

Документ подписан простой электронной подписью
Информация о владельце:
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Должность: Ректор
Дата подписания: 14.10.2025 17:39:02
Уникальный программный ключ:
ca953a0120d891083f939673078ef1a989dae18a

**Federal State Autonomous Educational Institution of Higher Education
PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA
NAMED AFTER PATRICE LUMUMBA
RUDN University
Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

COURSE SYLLABUS

Organization of General Care

course title

Recommended by the Didactic Council for the Education Field of:

31.05.03 Dentistry

field of studies / speciality code and title

**The course instruction is implemented within the professional education
programme of higher education:**

Dentistry

higher education programme profile/specialisation title

2025

1. COURSE GOAL(s)

The goal of the course «Organization of general care» is to study the problem of organizing of general care for patients, to development of general medical manual practical skills on the basics of the organization of general patient care.

2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Organization of general care" is aimed at the development of the following competences /competences in part: GPC-1, GPC-10, PC -2, PC -7.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
GPC-1	Being able to implement moral standards and legal regulations, ethical and deontological principals in professional activity	GPC-1.1. Observing bases of medical ethics and deontology; legal bases in healthcare; legal aspects of medical practice
		GPC-1.2. Applying ethical standards and principles of a medical worker's behavior when performing their professional duties; being aware of the latest health legislation when solving professional problems; applying the rules and norms of the doctor's interaction with colleagues and patients (their legal representatives).
		GPC-1.3. Being experienced in solving standard professional tasks based on the ethical standards and deontological principles when interacting with colleagues and patients (their legal representatives); being aware of legal aspects of medical practice.
GPC-10	Being able to organize the nursing care work of junior and paramedical staff	GPC-10.1. Supervising the implementation of medical prescriptions by medical workers holding the positions of paramedical and junior medical staff.
		GPC-10.3. Supervising medical workers holding the positions of paramedical and junior medical staff.

PC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	PC-2.12. Caring for patients with injuries of the maxillofacial area, persons with limited health capacities at home
		PC-2.13. Performing physiotherapy procedures
PC-7	Being able to conduct organizational and managerial activity.	PC-7.2. Organizing management of medical workers holding positions of paramedic and junior medical staff, quality control over implementing/ providing medical care, and medical prescriptions

3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/elective* component of (B1) block of the higher educational programme curriculum.

* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Competence code	Competence descriptor	Previous courses/modules*	Subsequent courses/modules*
GPC-1	Being able to implement moral standards and legal regulations, ethical and deontological principals in professional activity	Normal physiology Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
GPC-10	Being able to organize the nursing care work of junior and paramedical staff	Normal physiology Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
PC-2	Being able to prescribe, monitor the efficacy and safety of non-drug and drug treatment	Introduction to Specialty Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases
PC-7	Being able to conduct organizational and managerial activity.	Introduction to Specialty Anatomy Biology	Propaedeutics of Dental Diseases Internal diseases

* To be filled in according to the competence matrix of the higher education programme.

4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course is 2 credits (72 academic hours).

*Table 4.1. Types of academic activities during the periods of higher education programme mastering (**full-time training**)**

Type of academic activities		Total academic hours	Semesters/training modules
			4
<i>Contact academic hours</i>		54	54
Including:			
Lectures (LC)			
Lab work (LW)		54	54
Seminars (workshops/tutorials) (S)			
<i>Self-studies</i>		15	15
<i>Evaluation and assessment (exam/passing/failing grade)</i>		3	3
Course workload	academic hours	72	72
	credits	2	2

* To be filled in according to the competence matrix of the higher education programme.

5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Section 1 General issues	Topic 1.1. Organization of outpatient medical care. Organization of inpatient medical care.	LW
	Topic 1.2. Staff training. Job responsibilities. Medical-legal, medical-social, medical-psychological, pedagogical aspects. Organization of the patient's school.	LW
	Topic 1.3. Principles of general and specialized patient care.	LW
	Topic 1.4. Basic Principles of Medical Ethics Nursing care: general concept, medical terminology.	LW
Section 2 Particular issues	Topic 2.1. Transportation of patients. Helping seriously ill patients with physiological discharges.	LW
	Topic 2.2. Patient's personal hygiene. Patient's position in bed.	LW
	Topic 2.3. Features of special care for seriously ill patients. Methods for the prevention of pressure ulcers. Special	LW

	aspects of patient care.	
	Topic 2.4. Observation of the patient. Thermometry. Physical diagnostics.	LW
	Topic 2.5. Patient nutrition: natural and artificial.	LW
	Topic 2.6. Patient care in the postoperative period.	LW
	Topic 2.7. Technique for performing gastric lavage, bladder catheterization and enemas.	LW
	Topic 2.8. Preparing patients for surgery and special diagnostic methods.	LW
	Topic 2.9. Prevention of nosocomial infection.	LW

* - to be filled in only for **full**-time training; *LC* - lectures; *LW* - lab work; *S* - seminars.

