Документ подписан простой электронной подписью Информация о владельце: ФИО: Ястребов Олег Александрович Должность: Ректор Дата подписания: 04.10.2 **Federal State Autonomous Educational Institution of Higher Education** 

### уникальный программный ключ: PEOPLES' FRIENDSHIP UNIVERSITY OF RUSSIA ca953a0120d891083f939673078ef1a989dae18a NAMED AFTER PATRICE LUMUMBA **RUDN University**

#### **Institute of Medicine**

educational division (faculty/institute/academy) as higher education programme developer

#### COURSE SVI I ARIIS

COURSE STELADUS
Three-dimensional x-ray Diagnostic Methods in Dentistry
course title
Recommended by the Didactic Council for the Education Field of:
31.05.03 Dentistry
field of studies / speciality code and title
The course instruction is implemented within the professional education programme of
higher education:

**Dentistry** higher education programme profile/specialisation title

#### 1. COURSE GOAL(s)

The goal of the course "Three-dimensional x-ray Diagnostic Methods in Dentistry" is to prepare of a dentist who owns the necessary skills and knowledge in the use of cone-beam computed tomography on the dental admission.

#### The objectives of the discipline are:

- training in the principles of operation of radiation diagnostics in dentistry
- training of students in radiation safety
- to teach the rules of visualization of anatomical structures and pathological conditions on an x-ray
- use algorithms with software computed tomography

#### 2. REQUIREMENTS FOR LEARNING OUTCOMES

Mastering the course (module) "Three-dimensional x-ray Diagnostic Methods in Dentistry" is aimed at the development of the following competences /competences in part: PC-1, PC-5.

Table 2.1. List of competences that students acquire through the course study

Competence code	Competence descriptor	Competence formation indicators (within this course)
PC-5	Being able to examine patients to determine a diagnosis when solving professional tasks	PC-5.5. Referral of a patient for an instrumental examination if there are medical indications in accordance with the current procedure for the provision of medical care, clinical recommendations (treatment protocols) for the provision of dental care, considering standards.  PC-5.6. Referral of a patient for a consultation with specialist doctors if there are medicalindications in accordance with the current procedure for the provision of clinical medical care
PC-1	Being able to make an examination of a patient in order to determine a diagnosis.	PC-1.3. Detecting if patients have dentoalveolar, facial anomalies, deformities and prerequisites fortheir development, defects in the crowns of teeth and dentition on the basis of the patient examination; laboratory, instrumental, and additional examinations in order to make a preliminary/final diagnosis.

#### 3. COURSE IN HIGHER EDUCATION PROGRAMME STRUCTURE

The course refers to the core/variable/<u>elective\*</u> component of (B1) block of the higher educational programme curriculum.

\* - Underline whatever applicable.

Within the higher education programme students also master other (modules) and / or internships that contribute to the achievement of the expected learning outcomes as results of the course study.

Table 3.1. The list of the higher education programme components/disciplines that contribute to the achievement of the expected learning outcomes as the course study results

Compete	Competence	Previous	Subsequent
nce code	descriptor	courses/modules*	courses/modules*
PC-5	Being able to examine patients to determine a diagnosis when solving professional tasks	Science of Dental Materials Hygiene	Propaedeutics of Dental diseases Radiology Prosthodontics Prevention and Public Dental Health Oral Surgery
PC-1	Being able to make an examination of a patient inorder to determine a diagnosis.	Science of Dental Materials Hygiene	Propaedeutics of Dental diseases Radiology Prosthodontics Prevention and Public Dental Health Oral Surgery

<sup>\*</sup> To be filled in according to the competence matrix of the higher education programme.

#### 4. COURSE WORKLOAD AND ACADEMIC ACTIVITIES

The total workload of the course course "Three-dimensional x-ray Diagnostic Methods in Dentistry" is 2 credits (108 academic hours).

Table 4.1. Types of academic activities during the periods of higher education programme mastering (<u>full-time training</u>)\*

T		Total	Semesters/training modules
Type of academic activi	ues	academic hours	4
Contact academic hours			
including:			
Lectures (LC)			
Lab work (LW)		54	54
Seminars (workshops/tutorials) (S)			
Self-studies		12	12
Evaluation and assessment		6	6
(exam/passing/failing grade)			
Course workload	Course workload academic		72
	hours_	72	12
	credits	2	2

#### 5. COURSE CONTENTS

Table 5.1. Course contents and academic activities types

Course module title	Course module contents (topics)	Academic activities types
Survey methods in	Examination of the patient. Basic methods (visual	LW
dentistry. Basic and	inspection and inspection of the oral cavity). Two-	
advanced.	dimensional and three-dimensional methods of	
	radiation survey in dentistry	
Radiation diagnostics	Intraoral dental radiography. Isometric far-focus	LW
in dentistry. Types of	method and X-ray of the teeth. Advantages and	
research - Intraoral	disadvantages. Orthopantomography panoramic	
radiography of teeth	zonography teeth or jaws.	
and jaws, panoramic		

