government in Developing Nations: Policy and Practice
3. Political and Cultural Issues in Digital Public Administration: Computer Science & IT Book Chapter | IGI Global 2018.
4. Kaifeng Yang? Gerald J. Miller. Handbook of Research Methods in Public Administration. Public Administration and Public Policy/134.
5. Sergey Kamolov (2021). Digital State Management.

Optional sources

1. Artem A. Kosorukov (2017). Digital Government Model: Theory and Practice of Modern Public Administration. Retrieved from: https://www.abacademies.org/articles/digital-government-model-theory-and-practice-of-modern-public-administration-6945.html.
2. Sayabek Ziyadin, Khakimzhan Malayev, Igor Fernández-Plazaola, Gulim Ismail, Anara Beyzhanova. Digital Modernization of the System of Public Administration: Prerogatives and Barriers (2020). Retrieved from: https://www.e3s-conferences.org/articles/e3sconf/pdf/2020/19/e3sconf_btses2020_05003.pdf.
3. Amalia Venera Todorut (2018) Digital technologies and the modernization of public administration. Retrieved from: https://www.researchgate.net/publication/326848442_Digital_technologies_and_the_modernization_of_public_administration.
4. Europe 2020: A European strategy for smart, sustainable and inclusive growth. Retrieved from: https://ec.europa.eu/eu2020/pdf/COMPLET%20EN%20BARROSO%20%20%20007%20-%20Europe%202020%20-%20EN%20version.pdf.
5. Aggarwal, A. (2015). *Managing Big Data Integration in the Public Sector*: IGI Global.
6. Anthes, G. (2015). Estonia: A model for e-government. *Communications of the ACM, 58*(6), 18-20.
7. Arkhipova, Z.V. (2016). Transformation of "electronic government" into "digital government". *Izvestiya Baikal State University, 5*, 818-824.

8. Avdeeva, I.L. (2016). Analysis of foreign experience using global technologies "Big Data". *Naukovedenie, 6,* 1-11.
9. Barabashev, A. (2016). Crisis of state governance and its influence on basic administrative paradigms of state and bureaucracy. *Public Administration Issues*, *3*, 163-194.
10. Dmitrieva, N.E.S. (2014). Open public administration: challenges and prospects in Russia. *State and Municipal Management, 1*, 127-148.
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15. Kosorukova, A.A. (2017). Moral choice of a man of modernity in the context of the genealogical method of F. Nietzsche. Proceedings of the International Conference on Contemporary Education, Social Sciences and Humanities (ICCESSH 2017): Part of the series ASSEHR. *Advances in Social Science, Education and Humanities Research, 124*, 1089-1092.
16. Margetts, H. (2013). Data, data everywhere: Open data versus big data in the quest for transparency. In: N. Bowles and J. Hamilton (eds.). Transparency in Politics and the Media: Accountability and Open Government. *London: IB Tauris*, 167-178.
17. Margetts, H. & Dunleavy, P. (2013). The second wave of digital-era governance: A quasi-paradigm for government on the Web.
18. Mihajlov, S.N. (2017). *Perspective model of public administration at the federal, regional and municipal levels in the context of accelerating digitalization*.
19. Regulation, G.D.P. (2016). Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46. *Official Journal of the European Union (OJ), 59*, 1-88.
20. Sidorova, A.A. (2017). E-Government: Increasing public participation the government of a state. *Public Administration (Electronic Report), 3*, 87-103.

Internet sources

21. Electronic libraries with access for RUDN students:

– RUDN eLibrary System – http://lib.rudn.ru/MegaPro/Web

22. Databases and search engines

– Google https://www.google.ru/
– SCOPUS http://www.elsevierscience.ru/products/scopus/

Learning toolkits for self- studies in the RUDN LMS TUIS

1. Lecture course on "Digital technologies in Public Administration".

8. ASSESSMENT EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

Evaluation materials and the rating system for assessing the level of formation of competencies (parts of competencies) based on the results of mastering the course are presented in the Appendix to this Course Syllabus.

DEVELOPERS:

Assistant of the Department of Public Administration		**Bistrina M.G.**
position, department	*signature*	*initials, surname*

HEAD OF EDUCATIONAL DEPARTMENT:

Head of the Department of Public Administration		**Nakisbaev D.V.**
position, department	*signature*	*initials, surname*

HEAD OF HIGHER EDUCATION PROGRAMME:

Head of the Department of
Comparative Politics   **Pochta Yu.M.**

position, department	*signature*	*initials, surname*

Faculty of Humanities and Social Sciences
Recommended by the Didactic Council for the Education Field

PROGRAM OF THE DISCIPLINE

Ethics of Public Policy and Administration
_____
(course title)

Recommended for the Higher Education Field / Specialty

41.04.04 Political Science

Higher Education Program

MA in Political Science, Political Institutions and Values

2025

1. Course goal and objectives:

There are an acquaintance of students with stages of development and formation of professional ethics in general and main moral requirements of professional ethics of the diplomat; formation of professional consciousness of students, professional moral education, orientation of future experts on conscientious execution of the professional duty, professional honesty in the State Departments, bodies of authority and management, the international organizations.