6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

Type of academic activities	Classroom equipment	Specialised educational / laboratory equipment, software, and materials for course study (if necessary)
Computer-lab	A computer classroom for conducting classes, group and individual consultations, ongoing monitoring and intermediate certification, equipped with personal computers (in the amount of 1 pc.), a blackboard (screen) and multimedia presentation equipment.	Software: Microsoft products (OS, office suite, including MSOffice/Office 365), laptops, multimedia projectors. Surgery videos. Digital versions of lectures and seminars on surgery, video materials from foreign surgical clinics, handouts in the form of tests, posters, methodological publications.
Seminar	A classroom for lecture-type classes, equipped with a set of specialized furniture; board (screen) and technical means of multimedia presentations.	Software: Microsoft products (OS, office suite, including MSOffice/Office 365), laptops, multimedia projectors. Surgery videos. Digital versions of lectures and seminars on surgery, video materials from foreign surgical clinics, handouts in the form of tests, posters, methodological publications.
Lab-Work	A classroom for laboratory work, individual consultations, routine monitoring and interim	A set of specialized furniture equipped with multimedia projectors. Software OS Windows XP, Vista, 7,

	certification, equipped with a set of specialized furniture and equipment	office suite OpenOffice.org (or MS Office 2003, 2007),
Self-studies	A classroom for students' independent work (can be used for seminars and consultations), equipped with a set of specialized furniture and computers with access to the EIOS.	Software: Microsoft products (OS, office suite, including MSOffice/Office 365), laptops, multimedia projectors. Surgery videos. Digital versions of lectures and seminars on surgery, video materials from foreign surgical clinics, handouts in the form of tests, posters, methodological publications.

7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

1. Kostsova N. G., TigayZh. G. and others. Basics of patient care in a surgical clinic. Educational and methodical manual. –Moscow: RUDN. 2017. 183 p.
2. Nursing. Practical guide: textbook. allowance / under. ed. I.G. Gordeeva, S.M. Otarova, Z.Z. Balkizova. –M. : GEOTAR-Media., 2017. -567 p.
3. Kostsova N. G., TigayZh. G. and others. Basics of patient care in a therapeutic clinic. Educational and methodical manual. –Moscow: RUDN. 2016. 178 p.
4. Shibacheva N. N., Orlova S. N., E. N. Kopysheva, S. A. Mashin, E. P. Kalistratova Organization of work of medical institutions for the prevention of infections associated with the provision of medical care Textbook for doctors Ivanovo, 2014 – 216 p.

Additional readings:

1. Evseev M. A. Patient care in a surgical clinic. –M. : Publishing house: GEOTAR-Media. -2010. -192 s. //format: DOC, Size: 42.6 MB <http://www.kodges.ru/nauka/obrazovanie/119905-uxod-za-bolnymi-v-xirurgicheskoy-klinike.html>
2. Sharocheva M.A. Tikhomirova V.A. Technologies for performing simple medical services. Nursing care manipulations: textbook-M: GEOTAR-Media, 2020.-368s.

Database, information and referral systems and search systems.

1. EBS RUDN and third-party EBS, to which university students have access on the basis of concluded contracts
 - RUDN Electronic Library system - EBS RUDN <http://lib.rudn.ru/MegaPro/Web>
 - EBS "University Library Online" <http://www.biblioclub.ru>
 - ABS Yurayt <http://www.biblio-online.ru>
 - EBS "Student Consultant" www.studentlibrary.ru
 - EBS "Znaniy" <https://znaniy.ru/>

2. Databases and search engines
 - electronic Fund of legal and normative-technical documentation <http://docs.cntd.ru/>
 - search engine Yandex <https://www.yandex.ru/>
 - Google search engine <https://www.google.ru/>
3. Additional materials:
 - Medical portal MedUniver. The portal contains a medical photo atlas, videos on various branches of medicine, and a medical electronic library. <http://meduniver.com/>
 - Medical video portal. The site contains video recordings of lectures from leading Russian medical universities; surgical operations with comments; presentations at scientific medical congresses and conferences; three-dimensional animated videos that clearly demonstrate the work of various organs and systems; educational materials on fundamental sciences; directory of medical sites; a forum for the exchange of views; information about medical institutions. <http://www.med-edu.ru/>

Educational and methodological materials for students' independent work in the development of the discipline/module:*

1. Guidelines for the implementation and execution of control and independent work on the discipline

* - all educational and methodological materials for students' independent work are placed in accordance with the current procedure on the page of the discipline in TUIS!

8. ASSESSMENT TOOLKIT AND GRADING SYSTEM* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system* to evaluate the competences formation level (GPC-1, GPC-10, PC -2, PC -7) upon the course study completion are specified in the Appendix to the course syllabus.

* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

DEVELOPERS:

Associate Professor, Department of Faculty Surgery		A.A. Barkhudarov
_____ position, department name	_____ signature	_____ initials, last name
Assistant Professor, Department of Faculty Surgery		A.S. Berisha
_____ position, department name	_____ signature	_____ initials, last name

HEAD OF THE DEPARTMENT:

Head of the Department of
Faculty Surgery

position, department name

signature

A.E. Klimov

initials, last name

HEAD OF THE PROGRAMME:

Deputy Director of MI

position, department name

signature

S.N. Razumova

initials, last name