Course module title	Course module contents (topics)	Academic activities types
zonography. Principles of image acquisition. Indication methods. Disadvantages		· · · · · · · · · · · · · · · · · · ·
Radiation diagnostics in dentistry. Types of research - cone- beam computed tomography. Principles of obtaining an image.Indication method. Disadvantages.	Invention of the CT scanner. Types of scanners. Principles of obtaining an image. Concepts and termsrelated to computed tomography.	LW
Radiation safety during radiation examination duringdental treatment. Types of imaging programs for computed tomography. Application features.	What is a sievert. Effective equivalent dose. absorbed dose. What are dosimeters. Rules for conducting x-raystudies in dentistry.	LW
Radiological anatomy on CBCTdata. Features visualization of anatomical structures in the maxillofacialregion.	Scanning zone. X-ray anatomy of the paranasal sinuses, temporomandibular joint, the upper and lowerjaws.	LW
The algorithm works with Ez3D2009 program. Construction of theimage for evaluation dental pathology.	Software includes Ez3D2009. Algorithms for constructing dental images, panoramic zonograms, implantation planning	LW
Workshop: Working with Ez3D2009 program.	Development of manual skills of building a tooth tomography, panoramic zonogram, implantation planning	LW
First milestone certification	Intermediate control of knowledge and skills	LW
The use of CBCTon the dental admission. Evaluation of channel-root of thetooth system, periodontal, maxillary sinuses.	X-ray semiotics of the main dental diseases (caries, pulpitis, periodontitis, periodontal disease, endotherapy errors). The study of the structure of the canal-rootsystem of the tooth	LW
The use of CBCTon the dental admission. Abnormalities of the teeth and jaws. Inflammatory processes in the maxillofacial area,	X-ray semiotics major dental diseases (anomalies teethand jaws, sinus disease).	LW

Course module title	Course module contents (topics)	Academic activities types
neoplasms and their manifestations.		
The algorithm ofthe program Galileos. Construction of theimage for evaluation dental pathology.	The software includes Galileos. Algorithms for constructing dental images, panoramic zonogram, implantation planning	LW
Workshop: How touse Galileos	Practicing manual skills in constructing tooth tomography, panoramic zonogram, implantation planning	LW
The algorithm works with Romexis Viewer software. Image building for evaluation of dental pathology.	The software includes Romexis Viewer. Algorithms for constructing dental images, panoramic zonogram,implantation planning	LW
Workshop: Working with Romexis Viewer software.	Practicing manual skills in constructing tooth tomography, panoramic zonogram, implantation planning	
The algorithm ofthe program OnDemand3d. Image building for evaluation of dental pathology.	The software includes OnDemand3d. Algorithms forconstructing dental images, panoramic zonogram, implantation planning	LW
Workshop: Working with OnDemand3d program.	Practicing manual skills in constructing tooth tomography, panoramic zonogram, implantation planning	LW
Practical conference.	Reports on the topics of the course	LW
Second milestone certification	Intermediate control of knowledge and skills	LW

<sup>\* -</sup> to be filled in only for **full** -time training: *LC* - *lectures*; *LW* - *lab work*; *S* - *seminars*.

# 6. CLASSROOM EQUIPMENT AND TECHNOLOGY SUPPORT REQUIREMENTS

Table 6.1. Classroom equipment and technology support requirements

	<u> </u>	0.	11 1
Type of academic activities	Classroom equipment		Specialised educational / laboratory equipment, software, and materials for course study
			(if necessary)

Lab work	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Installing the dental chair with Hiradent 654-3 -1 pc. ED 240 ovens with RS422 (Binder) (9010-0101) (LLC Diaem) - 1pc. RC-2ZT Phantom Frasaco GmbH head trainer Germany (10130120/190315/0001935) - 1 pc. Dental tools (set) - 10 pcs. Workplace student / teacher as part of the system unit, monitor, keyboard - 1 pcs. Intraoral Camera (10125230/221108/0006472 Korea.) - 1 pc. Ultrasonic scaler DTE-7DLED - 4 pcs.
Seminar	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard;a set of devices includes portable multimedia projector, laptop,projection screen,stable wireless Internet connection.  Software: Microsoft Windows,MS Office\Office 365,MS TEAMS,Chrome Monitor LED LG 55"  55UF771V Ultra HD, 100Hz, DVB-T2, DVB-C, DVB-S2, USB, WiFi
Computer Lab	Classroom for laboratory work, individual consultations, routine monitoring and interim certification, equipped with a set of specialized furniture and equipment.	Classroom, Equipped with a set of specialized furniture, wheteboard; a set of devices includes portable multimedia projector, laptop, projection screen, stable wireless Internet connection.