2.Requirements for Learning Outcomes:

Mastering the course **Professional Ethics in International Relations**is aimed at the development of the following competence:

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence description	Competence Formation Indicators
UC-3	To able to organize and manage the work of the team, developing a team strategy to achieve the set goal.	UC-3.1 Formulates and considers in its activities the peculiarities of the behavior of groups of people, identified depending on the set goal. (Формулирует и учитывает в своей деятельности особенности поведения групп людей, выделенных в зависимости от поставленной цели.)
GPC -1	To able to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, considering the specifics of the business and spiritual culture of Russia and foreign countries.	GPC -1.1 To build communication with partners based on the goals and situation of communication, identifying, and responding appropriately to cultural, linguistic, and other features that affect professional communication and dialogue. (Выстраивать коммуникацию с партнерами, исходя из целей и ситуации общения, определяя и реагируя соответствующим образом на культурные, языковые и иные особенности, влияющие на профессиональное общение и диалог.)

3. Course in Higher Education Program Structure

The course refers to the core/**variable**/elective component of B1.O.02.03 block of the higher educational program curriculum.

Table 3.1 The list of the higher educational programvariable components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results.

Competence code	Competence description	Previous disciplines	Subsequentdisciplines
UC-3	To able to organize and manage the work of the team,	-	Civil Society in Contemporary Russia

	developing a team strategy to achieve the set goal.		The Humanitarian Factor in Modern Politics: Education and Culture
GPC -1	To able to build professional communication in the official language of the Russian Federation and a foreign language(s) according to the profile of activity in a multicultural environment based on the use of various communication technologies, considering the specifics of the business and spiritual culture of Russia and foreign countries.	-	Professional Practice Final State Exams

4. Course Workload and Academic Activities

The total workload of the course is 4 credit (144 academic hours).

Table 4.1. Types of academic activities during the periods of higher education program mastering (full-time-training)

Types of academic activities		Total academic hours	Semesters			
			1			**-**
Contract academic hours		34				-
including:						
Lectures (LC)		17	17			-
Lab Work (LW)						-
Seminars*(S)*		17	17			-
Self-studies		101	101			-
Evaluation and assessment (exam/pass)						-
EntireIintensity	**hours**	**144**	**144**			-
	credit	**4**	**4**			-

5. Contents of the discipline

№ п/п	Title of the unit	Unit's content	Type of classes
1.	Ethics as Philosophical Science.	*The relationship between the concepts of ethics and morality. Ethics as a philosophical science. Morality as a subject of ethics and a method of normative regulation of society. The institutionalization of morality. Morality and law. Morality and politics: Political ethics as a type of professional ethics. The ethics of Aristotle. Ethics of N. Machiavelli. Politics as a profession. Ethics of politics as a factor of democracy. The specifics of moral regulation of politics. Types of ethics. Main schools of ethical knowledge. Structure of moral. Categories of moral.*	Lectures, Seminars
2.	Concept of Professional Ethics.	*The concept of professional ethics. Structure and function of professional ethics. Types of professional ethics. The relationship between the concepts of Applied ethics and professional ethics. The concept of professionalism..*	Lectures, Seminars
3.	Moral and Politics.	*Political ethics as a type of professional ethics. The ethics of Aristotle. Ethics of N. Machiavelli. Politics as a profession. Ethics of politics as a factor of democracy. The specifics of moral regulation of politics. Conflict of interest.*	Lectures, Seminars
4.	Administrative Ethics as a Type of Professional Ethics.	*The structure of administrative ethics. Subjects and objects of administrative ethics. The structure of administrative ethics. The main tasks of administrative ethics. Types of administrative ethics: the official ethics of the head, ethics, and culture of official relations. Conditions for the formation of a highly moral culture of a civil servant. The culture of civil servant behavior. The moral and psychological climate of the team. A set of measures to ensure a healthy moral and psychological climate of the team.*	Lectures, Seminars

5.	Parliamentary Ethics.	*The main components of parliamentary ethics (The Service as a mission, standards of conduct, the problem of conflict of interests, problems of lobbying). Ethics of parliamentary activity in different countries. Parliamentary ethics commissions.*	Lectures, Seminars
6.	Ethics of the Election Campaign.	*Ethics of election campaign methods.*	Lectures, Seminars
7.	Professional Ethics of Employees of the State Apparatus.	*Administrative ethics. Public service as profession. Moral standards in public service. The principle of political neutrality. Ethics Committee.*	Lectures, Seminars
8.	Ethical Committees in the Public Service System.	*The concept of an Ethics Ccommittee. The structure, tasks, and functions of the Ethics Committee. Examples of ethical committees for observing the moral behavior of government employees.*	Lectures, Seminars

Description interactive Classes

№ п/п	Course'sunit	ThemeofinteractiveClasses	Type of classes	Hours
1.	Ethics of the Election Campaign.	*Ethics of election campaign methods.*	Case study	2

6. Classroom Equipment and Technology Support Requirements.

Table 6.1. Classroom Equipment and Technology Support Requirements.

Type of academic activities	Classroom Equipment	Specialised educational/laboratory equirement, software and materials for course study (if necessary)
Lecture	A lecture hall for type – classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	*Projector/board (screen) for multimedia presentations*

Seminars	A classroom for laboratory work, individual consultations, current and mid-term assessment; equipped with a set of specialized furniture and machinery.	*Projector/board (screen) for multimedia presentations*
Self -studies	Academic Activity Type of Lecture Classroom, equipped with a set of specialized furniture; whiteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection. Software: Microsoft Windows, MS Office / Office 365, Chrome (latest stable release).	*Modern software, MS Teams, Yandex Telemost*

7. Bibliography:

a) Main literature:
1. Handbook of foreign policy analysis. Published by Oxford University Press, 2024.
2. Stephen Chadwick. Social Contract Theory and International Relations from Hobbes to Kant. Published by the registered company Springer Nature Switzerland AG, 2024.
3. Mehmet Tabak. Realism in International Relations: The Making of a Disarrayed Tradition. Published by the registered company Springer Nature Switzerland AG, 2025.

б) Additionalliterature:
1. The Frontiers of Public Diplomacy Hegemony, Morality and Power in the International Sphere Edited by Colin R., 2021.
2. FengSu, BartMcGettrick. Professional Ethics: Education for a Humane Society. – Cambridge scholar publishing, 2012.
3. PeterDavson-Galle. Reason and Professional Ethics. – Taylor and Francis Group, 2016.
4. Daryl Koehn. The Ground of Professional Ethics. – Routledge, 2006.
5. Eric Mount. Professional Ethics in Context: Institutions, Images, and Empathy. – John Knox Press, 1990.

в) Internet Resources

- RUDN University EBS and third-party EBS, to which university students have access on the basis of concluded contracts:

- RUDN University Electronic Library System - EBS RUDN University

http://lib.rudn.ru/MegaPro/Web

- EBS "University Library Online" http://www.biblioclub.ru - ABS Urite http://www.biblio-online.ru

- EBS "Student Consultant" www.studentlibrary.ru

- EBS "Lan" http://e.lanbook.com/

2. Full-text foreign databases:

- Foreign Newspapers - http://library.pressdisplay.com

- **EBSCO** (universal database of foreign full-text scientific journals in all fields of knowledge) - http://search.epnet.com

3. Journal of ethics на платформе www.swetswise.com

4. Ethics Education Library http://ethics.iit.edu/eelibrary/

5. Encyclopaedia Britannica https://www.britannica.com/

6. Stanford Encyclopedia of Philosophy https://plato.stanford.edu/

Educational and methodological materials for independent work of students during the periods of higher education program of the discipline/ module:

1. Lectures (*multimedia presentations*) on the discipline**«Ethics of Public Policy and Administration»**.
2. Seminars, tasks for independent work of students.
3. The materials for independent work of students mastering the discipline / module on the discipline **«Ethics of Public Policy and Administration»** are posted on the Telecommunication educational and information system (TEIS) https://esystem.rudn.ru/course/view.php?id=20456

8. Evaluation materials and a point-rating system for assessing the level of forced competencies in the discipline.

Methodological recommendations.

Evaluation tools for the current monitoring of progress are the first and final certifications. Written certifications are conducted in the form of answers to two questions posed by the teacher, or in the form of a test (at the discretion of the teacher). The first certification is carried out in order to check the students ' mastering of the course material, recommended by the teacher of literature, their ability to successfully analyze and understand the material offered to their attention, as well as to apply the acquired knowledge in practice. Therefore, in the that certification can be included as questions that check the proper independent work of the student, that is, the degree of familiarity and understanding of the texts of students, the basic concepts of the theory and history of ethics and professional ethics, and more free, creative tasks designed to identify and develop the analytical abilities of the student. Questions on the final work reflect all the material of the course, including the independent work of the student.

Report on the topic (with a presentation in PowerPoint) is an independent study of the student, which is descriptive and analytical. The scientific report is prepared by the student in accordance with the chosen topic. The list of topics is offered to students at the beginning of the semester by the teacher. The student has the right to choose a topic from this list or offer his / her own, having previously agreed with the teacher. The presentation should be up to 7 slides (more if desired). The presentation must be accompanied by the text, decorated according to (up to 7 pages, 12 times New Roman font, 1,5 interval, page settings: left – 2.5 cm, right – 1.5 cm, top and bottom – 1.5 cm).

Academic ethics: Attention! All cases of plagiarism should be excluded.

Note: Evaluation tools for the current monitoring of academic performance according to the point–rating system.

Evaluation tools and the Point–rating system are formed based on the requirements of the relevant local regulatory act of the RUDN.

Developers:

Associate Professor of the Department of Ethics		V.S. Mukhametzhanova
position, department	*signature*	*initials, surname*

Head of the Department:

Head of the Department of Ethics		V.A. Tsvyk
position, department	*signature*	*initials, surname*

Program Manager:

Head of the Department of Comparative Politics		PochtaYu.M.
position, department	*signature*	*initials, surname*