Classroom for	Classroom Equipment	Classroom Equipment and
Academic Activity Type		technology Support Requirements
Activity Type		Software: Microsoft
		Windows, MS Office Office
		365,MS TEAMS,Chrome
		Monitor LED LG 55"
		55UF771V Ultra HD, 100Hz,
		DVB-T2, DVB-C, DVB-S2,
		USB, WiFi
		The workplace of the student /
		teacher as part of the system unit,
		monitor,
		keyboard - 8 pcs., there is an
		Internet connection.
		Software: Windows 8.1
		Corporate (Microsoft Office
		Professional Plus 2007,
		Corporate Licensing Program
		(Microsoft Subscription)
		Enrollment for Education
		Solutions № 86626883oT
		01.04.2018 г.)
		Sirona Wibv-systems 1001-02-
		160-0445
		NºNº
		1)2-3067086, 2016
		2)2-2707139, 2016
		3)2-2707136, 2016
		4)2-2707154, 2016
		5)2-2536154, 2016
		6)2-2707122, 2016
		7)2-2695658, 2016
		8)2-2707144 , 2016

<sup>\*</sup> The premises for students' self-studies are subject to **MANDATORY** mention

#### 7. RESOURCES RECOMMENDED FOR COURSE STUDY

Main readings:

- 1. Whaites Eric. Essentials of dental radiography and radiology [Текст] / E. Whaites, N. Drage. 5th ed.; Книга на английском языке. London; New York: Churchill Livingstone: Elsevier, 2013.
- 2. Oral and Maxillofacial Surgery, Radiology, Pathology and Oral Medicine. Volume One. Книга на английском языке. London : Elsevier, 2008. 272 р

Additional readings:

1. Mok DWH. Essential Radiology in Head Injure [Текст] : A diagnostic atlas of skull trauma / D. Mok, L. Kreel. - Great Britain : Heinemann Professional Publishing, 1988. - 213 р.

#### Internet sources

- 1. Electronic libraries (EL) of RUDN University and other institutions, to which university students have access on the basis of concluded agreements:
  - RUDN Electronic Library System (RUDN ELS) <a href="http://lib.rudn.ru/MegaPro/Web">http://lib.rudn.ru/MegaPro/Web</a>
  - EL "University Library Online" <a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>
  - EL "Yurayt" http://www.biblio-online.ru
  - EL "Student Consultant" www.studentlibrary.ru
  - EL "Lan" http://e.lanbook.com/
  - EL "Trinity Bridge"

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- 2.Databases and search engines:
- electronic foundation of legal and normative-technical documentation  $\underline{\text{http://docs.cntd.ru/}}$ 
  - Yandex search engine <a href="https://www.yandex.ru/">https://www.yandex.ru/</a>
  - Google search engine https://www.google.ru/
  - Scopus abstract database http://www.elsevierscience.ru/products/scopus/

*Training toolkit for self- studies to master the course \*:* 

- 1. The set of lectures on the course "Three-dimensional x-ray Diagnostic Methods in Dentistry"
- 2. The laboratory workshop (if any) on the course "Three-dimensional x-ray Diagnostic Methods in Dentistry"
- 3. The guidelines for writing a course paper / project (if any) on the course "Three-dimensional x-ray Diagnostic Methods in Dentistry".

4.												
т.	•	•	•	•	•	•	•	•	•	•	•	٠

\* The training toolkit for self- studies to master the course is placed on the course page in the university telecommunication training and information system under the set procedure.

## 8. ASSESSMENT TOOLKIT AND GRADING SYSTEM\* FOR EVALUATION OF STUDENTS' COMPETENCES LEVEL UPON COURSE COMPLETION

The assessment toolkit and the grading system\* to evaluate the competences formation level (PC-1,PC-5) upon the course study completion are specified in the Appendix to the course syllabus.

\* The assessment toolkit and the grading system are formed on the basis of the requirements of the relevant local normative act of RUDN University (regulations / order).

#### **DEVELOPERS:**

Associate professor of the Department of general and		
clinical dentistry named after V.S.		
Dmitrieva		E.N. Gvozdikova
position, department	signature	name and surname
HEAD OF EDUCATIONAL DEPAR of General and Clinical Dentistry	TMENT:	
named after V.S. Dmitrieva		A.M. Avanesov
name of department	signature	name and surname
HEAD OF HIGHER EDUCATION PROGR First Deputy Director of Institute	AMME:	
of Medicine for the field of		C.N. D.
"Dentistry"		S.N. Razumova
position, department	signature	name and surname